# **SkoolKit Documentation**

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# CHAPTER 1

### What is SkoolKit?

SkoolKit is a collection of utilities that can be used to disassemble a Spectrum game (or indeed any piece of Spectrum software written in machine code) into a format known as a skool file. Then, from this skool file, you can use SkoolKit to create a browsable disassembly in HTML format, or a re-assemblable disassembly in ASM format. So the skool file is - from start to finish as you develop it by organising and annotating the code - the common 'source' for both the reader-friendly HTML version of the disassembly, and the developer- and assembler-friendly ASM version of the disassembly.

The latest stable release of SkoolKit can always be obtained from skoolkit.ca; the latest development version can be found on GitHub.

# 1.1 Features

SkoolKit can:

- convert a TAP or TZX file into a 'pristine' snapshot (using tap2sna.py)
- disassemble SNA, Z80 and SZX snapshots as well as raw memory files
- distinguish code from data by using a code execution map produced by an emulator
- build still and animated PNG images from graphic data in the game snapshot (using the #UDG, #UDGARRAY, #FONT and #SCR macros)
- create hyperlinks between routines and data blocks that refer to each other (by use of the #*R* macro in annotations, and automatically in the operands of CALL and JP instructions)
- neatly render lists of bugs, trivia and POKEs on separate pages (using [Bug:\*], [Fact:\*] and [Poke:\*] sections in a ref file)
- produce ASM files that include bugfixes declared in the skool file (with @ofix, @bfix and other ASM directives)
- produce TAP files from assembled code (using *bin2tap.py*)

For a demonstration of SkoolKit's capabilities, take a look at the complete disassemblies of Skool Daze, Back to Skool, Contact Sam Cruise, Manic Miner, Jet Set Willy and Hungry Horace. The latest stable releases of the source

skool files for these disassemblies can always be obtained from skoolkit.ca; the latest development versions can be found on GitHub.

# 1.2 Authors

SkoolKit is developed and maintained by Richard Dymond, and contains contributions from Philip M Anderson.

# 1.3 Licence

SkoolKit is free software: you can redistribute it and/or modify it under the terms of the GNU General Public License as published by the Free Software Foundation, either version 3 of the License, or (at your option) any later version.

See the file 'COPYING' (distributed with SkoolKit) for the full text of the licence.

# CHAPTER 2

#### Installing and using SkoolKit

#### 2.1 Requirements

SkoolKit requires Python 3.5+. If you're running Linux or one of the BSDs, you probably already have Python installed. If you're running Windows, you can get Python here.

### 2.2 Installation

There are various ways to install the latest stable release of SkoolKit:

- from the zip archive or tarball available at skoolkit.ca
- from PyPI by using pip
- from the PPA for Ubuntu
- from the copr repo for Fedora

If you choose the zip archive or tarball, note that SkoolKit can be used wherever it is unpacked: it does not need to be installed in any particular location. However, if you would like to install SkoolKit as a Python package, you can do so by using the supplied setup.py script.

#### 2.2.1 Windows

To install SkoolKit as a Python package on Windows, open a command prompt, change to the directory where SkoolKit was unpacked, and run the following command:

> setup.py install

This will install the SkoolKit command scripts in C:\Python36\Scripts (assuming you have installed Python in C:\Python36), which means you can run them from anywhere (assuming you have added C:\Python36\Scripts to the Path environment variable).

#### 2.2.2 Linux/\*BSD

To install SkoolKit as a Python package on Linux/\*BSD, open a terminal window, change to the directory where SkoolKit was unpacked, and run the following command as root:

# ./setup.py install

This will install the SkoolKit command scripts in */usr/local/bin* (or some other suitable location in your PATH), which means you can run them from anywhere.

# 2.3 Linux/\*BSD v. Windows command line

Throughout this documentation, commands that must be entered in a terminal window ('Command Prompt' in Windows) are shown on a line beginning with a dollar sign (\$), like this:

\$ some-script.py some arguments

On Windows, and on Linux/\*BSD if SkoolKit has been installed as a Python package (see above), the commands may be entered exactly as they are shown. On Linux/\*BSD, use a dot-slash prefix (e.g. ./some-script.py) if the script is being run from the current working directory.

# CHAPTER 3

### **Disassembly DIY**

The following sections describe how to use SkoolKit to get started on your own Spectrum game disassembly.

# 3.1 Getting started

The first thing to do is select a Spectrum game to disassemble. For the purpose of this discussion, we'll use Hungry Horace. To build a pristine snapshot of the game, run the following command in the directory where SkoolKit was unpacked:

\$ tap2sna.py @examples/hungry\_horace.t2s

(If that doesn't work, or you prefer to make your own snapshot, just grab a copy of the game, load it in an emulator, and save a Z80 snapshot named *hungry\_horace.z80*.)

The next thing to do is create a skool file from this snapshot. Run the following command from the SkoolKit directory:

\$ sna2skool.py hungry\_horace.z80 > hungry\_horace.skool

Note that the '.skool' file name suffix is merely a convention, not a requirement. In general, any suffix besides '.ref' (which is used by *skool2html.py* to identify ref files) will do. If you are fond of the traditional three-letter suffix, then perhaps '.sks' (for 'SkoolKit source') or '.kit' would be more to your liking. However, for the purpose of this particular tutorial, it would be best to stick with '.skool'.

Now take a look at *hungry\_horace.skool*. As you can see, by default, *sna2skool.py* disassembles everything from 16384 to 65535, treating it all as code. Needless to say, this is not particularly useful - unless you have no idea where the code and data blocks are yet, and want to use this disassembly to find out.

Once you have figured out where the code and data blocks are, it would be handy if you could supply *sna2skool.py* with this information, so that it can disassemble the blocks accordingly. That is where the control file comes in.

# 3.2 The control file

In its most basic form, a control file contains a list of start addresses of code and data blocks. Each address is marked with a 'control directive', which is a single letter that indicates what the block contains: c for a code block, or b for a data block (for example). A control file may contain annotations too, which will be interpreted as routine titles, descriptions, instruction-level comments or whatever else depending on the control directive they accompany.

A control file for Hungry Horace might start like this:

```
b 16384 Loading screen
i 23296
c 24576 The game has just loaded
c 25167
...
```

This control file declares that there is:

- a data block at 16384 titled 'Loading screen'
- a block at 23296 that should be ignored
- a code block (routine) at 24576 titled 'The game has just loaded'
- another code block at 25167

For more information on control file directives and their syntax, see Control files.

# 3.3 A skeleton disassembly

So if we had a control file for Hungry Horace, we could produce a much more useful skool file. As it happens, SkoolKit includes one: *hungry\_horace.ctl*. You can use it with *sna2skool.py* thus:

\$ sna2skool.py -c examples/hungry\_horace.ctl hungry\_horace.z80 > hungry\_horace.skool

This time, *hungry\_horace.skool* is split up into meaningful blocks, with code as code, data as data (DEFBs), and text as text (DEFMs). Much nicer.

By default, *sna2skool.py* produces a disassembly with addresses and instruction operands in decimal notation. If you prefer to work in hexadecimal, however, use the -H option:

\$ sna2skool.py -H -c examples/hungry\_horace.ctl hungry\_horace.z80 > hungry\_horace. \$\$ skool

The next step is to create an HTML disassembly from this skool file:

\$ skool2html.py hungry\_horace.skool

Now open *hungry\_horace/index.html* in a web browser. There's not much there, but it's a base from which you can start adding explanatory comments.

In order to replace 'hungry\_horace' in the page titles and headers with something more appropriate, or add a game logo image, or otherwise customise the disassembly, we need to create a ref file. Again, as it happens, SkoolKit includes an example ref file for Hungry Horace: *hungry\_horace.ref*. To use it with the skool file we've just created:

```
$ skool2html.py examples/hungry_horace.ref
```

Now the disassembly will sport a game logo image.

See *Ref files* for more information on how to use a ref file to configure and customise a disassembly.

# 3.4 Generating a control file

If you are planning to create a disassembly of some game other than Hungry Horace, you will need to create your own control file. To get started, you can use *sna2ctl.py* to perform a rudimentary static code analysis of the snapshot file and generate a corresponding control file:

```
$ sna2ctl.py game.z80 > game.ctl
$ sna2skool.py -c game.ctl game.z80 > game.skool
```

This will do a reasonable job of splitting the snapshot into blocks, but won't be 100% accurate (except by accident). You will need to examine the resultant skool file (*game.skool*) to see which blocks have been incorrectly marked as text, data or code, and then edit the control file (*game.ctl*) accordingly.

To generate a better control file, you could use a code execution map produced by an emulator to tell *sna2ctl.py* where at least some of the code is in the snapshot. *sna2ctl.py* will read a map (otherwise known as a profile or trace) produced by Fuse, SpecEmu, Spud, Zero or Z80 when specified by the -m option:

\$ sna2ctl.py -m game.map game.z80 > game.ctl

Needless to say, in general, the better the map, the more accurate the resulting control file will be. To create a good map file, you should ideally play the game from start to finish in the emulator, in an attempt to exercise as much code as possible. If that sounds like too much work, and your emulator supports playing back RZX files, you could grab a recording of your chosen game from the RZX Archive, and set the emulator's profiler or tracer going while the recording plays back.

By default, sna2ctl.py and sna2skool.py generate control files and skool files with addresses and instruction operands in decimal notation. If you prefer to work in hexadecimal, however, use the -h option of sna2ctl.py to produce a hexadecimal control file, and the -H option of sna2skool.py to produce a hexadecimal skool file:

```
$ sna2ctl.py -h game.z80 > game.ctl
$ sna2skool.py -H -c game.ctl game.z80 > game.skool
```

# 3.5 Developing the skool file

When you're happy that your control file does a decent job of distinguishing the code blocks from the data blocks in your memory snapshot, it's time to start work on the skool file.

Figuring out what the code blocks do and what the data blocks contain can be a time-consuming job. It's probably not a good idea to go through each block one by one, in order, and move to the next only when it's fully documented - unless you're looking for a nervous breakdown. Instead it's better to approach the job like this:

- 1. Skim the code blocks for any code whose purpose is familiar or obvious, such as drawing something on the screen, or producing a sound effect.
- 2. Document that code (and any related data) as far as possible.
- 3. Find another code block that calls the code block just documented, and figure out when, why and how it uses it.
- 4. Document that code (and any related data) as far as possible.
- 5. If there's anything left to document, return to step 3.

#### 6. Done!

It also goes without saying that figuring out what a piece of code or data might be used for is easier if you've played the game to death already.

Annotating the code and data in a skool file is done by adding comments just as you would in a regular ASM file. For example, you might add a comment to the instruction at 26429 in *hungry\_horace.skool* thus:

```
26429 DEC A ; Decrement the number of lives
```

See the *skool file format* reference for a full description of the kinds of annotations that are supported in skool files. Note also that SkoolKit supports many *skool macros* that can be used in comments and will be converted into hyper-links and images (for example) in the HTML version of the disassembly.

As you become more familiar with the layout of the code and data blocks in the disassembly, you may find that some blocks need to be split up, joined, or otherwise reorganised. You could do this manually in the skool file itself, or you could regenerate the skool file from a new control file. To ensure that you don't lose all the annotations you've already added to the skool file, though, you should use *skool2ctl.py* to preserve them.

First, create a control file that keeps your annotations intact:

```
$ skool2ctl.py game.skool > game-2.ctl
```

Now edit *game-2.ctl* to fit your better understanding of the layout of the code and data blocks. Then generate a new skool file:

\$ sna2skool.py -c game-2.ctl game.z80 > game-2.skool

This new skool file, *game-2.skool*, will contain your reorganised code and data blocks, and all the annotations you carefully added to *game.skool*.

### 3.6 Adding pokes, bugs and trivia

Adding 'Pokes', 'Bugs', and 'Trivia' pages to a disassembly is done by adding [*Poke:\**], [*Bug:\**], and [*Fact:\**] sections to the ref file. For any such sections that are present, *skool2html.py* will add links to the disassembly index page.

For example, let's add a poke. Add the following lines to hungry\_horace.ref:

```
[Poke:infiniteLives:Infinite lives]
The following POKE gives Horace infinite lives:
```

POKE 26429,0

Now run skool2html.py again:

\$ skool2html.py examples/hungry\_horace.ref

Open hungry\_horace/index.html and you will see a link to the 'Pokes' page in the 'Reference' section.

The format of a Bug or Fact section is the same, except that the section name prefix is Bug: or Fact: (instead of Poke:) as appropriate.

Add one Poke, Bug or Fact section for each poke, bug or trivia entry to be documented. Entries will appear on the 'Pokes', 'Bugs' or 'Trivia' page in the same order as the sections appear in the ref file.

See *Ref files* for more information on the format of the Poke, Bug, and Fact (and other) sections that may appear in a ref file.

# 3.7 Themes

In addition to the default theme (defined in *skoolkit.css*), SkoolKit includes some alternative themes:

- dark (dark colours): skoolkit-dark.css
- green (mostly green): skoolkit-green.css
- plum (mostly purple): *skoolkit-plum.css*
- wide (wide comment fields on the disassembly pages, and wide boxes on the Changelog, Glossary, Trivia, Bugs and Pokes pages): *skoolkit-wide.css*

In order to use a theme, run *skool2html.py* with the -T option; for example, to use the 'dark' theme:

\$ skool2html.py -T dark game.skool

Themes may be combined; for example, to use both the 'plum' and 'wide' themes:

```
$ skool2html.py -T plum -T wide game.skool
```

# CHAPTER 4

#### Commands

### 4.1 bin2sna.py

bin2sna.py converts a binary (raw memory) file into a Z80 snapshot. For example:

\$ bin2sna.py game.bin

will create a file named *game.z80*. By default, the origin address (the address of the first byte of code or data), the start address (the first byte of code to run) and the stack pointer are set to 65536 minus the length of *game.bin*. These values can be changed by passing options to *bin2sna.py*. Run it with no arguments to see the list of available options:

```
usage: bin2sna.py [options] file.bin [file.z80]
Convert a binary (raw memory) file into a Z80 snapshot. 'file.bin' may be a
regular file, or '-' for standard input. If 'file.z80' is not given, it
defaults to the name of the input file with '.bin' replaced by '.z80', or
'program.z80' if reading from standard input.
Options:
 -b BORDER, --border BORDER
                        Set the border colour (default: 7).
 -o ORG, --org ORG
                        Set the origin address (default: 65536 minus the
                        length of file.bin).
 -p STACK, --stack STACK
                        Set the stack pointer (default: ORG).
 -P a[-b[-c]], [^+]v, --poke a[-b[-c]], [^+]v
                        POKE N,v for N in {a, a+c, a+2c..., b}. Prefix 'v'
                        with '^' to perform an XOR operation, or '+' to
                        perform an ADD operation. This option may be used
                        multiple times.
 -r name=value, --reg name=value
                        Set the value of a register. Do '--reg help' for more
                        information. This option may be used multiple times.
 -s START, --start START
```

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	Set the address at which to start execution (default: ORG).
-S name=value,stat	
-s name-value,stat	e name-value
	Set a hardware state attribute. Do 'state help' for
	more information. This option may be used multiple
	times.
-V,version	Show SkoolKit version number and exit.

Ver-	Changes
sion	
6.3	Added thepoke option
6.2	Added thereg andstate options; theorg,stack andstart options accept a hex-
	adecimal integer prefixed by '0x'
5.2	New

# 4.2 bin2tap.py

bin2tap.py converts a binary (raw memory) file or a SNA, SZX or Z80 snapshot into a TAP file. For example:

```
$ bin2tap.py game.bin
```

will create a file called *game.tap*. By default, the origin address (the address of the first byte of code or data), the start address (the first byte of code to run) and the stack pointer are set to 65536 minus the length of *game.bin*. These values can be changed by passing options to *bin2tap.py*. Run it with no arguments to see the list of available options:

```
usage: bin2tap.py [options] FILE [file.tap]
Convert a binary (raw memory) file or a SNA, SZX or Z80 snapshot into a TAP
file. FILE may be a regular file, or '-' to read a binary file from standard
input.
Options:
 -c N, --clear N
                       Use a 'CLEAR N' command in the BASIC loader and leave
                        the stack pointer alone.
 -e ADDR, --end ADDR Set the end address when reading a snapshot.
  -o ORG, --org ORG
                        Set the origin address (default: 16384 for a snapshot,
                        otherwise 65536 minus the length of FILE).
 -p STACK, --stack STACK
                        Set the stack pointer (default: ORG).
 -s START, --start START
                        Set the start address to JP to (default: ORG).
 -S FILE, --screen FILE
                        Add a loading screen to the TAP file. FILE may be a
                        snapshot or a 6912-byte SCR file.
 -V, --version
                        Show SkoolKit version number and exit.
```

Note that the ROM tape loading routine at 1366 (\$0556) and the load routine used by *bin2tap.py* together require 14 bytes for stack operations, and so STACK must be at least 16384+14=16398 (\$400E). This means that if ORG is less than 16398, you should use the -p option to set the stack pointer to something appropriate. If the main data block (derived from *game.bin*) overlaps any of the last four bytes of the stack, *bin2tap.py* will replace those bytes with the values required by the tape loading routine for correct operation upon returning. Stack operations will overwrite the bytes in the address range STACK-14 to STACK-1 inclusive, so those addresses should not be used to store essential code or data.

If the input file contains a program that returns to BASIC, you should use the --clear option to add a CLEAR command to the BASIC loader. This option leaves the stack pointer alone, enabling the program to return to BASIC without crashing. The lowest usable address with the --clear option on a bare 48K Spectrum is 23952 (\$5D90).

Ver-	Changes
sion	
6.2	Theclear,end,org,stack andstart options accept a hexadecimal integer pre-
	fixed by '0x'
5.3	Added thescreen option
5.2	Added the ability to read a binary file from standard input; added a second positional argument specifying
	the TAP filename
4.5	Added theclear andend options, and the ability to convert SNA, SZX and Z80 snapshots
3.4	Added the -V option and the long options
2.2.5	Added the -p option
1.3.1	New

### 4.3 skool2asm.py

*skool2asm.py* converts a skool file into an ASM file that can be fed to an assembler (see *Supported assemblers*). For example:

\$ skool2asm.py game.skool > game.asm

skool2asm.py supports many options; run it with no arguments to see a list:

```
usage: skool2asm.py [options] FILE
Convert a skool file into an ASM file and write it to standard output. FILE may
be a regular file, or '-' for standard input.
Options:
 -c, --create-labels Create default labels for unlabelled instructions.
 -D, --decimal
                       Write the disassembly in decimal.
 -E ADDR, --end ADDR Stop converting at this address.
 -f N, --fixes N
                       Apply fixes:
                         N=0: None (default)
                         N=1: @ofix only
                         N=2: @ofix and @bfix
                         N=3: @ofix, @bfix and @rfix (implies -r)
 -F, --force
                      Force conversion, ignoring @start and @end directives.
 -H, --hex
                       Write the disassembly in hexadecimal.
 -I p=v, --ini p=v
                      Set the value of the configuration parameter 'p' to
                       'v'. This option may be used multiple times.
 -l, --lower
                       Write the disassembly in lower case.
 -p, --package-dir
                       Show path to skoolkit package directory and exit.
  -P p=v, --set p=v
                       Set the value of ASM writer property 'p' to 'v'. This
                       option may be used multiple times.
 -q, --quiet
                       Be quiet.
                       Apply safe substitutions (@ssub) and relocatability
 -r, --rsub
                       substitutions (@rsub) (implies '-f 1').
 --show-config
                       Show configuration parameter values.
 -s, --ssub
                       Apply safe substitutions (@ssub).
 -S ADDR, --start ADDR
                       Start converting at this address.
```

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```
-u, --upperWrite the disassembly in upper case.--var name=valueDefine a variable that can be used by @if, #EVAL, #IF<br/>and #MAP. This option may be used multiple times.-V, --versionShow SkoolKit version number and exit.-w, --no-warningsSuppress warnings.-W CLASS, --writer CLASS<br/>Specify the ASM writer class to use.
```

See ASM modes and directives for a description of the @ssub and @rsub substitution modes, and the @ofix, @bfix and @rfix bugfix modes.

See the @set directive for information on the ASM writer properties that can be set by the --set option.

#### 4.3.1 Configuration

*skool2asm.py* will read configuration from a file named *skoolkit.ini* in the current working directory or in *~/.skoolkit*, if present. The recognised configuration parameters are:

- Base convert addresses and instruction operands to hexadecimal (16) or decimal (10), or leave them as they are (0, the default)
- Case write the disassembly in lower case (1) or upper case (2), or leave it as it is (0, the default)
- CreateLabels create default labels for unlabelled instructions (1), or don't (0, the default)
- Quiet be quiet (1) or verbose (0, the default)
- Set-property set an ASM writer property value, e.g. Set-bullet=+ (see the @set directive for a list of available properties)
- Templates file from which to read custom ASM templates
- Warnings show warnings (1, the default), or suppress them (0)

Configuration parameters must appear in a [skool2asm] section. For example, to make *skool2asm.py* write the disassembly in hexadecimal with a line width of 120 characters by default (without having to use the -H and -P options on the command line), add the following section to *skoolkit.ini*:

```
[skool2asm]
Base=16
Set-line-width=120
```

Configuration parameters may also be set on the command line by using the --ini option. Parameter values set this way will override any found in *skoolkit.ini*.

Ver-	Changes
sion	
7.2	Added the Templates configuration parameter and support for ASM templates
7.0	Non-entry blocks are reproduced verbatim; added theforce option
6.4	Added thevar option
6.2	Added theshow-config option; theend andstart options accept a hexadecimal integer
	prefixed by '0x'
6.1	Configuration is read from <i>skoolkit.ini</i> if present; added theini option
5.0	Added theset option
4.5	Added thestart andend options
4.1	Added thewriter option
3.4	Added the -V and -p options and the long options
2.2.2	Added the ability to read a skool file from standard input
2.1.1	Added the -u, -D and -H options
1.1	Added the -c option

# 4.4 skool2bin.py

skool2bin.py converts a skool file into a binary (raw memory) file. For example:

```
$ skool2bin.py game.skool
```

To list the options supported by *skool2bin.py*, run it with no arguments:

```
usage: skool2bin.py [options] file.skool [file.bin]
Convert a skool file into a binary (raw memory) file. 'file.skool' may be a
regular file, or '-' for standard input. If 'file.bin' is not given, it
defaults to the name of the input file with '.skool' replaced by '.bin'.
'file.bin' may be a regular file, or '-' for standard output.
Options:
 -b, --bfix
                       Apply @ofix and @bfix directives.
 -E ADDR, --end ADDR Stop converting at this address.
 -i, --isub
                       Apply @isub directives.
 -o, --ofix
                       Apply @ofix directives.
 -s, --ssub
                      Apply @isub and @ssub directives.
 -S ADDR, --start ADDR
                      Start converting at this address.
 -V, --version
                       Show SkoolKit version number and exit.
```

Version	Changes
7.0	@if directives are processed
6.2	Theend andstart options accept a hexadecimal integer prefixed by '0x'
6.1	Added the ability to assemble instructions whose operands contain arithmetic expressions
5.2	Added the ability to write the binary file to standard output
5.1	Added thebfix,ofix andssub options
5.0	New

# 4.5 skool2ctl.py

*skool2ctl.py* converts a skool file into a *control file*. For example:

\$ skool2ctl.py game.skool > game.ctl

In addition to block types and addresses, *game.ctl* will contain block titles, block descriptions, registers, mid-block comments, block start and end comments, sub-block types and addresses, instruction-level comments, non-entry blocks, and some *ASM directives*.

To list the options supported by *skool2ctl.py*, run it with no arguments:

```
usage: skool2ctl.py [options] FILE
Convert a skool file into a control file and write it to standard output. FILE
may be a regular file, or '-' for standard input.
Options:
  -b, --preserve-base Preserve the base of decimal and hexadecimal values in
                         instruction operands and DEFB/DEFM/DEFS/DEFW statements.
  -E ADDR, --end ADDR Stop converting at this address.
  -h, --hex
                         Write addresses in upper case hexadecimal format.
  -I p=v, --ini p=v
                         Set the value of the configuration parameter 'p' to
                         'v'. This option may be used multiple times.
 -k, --keep-linesPreserve line breaks in commence.-l, --hex-lowerWrite addresses in lower case hexadecimal format.--show-configShow configuration parameter values.
                        Start converting at this address.
  -V. --version
                        Show SkoolKit version number and exit.
  -w X, --write X
                         Write only these elements, where X is one or more of:
                           a = ASM directives
                           b = block types and addresses
                           t = block titles
                           d = block descriptions
                           r = registers
                           m = mid-block comments and block start/end comments
                           s = sub-block types and addresses
                           c = instruction-level comments
                           n = non-entry blocks
```

#### 4.5.1 Configuration

*skool2ctl.py* will read configuration from a file named *skoolkit.ini* in the current working directory or in ~/.*skoolkit*, if present. The recognised configuration parameters are:

- Hex write addresses in decimal (0, the default), lower case hexadecimal (1), or upper case hexadecimal (2)
- KeepLines preserve line breaks in comments (1), or don't (0, the default)
- PreserveBase preserve the base of decimal and hexadecimal values in instruction operands and DEFB/DEFM/DEFS/DEFW statements (1), or don't (0, the default)

Configuration parameters must appear in a [skool2ctl] section. For example, to make *skool2ctl.py* write upper case hexadecimal addresses by default (without having to use the -h option on the command line), add the following section to *skoolkit.ini*:

[skool2ctl] Hex=2

Configuration parameters may also be set on the command line by using the --ini option. Parameter values set this way will override any found in *skoolkit.ini*.

Ver-	Changes
sion	
7.2	Configuration is read from skoolkit.ini if present; added theini,show-config and
	keep-lines options
7.0	Added support for the 'n' identifier in thewrite option
6.2	Theend andstart options accept a hexadecimal integer prefixed by '0x'
6.0	Added support for the 'a' identifier in thewrite option
5.1	A terminal i directive is appended if the skool file ends before 65536
4.5	Added thestart andend options
4.4	Added thehex-lower option
3.7	Added thepreserve-base option
3.4	Added the -V option and the long options
2.4	Added the ability to preserve some ASM directives
2.2.2	Added the ability to read a skool file from standard input
2.0.6	Added the -h option
1.1	New

# 4.6 skool2html.py

*skool2html.py* converts a skool file (and its associated ref files, if any exist) into a browsable disassembly in HTML format.

For example:

```
$ skool2html.py game.skool
```

will convert the file *game.skool* into a bunch of HTML files. If any files named *game\*.ref* (e.g. *game.ref*, *game-bugs.ref*, *game-pokes.ref* and so on) also exist in the same directory as *game.skool*, they will be used to provide further information to the conversion process, along with any extra files named in the RefFiles parameter in the [Config] section, and any other ref files named on the command line.

*skool2html.py* supports several options; run it with no arguments to see a list:

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```
-H, --hex
                    Write the disassembly in hexadecimal.
-I p=v, --ini p=v
                     Set the value of the configuration parameter 'p' to
                     'v'. This option may be used multiple times.
-j NAME, --join-css NAME
                     Concatenate CSS files into a single file with this name.
-1, --lower
                     Write the disassembly in lower case.
-o, --rebuild-images Overwrite existing image files.
-p, --package-dir Show path to skoolkit package directory and exit.
-P PAGES, --pages PAGES
                     Write only these pages (when using '--write P').
                     PAGES is a comma-separated list of page IDs.
-q, --quiet
                    Be quiet.
-r PREFIX, --ref-sections PREFIX
                     Show default ref file sections whose names start with
                     PREFIX and exit.
                    Show the entire default ref file and exit.
-R, --ref-file
-s, --search-dirs Show the locations skool2html.py searches for resources.
-S DIR, --search DIR Add this directory to the resource search path. This
                     option may be used multiple times.
--show-config
                     Show configuration parameter values.
-t, --time
                     Show timings.
-T THEME, --theme THEME
                    Use this CSS theme. This option may be used multiple
                     times.
-u, --upper
                   Write the disassembly in upper case.
--var name=value Define a variable that can be used by @if, #EVAL, #IF
                    and #MAP. This option may be used multiple times.
-V, --version
                   Show SkoolKit version number and exit.
-w X, --write X
                   Write only these files, where X is one or more of:
                       d = Disassembly files o = Other code
                       i = Disassembly index P = Other pages
                       m = Memory maps
-W CLASS, --writer CLASS
                     Specify the HTML writer class to use; shorthand for
                      '--config Config/HtmlWriterClass=CLASS'.
```

*skool2html.py* searches the following directories for CSS files, JavaScript files, font files, and files listed in the *[Resources]* section of the ref file:

- The directory that contains the skool file named on the command line
- · The current working directory
- ./resources
- ~/.skoolkit
- \$PACKAGE\_DIR/resources
- Any other directories specified by the -S/--search option

where *\$PACKAGE\_DIR* is the directory in which the *skoolkit* package is installed (as shown by skool2html.py -p). When you need a reminder of these locations, run skool2html.py -s.

The -T option sets the CSS theme. For example, if *game.ref* specifies the CSS files to use thus:

```
[Game]
StyleSheet=skoolkit.css;game.css
```

then:

\$ skool2html.py -T dark -T wide game.skool

will use the following CSS files, if they exist, in the order listed:

- skoolkit.css
- skoolkit-dark.css
- skoolkit-wide.css
- game.css
- game-dark.css
- game-wide.css
- dark.css
- wide.css

#### 4.6.1 Configuration

*skool2html.py* will read configuration from a file named *skoolkit.ini* in the current working directory or in *~/.skoolkit*, if present. The recognised configuration parameters are:

- AsmLabels use ASM labels (1), or don't (0, the default)
- AsmOnePage write all routines and data blocks to a single page (1), or to multiple pages (0, the default)
- Base convert addresses and instruction operands to hexadecimal (16) or decimal (10), or leave them as they are (0, the default)
- Case write the disassembly in lower case (1) or upper case (2), or leave it as it is (0, the default)
- CreateLabels create default labels for unlabelled instructions (1), or don't (0, the default)
- JoinCss if specified, concatenate CSS files into a single file with this name
- OutputDir write files in this directory (default: .)
- Quiet be quiet (1) or verbose (0, the default)
- RebuildImages overwrite existing image files (1), or leave them alone (0, the default)
- Search directory to add to the resource search path; to specify two or more directories, separate them with commas
- Theme CSS theme to use; to specify two or more themes, separate them with commas
- Time show timings (1), or don't (0, the default)

Configuration parameters must appear in a [skool2html] section. For example, to make *skool2html.py* use ASM labels and write the disassembly in hexadecimal by default (without having to use the -H and -a options on the command line), add the following section to *skoolkit.ini*:

```
[skool2html]
AsmLabels=1
Base=16
```

Configuration parameters may also be set on the command line by using the --ini option. Parameter values set this way will override any found in *skoolkit.ini*.

Version	Changes
7.0	Writes a single disassembly from the skool file given by the first positional argument
6.4	Added thevar option
6.2	Added theshow-config option
6.1	Configuration is read from <i>skoolkit.ini</i> if present; added theini option
5.4	Added theasm-one-page option
5.0	Thetheme option also looks for a CSS file whose base name matches the theme name
4.1	Added thesearch andwriter options
4.0	Added theref-sections andref-file options
3.6	Added thejoin-css andsearch-dirs options
3.5	Added support for multiple CSS themes
3.4	Added the -a and -C options and the long options
3.3.2	Added <i>PACKAGE_DIR/resources</i> to the search path; added the -p and -T options
3.2	Added ~/.skoolkit to the search path
3.1	Added the $-c$ option
3.0.2	No longer shows timings by default; added the -t option
2.3.1	Added support for reading multiple ref files per disassembly
2.2.2	Added the ability to read a skool file from standard input
2.2	No longer writes the Skool Daze and Back to Skool disassemblies by default; added the -d option
2.1.1	Added the -1, -u, -D and -H options
2.1	Added the $-\circ$ and $-P$ options
1.4	Added the -V option

# 4.7 sna2ctl.py

sna2ctl.py generates a control file for a binary (raw memory) file or a SNA, SZX or Z80 snapshot. For example:

```
$ sna2ctl.py game.z80 > game.ctl
```

Now game.ctl can be used by sna2skool.py to convert game.z80 into a skool file split into blocks of code and data.

sna2ctl.py supports several options; run it with no arguments to see a list:

```
usage: sna2ctl.py [options] FILE
Generate a control file for a binary (raw memory) file or a SNA, SZX or Z80
snapshot. FILE may be a regular file, or '-' for standard input.
Options:
 -e ADDR, --end ADDR Stop at this address (default=65536).
 -h, --hex
              Write upper case hexadecimal addresses.
 -I p=v, --ini p=v Set the value of the configuration parameter 'p' to
                      'v'. This option may be used multiple times.
                    Write lower case hexadecimal addresses.
 -l, --hex-lower
 -m FILE, --map FILE Use FILE as a code execution map.
 -o ADDR, --org ADDR
                       Specify the origin address of a binary file (default:
                       65536 - length).
 -p PAGE, --page PAGE Specify the page (0-7) of a 128K snapshot to map to
                       49152-65535.
                       Show configuration parameter values.
 --show-config
 -s ADDR, --start ADDR
                      Start at this address (default=16384).
 -V, --version
                       Show SkoolKit version number and exit.
```

If the input filename does not end with '.sna', '.szx' or '.z80', it is assumed to be a binary file.

The -m option may be used to specify a code execution map to use when generating a control file. The supported file formats are:

- · Profiles created by the Fuse emulator
- Code execution logs created by the SpecEmu, Spud and Zero emulators
- Map files created by the SpecEmu and Z80 emulators

If the file specified by the -m option is 8192 bytes long, it is assumed to be a Z80 map file; if it is 65536 bytes long, it is assumed to be a SpecEmu map file; otherwise it is assumed to be in one of the other supported formats.

#### 4.7.1 Configuration

*sna2ctl.py* will read configuration from a file named *skoolkit.ini* in the current working directory or in ~/.*skoolkit*, if present. The recognised configuration parameters are:

- Dictionary the name of a file containing a list of allowed words, one per line; if specified, a string of characters will be marked as text only if it contains at least one of the words in this file
- Hex write addresses in decimal (0, the default), lower case hexadecimal (1), or upper case hexadecimal (2)
- TextChars characters eligible for being marked as text (default: letters, digits, space, and the following non-alphanumeric characters: ! "\$%&\'() \*+, -./:;<=>?[])
- TextMinLengthCode the minimum length of a string of characters eligible for being marked as text in a block identified as code (default: 12)
- TextMinLengthData the minimum length of a string of characters eligible for being marked as text in a block identified as data (default: 3)

Configuration parameters must appear in a [sna2ctl] section. For example, to make *sna2ctl.py* write upper case hexadecimal addresses by default (without having to use the -h option on the command line), add the following section to *skoolkit.ini*:

[sna2ctl] Hex=2

Configuration parameters may also be set on the command line by using the --ini option. Parameter values set this way will override any found in *skoolkit.ini*.

Version	Changes
7.2	Added the Dictionary configuration parameter
7.1	Configuration is read from <i>skoolkit.ini</i> if present; added theini andshow-config options
7.0	New

# 4.8 sna2img.py

*sna2img.py* converts the screenshot or other graphic data in a binary (raw memory) file, SCR file, skool file, or SNA/SZX/Z80 snapshot into a PNG file. For example:

\$ sna2img.py game.scr

will create a file named game.png.

To list the options supported by *sna2img.py*, run it with no arguments:

```
usage: sna2img.py [options] INPUT [OUTPUT]
Convert a Spectrum screenshot or other graphic data into a PNG file. INPUT may
be a binary (raw memory) file, a SCR file, a skool file, or a SNA, SZX or Z80
snapshot.
Options:
                       Parse a skool file in @bfix mode.
 -b, --bfix
 -B, --binary
                       Read the input as a binary (raw memory) file.
 -e MACRO, --expand MACRO
                        Expand a #FONT, #SCR, #UDG or #UDGARRAY macro. The '#'
                        prefix may be omitted.
 -f N, --flip N
                       Flip the image horizontally (N=1), vertically (N=2),
                       or both (N=3).
                       Invert video for cells that are flashing.
 -i, --invert
 -m src, size, dest, --move src, size, dest
                       Move a block of bytes of the given size from src to
                        dest. This option may be used multiple times.
 -n, --no-animation
                       Do not animate flashing cells.
 -o X,Y, --origin X,Y Top-left crop at (X,Y).
 -O ORG, --org ORG
                       Set the origin address of a binary file (default:
                       65536 minus the length of the file).
 -p a[-b[-c]], [^+]v, --poke a[-b[-c]], [^+]v
                        POKE N,v for N in {a, a+c, a+2c..., b}. Prefix 'v'
                        with '^' to perform an XOR operation, or '+' to
                        perform an ADD operation. This option may be used
                        multiple times.
 -r N, --rotate N
                       Rotate the image 90*N degrees clockwise.
 -s SCALE, --scale SCALE
                       Set the scale of the image (default=1).
                       Crop to this width and height (in tiles).
 -S WxH, --size WxH
                      Show SkoolKit version number and exit.
 -V, --version
```

Ver-	Changes
sion	
6.2	Added thebinary andorg options and the ability to read binary (raw memory) files; themove
	and $poke$ options accept hexadecimal integers prefixed by '0x'
6.1	Added the ability to read skool files; added thebfix andmove options
6.0	Added theexpand option
5.4	New

# 4.9 sna2skool.py

sna2skool.py converts a binary (raw memory) file or a SNA, SZX or Z80 snapshot into a skool file. For example:

\$ sna2skool.py game.z80 > game.skool

Now *game.skool* can be converted into a browsable HTML disassembly using *skool2html.py*, or into an assembler-ready ASM file using *skool2asm.py*.

sna2skool.py supports several options; run it with no arguments to see a list:

usage: sna2skool.py [options] FILE

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```
Convert a binary (raw memory) file or a SNA, SZX or Z80 snapshot into a skool
file. FILE may be a regular file, or '-' for standard input.
Options:
 -c FILE, --ctl FILE Use FILE as a control file (may be '-' for standard
                       input). This option may be used multiple times.
 -e ADDR, --end ADDR Stop disassembling at this address (default=65536).
 -H, --hex
                       Write hexadecimal addresses and operands in the
                       disassemblv.
 -I p=v, --ini p=v \hfill Set the value of the configuration parameter 'p' to
                       'v'. This option may be used multiple times.
 -l, --lower
                      Write the disassembly in lower case.
 -o ADDR, --org ADDR Specify the origin address of a binary (.bin) file
                       (default: 65536 - length).
 -p PAGE, --page PAGE Specify the page (0-7) of a 128K snapshot to map to
                       49152-65535.
                       Show configuration parameter values.
 --show-config
 -s ADDR, --start ADDR
                       Start disassembling at this address (default=16384).
 -V, --version
                       Show SkoolKit version number and exit.
  -w W, --line-width W Set the maximum line width of the skool file (default:
                        79).
```

If the input filename does not end with '.sna', '.szx' or '.z80', it is assumed to be a binary file.

By default, any files whose names start with the input filename (minus the '.bin', '.sna', '.szx' or '.z80' suffix, if any) and end with '.ctl' will be used as *control files*.

#### 4.9.1 Configuration

*sna2skool.py* will read configuration from a file named *skoolkit.ini* in the current working directory or in ~/.*skoolkit*, if present. The recognised configuration parameters are:

- Base write addresses and instruction operands in hexadecimal (16) or decimal (10, the default)
- Case write the disassembly in lower case (1) or upper case (2, the default)
- CommentWidthMin minimum width of the instruction comment field in the skool file (default: 10)
- DefbSize maximum number of bytes in a DEFB statement (default: 8)
- DefmSize maximum number of characters in a DEFM statement (default: 66)
- DefwSize maximum number of words in a DEFW statement (default: 1)
- EntryPointRef template used to format the comment for an entry point with exactly one referrer (default: This entry point is used by the routine at {ref}.)
- EntryPointRefs template used to format the comment for an entry point with two or more referrers (default: This entry point is used by the routines at {refs} and {ref}.)
- InstructionWidth minimum width of the instruction field in the skool file (default: 13)
- LineWidth maximum line width of the skool file (default: 79)
- ListRefs when to add a comment that lists routine or entry point referrers: never (0), if no other comment is defined at the entry point (1, the default), or always (2)
- Ref template used to format the comment for a routine with exactly one referrer (default: Used by the routine at {ref}.)

- Refs template used to format the comment for a routine with two or more referrers (default: Used by the routines at {refs} and {ref}.)
- Semicolons block types (b, c, g, i, s, t, u, w) in which comment semicolons are written for instructions that have no comment (default: c)
- Text show ASCII text in the comment fields (1), or don't (0, the default)
- Title-b template used to format the title for an untitled 'b' block (default: Data block at {address})
- Title-c template used to format the title for an untitled 'c' block (default: Routine at {address})
- Title-g template used to format the title for an untitled 'g' block (default: Game status buffer entry at {address})
- Title-i template used to format the title for an untitled 'i' block (default: Ignored)
- Title-s template used to format the title for an untitled 's' block (default: Unused)
- Title-t template used to format the title for an untitled 't' block (default: Message at {address})
- Title-u template used to format the title for an untitled 'u' block (default: Unused)
- Title-w template used to format the title for an untitled 'w' block (default: Data block at {address})

Configuration parameters must appear in a [sna2skool] section. For example, to make *sna2skool.py* generate hexadecimal skool files with a line width of 120 characters by default (without having to use the -H and -w options on the command line), add the following section to *skoolkit.ini*:

```
[sna2skool]
Base=16
LineWidth=120
```

Configuration parameters may also be set on the command line by using the --ini option. Parameter values set this way will override any found in *skoolkit.ini*.

Ver-	Changes
sion	
8.0	Added the DefwSize configuration parameter
7.1	Added support for reading multiple default control files, and for using thectl option multiple times;
	added the CommentWidthMin, InstructionWidth and Semicolons configuration parameters
7.0	The short option forlower is -1; the long option for -H ishex
6.2	Added theshow-config option; theend,org andstart options accept a hexadecimal
	integer prefixed by '0x'
6.1	Configuration is read from <i>skoolkit.ini</i> if present; added theini option
4.4	Added theend option
4.3	Added theline-width option
3.4	Added the -V option and the long options, and the ability to add a comment listing referrers at every routine
	entry point
3.3	Added the ability to read 128K SNA snapshots
3.2	Added the -p option, and the ability to read SZX snapshots and 128K Z80 snapshots
2.1.2	Added the ability to write the disassembly in lower case
2.1	Added the -H option
2.0.1	Added the $-\circ$ option, and the ability to read binary files, to set the maximum number of characters in a
	DEFM statement, and to suppress comments that list routine entry point referrers
2.0	Added the ability to set the maximum number of bytes in a DEFB statement
1.0.5	Added the ability to show ASCII text in comment fields
1.0.4	Added the -s option

# 4.10 snapinfo.py

snapinfo.py shows information on the registers and RAM in a SNA, SZX or Z80 snapshot. For example:

\$ snapinfo.py game.z80

To list the options supported by *snapinfo.py*, run it with no arguments:

```
usage: snapinfo.py [options] file
Analyse an SNA, SZX or Z80 snapshot.
Options:
 -b, --basic
                      List the BASIC program.
 -f A[,B...[-M[-N]]], --find A[,B...[-M[-N]]]
                       Search for the byte sequence A, B... with distance
                       ranging from M to N (default=1) between bytes.
 -p A[-B[-C]], --peek A[-B[-C]]
                        Show the contents of addresses A TO B STEP C. This
                       option may be used multiple times.
 -t TEXT, --find-text TEXT
                       Search for a text string.
 -T X,Y[-M[-N]], --find-tile X,Y[-M[-N]]
                       Search for the graphic data of the tile at (X,Y) with
                        distance ranging from M to N (default=1) between
                       bytes.
 -v, --variables
                      List variables.
 -V, --version
                       Show SkoolKit version number and exit.
 -w A[-B[-C]], --word A[-B[-C]]
```

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```
Show the words at addresses A TO B STEP C. This option may be used multiple times.
```

With no options, *snapinfo.py* displays register values, the interrupt mode, and the border colour. By using one of the options shown above, it can list the BASIC program and variables (if present), show the contents of a range of addresses, or search the RAM for a sequence of byte values or a text string.

Ver-	Changes
sion	
6.2	Thefind,find-tile,peek andword options accept hexadecimal integers prefixed by
	ʻ0x'
6.0	Added support to thefind option for distance ranges; added thefind-tile andword op-
	tions; thepeek option shows UDGs and BASIC tokens
5.4	Added thevariables option; UDGs in a BASIC program are shown as special symbols (e.g.
	$\{UDG-A\}$ )
5.3	New

# 4.11 snapmod.py

snapmod.py modifies the registers and RAM in a 48K Z80 snapshot. For example:

```
$ snapmod.py --poke 32768,0 game.z80 poked.z80
```

To list the options supported by *snapmod.py*, run it with no arguments:

```
usage: snapmod.py [options] in.z80 [out.z80]
Modify a 48K Z80 snapshot.
Options:
 -f, --force
                      Overwrite an existing snapshot.
 -m src, size, dest, --move src, size, dest
                        Move a block of bytes of the given size from src to
                        dest. This option may be used multiple times.
 -p a[-b[-c]], [^+]v, --poke a[-b[-c]], [^+]v
                        POKE N,v for N in {a, a+c, a+2c..., b}. Prefix 'v'
                        with '^' to perform an XOR operation, or '+' to
                        perform an ADD operation. This option may be used
                        multiple times.
 -r name=value, --reg name=value
                        Set the value of a register. Do '--reg help' for more
                        information. This option may be used multiple times.
 -s name=value, --state name=value
                        Set a hardware state attribute. Do '--state help' for
                        more information. This option may be used multiple
                        times.
                        Show SkoolKit version number and exit.
 -V, --version
```

Version	Changes
6.2	Themove,poke andreg options accept hexadecimal integers prefixed by '0x'
5.3	New

### 4.12 tap2sna.py

tap2sna.py converts a TAP or TZX file (which may be inside a zip archive) into a Z80 snapshot. For example:

```
$ tap2sna.py game.tap game.z80
```

To list the options supported by *tap2sna.py*, run it with no arguments:

```
usage:
 tap2sna.py [options] INPUT snapshot.z80
 tap2sna.py @FILE
Convert a TAP or TZX file (which may be inside a zip archive) into a Z80
snapshot. INPUT may be the full URL to a remote zip archive or TAP/TZX file,
or the path to a local file. Arguments may be read from FILE instead of (or as
well as) being given on the command line.
Options:
 -d DIR, --output-dir DIR
                       Write the snapshot file in this directory.
 -f, --force
                       Overwrite an existing snapshot.
 -p STACK, --stack STACK
                       Set the stack pointer.
 --ram OPERATION
                      Perform a load, move or poke operation on the memory
                       snapshot being built. Do '--ram help' for more
                       information. This option may be used multiple times.
 --reg name=value
                      Set the value of a register. Do '--reg help' for more
                       information. This option may be used multiple times.
 -s START, --start START
                       Set the start address to JP to.
 --state name=value
                       Set a hardware state attribute. Do '--state help' for
                       more information. This option may be used multiple
                       times.
 -u AGENT, --user-agent AGENT
                       Set the User-Agent header.
 -V, --version
                       Show SkoolKit version number and exit.
```

Note that support for TZX files is limited to block types 0x10 (standard speed data), 0x11 (turbo speed data) and 0x14 (pure data).

By default, *tap2sna.py* loads bytes from every data block on the tape, using the start address given in the corresponding header. For tapes that contain headerless data blocks, headers with incorrect start addresses, or irrelevant blocks, the –-ram option can be used to load bytes from specific blocks at the appropriate addresses. For example:

\$ tap2sna.py --ram load=3,30000 game.tzx game.z80

loads the third block on the tape at address 30000, and ignores all other blocks. (To see information on the blocks in a TAP or TZX file, use the *tapinfo.py* command.) The --ram option can also be used to move blocks of bytes from one location to another, POKE values into individual addresses or address ranges, and modify memory with XOR and ADD operations before the snapshot is saved. For more information on the operations that the --ram option can perform, run:

\$ tap2sna.py --ram help

For complex snapshots that require many options to build, it may be more convenient to store the arguments to *tap2sna.py* in a file. For example, if the file *game.t2s* has the following contents:

then:

```
$ tap2sna.py @game.t2s
```

will create game.z80 as if the arguments specified in game.t2s had been given on the command line.

Ver-	Changes
sion	
6.3	Added theuser-agent option
6.2	Theram,reg,stack andstart options accept hexadecimal integers prefixed by '0x'
5.3	Added thestack andstart options
4.5	Added support for TZX block type 0x14 (pure data), for loading the first and last bytes of a tape block,
	and for modifying memory with XOR and ADD operations
3.5	New

# 4.13 tapinfo.py

tapinfo.py shows information on the blocks in a TAP or TZX file. For example:

```
$ tapinfo.py game.tzx
```

To list the options supported by *tapinfo.py*, run it with no arguments:

Version	Changes
7.1	Shows pulse lengths in TZX block type 0x13 and full info for TZX block type 0x14
6.2	Thebasic option accepts a hexadecimal address prefixed by '0x'
6.0	Added thebasic option
5.0	New

# CHAPTER 5

# Supported assemblers

If you use SkoolKit to generate an ASM version of your disassembly, and you want to assemble it, you will need to use a supported assembler. At the time of writing, the assemblers listed below are known to work with the ASM format generated by *skool2asm.py*:

- pasmo (v0.5.3)
- SjASMPlus (v1.07-rc7)
- z80asm, the assembler distributed with z88dk (v1.8)

**Note:** SjASMPlus does not recognise instructions that operate on the high or low half of the IX and IY registers in the default form used by SkoolKit (e.g. LD A, IX1). A workaround is to write the ASM file in lower case using the *--*lower option of *skool2asm.py*.

**Note:** z80asm does not recognise binary constants in the form supported by SkoolKit (e.g. %10101010). If your skool file contains any such constants, the % characters must be replaced by @ (e.g. @10101010) after conversion to ASM format.

The following sections give examples of how to use each of these assemblers to create a binary (raw memory) file or a tape file that can be used with an emulator.

# 5.1 Using pasmo

First, create an ASM version of the disassembly:

```
$ skool2asm.py game.skool > game.asm
```

Then use *pasmo* to create a binary file named *game.bin* thus:

\$ pasmo game.asm game.bin

# 5.2 Using SjASMPlus

First, create an ASM version of the disassembly:

```
$ skool2asm.py game.skool > game.asm
```

Then create a file named game.sjasm with the following contents:

```
; SjASMPlus source file for game.asm
device zxspectrum48
include game.asm
savebin "game.bin",ORG,LENGTH
```

replacing ORG and LENGTH with the origin address and the length of the assembled program. Now run *sjasmplus* on this source file:

\$ sjasmplus game.sjasm

and a binary file named game.bin will be created.

### 5.3 Using z80asm (z88dk)

First, create an ASM version of the disassembly:

\$ skool2asm.py game.skool > game.asm

Then use *z80asm* to create a binary file named *game.bin* thus:

\$ z80asm -rORG -b game.asm

replacing ORG with the origin address (in hexadecimal notation) of the program.

### 5.4 Creating a TAP file

Having created game.bin by using your chosen assembler, you can now create a TAP file by using bin2tap.py:

\$ bin2tap.py game.bin

The resultant TAP file, game.tap, can then be loaded into an emulator.

### 5.5 Creating a Z80 snapshot

Having created game.bin by using your chosen assembler, you can now create a Z80 snapshot by using bin2sna.py:

\$ bin2sna.py game.bin

The resultant snapshot, game.z80, can then be loaded into an emulator.

# CHAPTER 6

# Migrating from SkoolKit 7

SkoolKit 8 includes some changes that make it incompatible with SkoolKit 7. If you have developed a disassembly using SkoolKit 7 and find that the SkoolKit commands no longer work with your source files, or produce broken output, look through the following sections for tips on how to migrate your disassembly to SkoolKit 8.

# 6.1 GIF images

Creating GIF images is not supported in SkoolKit 8. The *#FONT*, *#SCR*, *#UDG* and *#UDGARRAY* macros now always create PNG images. Accordingly, the following parameters from the *[ImageWriter]* section that were available in SkoolKit 7 are no longer supported:

- DefaultAnimationFormat
- DefaultFormat
- GIFEnableAnimation
- GIFTransparency

# 6.2 Skool file templates

Skool file templates are not supported in SkoolKit 8. The *skool2sft.py* command has been removed, along with the --sft option of *sna2skool.py*.

Where you might have used skool file templates with SkoolKit 7, you should now use *control files* instead. However, note that control files cannot preserve ASM block directives that occur inside a regular entry, and so any such directives should be replaced before using *skool2ctl.py*. See *Limitations* for more details.

# 6.3 [Game]

The TitlePrefix and TitleSuffix parameters are no longer supported. Use the GameIndex parameter in the [PageHeaders] section instead.

The AsmSinglePageTemplate parameter is no longer supported. Use the AsmSinglePage parameter instead.

# 6.4 [Titles]

In SkoolKit 7, the entry address in a disassembly page title was included in the Asm template. In SkoolKit 8, the Asm template no longer exists, and the entry address appears as a replacement field ({entry[address]}) in the Asm-b, Asm-c, Asm-g, Asm-s, Asm-t, Asm-u and Asm-w parameters in the [*Titles*] section.

# 6.5 Control directives

The B and T control directives no longer recognise the B (byte) and T (text) indicators. Use the n and c base indicators instead. For example:

```
B 30000,5,2:T3
T 30005,5,B3:2
```

should be replaced by:

```
B 30000,5,2:c3
T 30005,5,n3:2
```

# 6.6 sna2skool.py

The DefbMod configuration parameter is no longer supported. It could be used to group DEFB blocks by addresses that are divisible by a certain number, but the same effect can be achieved with appropriate control directives.

The DefbZfill configuration parameter is also no longer supported.

# 6.7 HTML templates

The *HTML templates* have been overhauled in SkoolKit 8. As a result, the following templates that were available in SkoolKit 7 no longer exist:

- Asm
- AsmAllInOne
- GameIndex
- MemoryMap
- Page
- Reference
- anchor

- asm\_comment
- asm\_entry
- asm\_instruction
- asm\_register
- contents\_list\_item
- index\_section
- index\_section\_item
- javascript
- list\_entry
- list\_item
- list\_items
- map\_entry
- paragraph
- reference\_entry
- stylesheet
- table\_cell
- table\_header\_cell
- table\_row

In addition, the following templates have been rewritten to use the *foreach* and *if* directives, which are new in SkoolKit 8:

- list
- table

Finally, the signature of the format\_template() method on HtmlWriter has changed in SkoolKit 8.0: the *default* parameter has been removed.

# 6.8 CSS selectors

The class attributes of some HTML elements have changed in SkoolKit 8.

The following table lists the selectors that appeared in the CSS files in SkoolKit 7, and their replacements (if any) in SkoolKit 8.

SkoolKit 7	SkoolKit 8
div.map-entry-desc-0	
div.map-entry-desc-1	div.map-entry-desc
span.next-0	
span.prev-0	
table.input-0	
table.input-1	table.input
table.output-0	
table.output-1	table.output
td.asm-label-0	
td.asm-label-1	td.asm-label
td.bytes-0	
td.bytes-1	td.bytes
td.comment-01	
td.comment-10	td.comment-0
td.comment-11	td.comment-1
td.map-byte-0	
td.map-byte-1	td.map-byte
td.map-length-0	
td.map-length-1	td.map-length
td.map-page-0	
td.map-page-1	td.map-page
th.map-byte-0	
th.map-length-0	
th.map-page-0	

The following table lists selectors for the classes that were unstyled (i.e. did not appear in any CSS files) in SkoolKit 7, and their replacements (if any) in SkoolKit 8.

SkoolKit 7	SkoolKit 8
span.next-1	
span.prev-1	
th.map-byte-1	th.map-byte
th.map-length-1	th.map-length
th.map-page-1	th.map-page

# 6.9 skoolkit7to8.py

The skoolkit7to8.py script may be used to convert a control file or ref file that is compatible with SkoolKit 7 into a file that will work with SkoolKit 8. For example, to convert *game.ref*:

\$ skoolkit7to8.py game.ref > game8.ref

# CHAPTER 7

# Changelog

# 7.1 8.0 (2019-11-09)

- Dropped support for Python 3.4
- Made several SkoolKit components pluggable
- Added support for the *foreach*, if and *include* directives in HTML templates
- Added the #PC macro (which expands to the address of the closest instruction in the current entry)
- Added support to the @set directive for the table-border-horizontal, table-border-join and table-border-vertical properties
- Added the DefwSize configuration parameter for *sna2skool.py* (for setting the maximum number of words in a DEFW statement)
- Added support for the \*\* pattern (which matches any files and zero or more directories and subdirectories) in the [*Resources*] section
- Added support for replacement fields (such as {base} and {case}) in the parameter string of the #EVAL macro
- Added the max\_reg\_len identifier to the register template
- Added support for specifying page header prefixes and suffixes in the [PageHeaders] section
- An entry dictionary is available when formatting the title and header of a disassembly page (as defined by the Asm-\* parameters in the [*Titles*] and [*PageHeaders*] sections)
- Added the GameIndex parameter to the [PageHeaders] section
- Replaced the AsmSinglePageTemplate parameter with the AsmSinglePage parameter in the [Game] section
- Fixed the bug that prevents the JavaScript parameter from working for a box page whose SectionType is ListItems or BulletPoints
- Fixed how a table row separator that crosses a cell with rowspan > 1 is rendered in ASM mode

• Fixed the bug that prevents *sna2skool.py* from wrapping referrer comments

# 7.2 7.2 (2019-06-02)

- Added support to control files for specifying comments over multiple lines (by using the *dot and colon direc-tives*)
- Added support to skool2ctl.py for reading configuration from skoolkit.ini
- Added the --ini and --show-config options to *skool2ctl.py* (for setting the value of a configuration parameter and for showing all configuration parameter values)
- Added the --keep-lines option to *skool2ctl.py* (for preserving line breaks in comments)
- Added support for ASM templates (used to format each line of output produced by skool2asm.py)
- Added the Templates configuration parameter for *skool2asm.py* (for reading custom ASM templates from a file)
- Added the Dictionary configuration parameter for *sna2ctl.py* (to specify a file containing a list of words allowed in a text string)
- Added the bytes and show\_bytes identifiers to the asm\_instruction template, along with a table cell for displaying the byte values of an assembled instruction
- Added the Bytes parameter to the [Game] section (for specifying the format of byte values in the asm\_instruction template)
- Added the DisassemblyTableNumCols parameter to the [Game] section (for specifying the number of columns in the disassembly table on disassembly pages)
- In ASM mode, #LIST and #TABLE macros can now be used in register descriptions
- The *#LINK* and *#R* macros now work with address anchors that start with an upper case letter (as could happen when AddressAnchor is {address:04X})
- Fixed how #LIST and #TABLE markers inside a #RAW macro are handled in ASM mode
- Fixed how skool macros are expanded in \*ImagePath parameters in the [Paths] section
- · Fixed the hyperlinking of lower case hexadecimal instruction operands

# 7.3 7.1 (2019-02-02)

- Improved the performance and accuracy of the control file generation algorithm used by *sna2ctl.py* when no code map is provided
- Added support to *sna2ctl.py* for reading configuration from *skoolkit.ini*
- Added the --ini and --show-config options to *sna2ctl.py* (for setting the value of a configuration parameter and for showing all configuration parameter values)
- Added support to *sna2skool.py* for reading multiple default control files, and for using the --ctl option multiple times
- The *#UDGARRAY* macro now has the ability to specify attribute addresses (as an alternative to specifying attribute values)
- Added support to control files and skool file templates for specifying that numeric values in instruction operands and DEFB, DEFM, DEFS and DEFW statements be rendered as negative numbers

- The @isub, @ssub, @rsub, @ofix, @bfix and @rfix directives can insert an instruction after the current one (without first specifying a replacement for it) by using the + marker
- *tapinfo.py* now shows pulse lengths in TZX block type 0x13 (pulse sequence) and full info for TZX block type 0x14 (pure data)
- sna2skool.py handles unprintable characters in a DEFM statement by rendering them as byte values
- sna2skool.py automatically determines the byte value of an 'S' directive and ignores any supplied value
- Added the CommentWidthMin configuration parameter for *sna2skool.py* (to specify the minimum width of the instruction comment field in a skool file)
- Added the InstructionWidth configuration parameter for *sna2skool.py* (to specify the minimum width of the instruction field in a skool file)
- Added the Semicolons configuration parameter for *sna2skool.py* (to specify the block types in which comment semicolons are written for instructions that have no comment)
- Fixed how *sna2skool.py* interprets the base prefix n in a 'B' directive
- Fixed how *skool2ctl.py* and *skool2sft.py* handle non-entry blocks when a start address or end address is supplied

# 7.4 7.0 (2018-10-13)

- The @isub, @ssub, @rsub, @ofix, @bfix and @rfix directives can specify the replacement comment over multiple lines, replace the label, and insert, overwrite and remove instructions
- Non-entry blocks in a skool file are reproduced by skool2asm.py and preserved by skool2ctl.py
- Moved the ability to generate a control file from *sna2skool.py* to the new *sna2ctl.py* command
- skool2bin.py now processes @if directives (in case they contain @isub, @ssub, @ofix or @bfix directives)
- The @label directive can now add an entry point marker to the next instruction, or remove one if present
- Added the --force option to skool2asm.py (to force conversion of the entire skool file, ignoring any @start and @end directives)
- Added support for appending content to an existing ref file section by adding a '+' suffix to the section name (e.g. [Game+])
- Added support for preserving 'inverted' characters (with bit 7 set) in and restoring them from a control file or skool file template
- Added support to the *#LIST*, *#TABLE* and *#UDGTABLE* macros for the nowrap and wrapalign flags (which control how *sna2skool.py* renders each list item or table row when reading from a control file)
- *skool2html.py* now writes a single disassembly from the the skool file given as the first positional argument; any other positional arguments are interpreted as extra ref files
- Every entry title on a memory map page is now hyperlinked to the disassembly page for the corresponding entry
- Fixed the bug in *skool2ctl.py* that makes it incorrectly compute the length of an M directive covering a sub-block containing two or more instructions
- Fixed how blocks of zeroes are detected and how an --end address is handled when generating a control file

# 7.5 Older versions

# 7.5.1 SkoolKit 6.x changelog

# 6.4 (2018-03-31)

- Added the @*if* directive (for conditionally processing other ASM directives)
- Added the *#RAW* macro (which prevents any macros or macro-like tokens in its sole string argument from being expanded)
- Added the --var option to *skool2asm.py* and *skool2html.py* (for defining a variable that can be used by the @*if* directive and the #*IF* and #*MAP* macros)
- The a sm replacement field available to the #IF and #MAP macros now indicates the exact ASM mode: 1 (@isub mode), 2 (@ssub mode), 3 (@rsub mode), or 0 (none)
- The *#IF* and *#MAP* macros can now use the fix replacement field, which indicates the fix mode: 1 (@ofix mode), 2 (@bfix mode), 3 (@rfix mode), or 0 (none)
- The @isub, @ssub, @rsub, @ofix, @bfix and @rfix directives can replace comments as well as instructions
- Added the entry identifier to the *footer* template when it is part of a disassembly page
- Added path to the SkoolKit dictionary in HTML templates
- In ASM mode, a *#LIST* or *#TABLE* macro can now be used in an instruction-level comment and as a parameter of another macro
- In ASM mode, the *#LIST* macro produces unindented items when the bullet character is an empty string, and the bullet character can be specified by the bullet parameter
- Commas that appear between parentheses are retained when a sequence of *string parameters* is split, making it easier to nest macros (e.g. #FOR0, 9 (n, #IF (n%2) (Y, N)))

# 6.3 (2018-02-19)

- Added the @*defb*, @*defs* and @*defw* directives (for inserting byte values and word values into the memory snapshot)
- Added the @*remote* directive (for creating a remote entry)
- Added the --poke option to *bin2sna.py* (for performing POKE operations on the snapshot)
- Added the --user-agent option to tap2sna.py (for setting the User-Agent header used in an HTTP request)
- Added support to the *[Resources]* section for specifying files using wildcard characters (\*, ? and [])
- Added the ImagePath parameter to the [*Paths*] section (for specifying the base directory in which to place images) and the ability to define one image path ID in terms of another
- Added support for image path ID replacement fields in the fname parameter of the *image macros* (e.g. #SCR2({UDGImagePath}/scr))
- The @assemble directive can specify what to assemble in HTML mode and ASM mode separately
- By default in ASM mode, DEFB/DEFM/DEFS/DEFW statements are no longer converted into byte values for the purpose of populating the memory snapshot
- The address parameter of the @org directive is now optional and defaults to the address of the next instruction

- The LABEL parameter of the *@label* directive may be left blank to prevent the next instruction from having a label automatically generated
- Added the location identifier to the asm\_instruction template
- Added support for parsing block-level comments that are not left-padded by a space
- Fixed how an opening brace at the end of a line or a closing brace at the beginning of a line is handled in an instruction-level comment
- Fixed the bug in *skool2ctl.py* that prevents an @*ignoreua* directive on a block end comment from being preserved correctly
- Fixed *sna2skool.py* so that it can generate a control file for a snapshot whose final byte (at 65535) is 24 or 237

#### 6.2 (2018-01-01)

- Added the --reg option to *bin2sna.py* (for setting the value of a register)
- Added the --state option to *bin2sna.py* (for setting the value of a hardware state attribute)
- *sna2img.py* can now read a binary (raw memory) file when the --binary option is used, and with a specific origin address when the --org option is used
- Added the Includes parameter to the [*MemoryMap*:\*] section (for specifying addresses of entries to include on the memory map page in addition to those specified by the EntryTypes parameter)
- The *SkoolKit command* options now accept a hexadecimal integer prefixed by '0x' wherever an address, byte, length, step, offset or range limit value is expected
- Added the hex parameter to the #N macro (for rendering a value in hexadecimal format unless the --decimal option is used with skool2asm.py or skool2html.py)
- Added the --show-config option to *skool2asm.py*, *skool2html.py* and *sna2skool.py* (for showing configuration parameter values)
- Added support for substituting labels in instruction operands and DEFB/DEFM/DEFW statements that contain multiple addresses (e.g. LD BC, 30000+40000%256), or where the address is the second or later term in an expression (e.g. DEFW 1+30000)
- The @keep directive can now specify the values to keep, and is applied to instructions that have been replaced by an @isub, @ssub or @rsub directive
- The @nolabel directive is now processed in HTML mode

#### 6.1 (2017-09-03)

- Added support for converting the base of every numerical term in an instruction operand or DEFB/DEFM/DEFS/DEFW statement that contains two or more (e.g. LD A, 32768/256 to LD A, \$8000/\$100)
- Added support for assembling instructions and DEFB/DEFM/DEFS/DEFW statements whose operands contain arithmetic expressions (e.g. DEFM "H", "i"+\$80)
- Added support to *skool2asm.py*, *skool2html.py* and *sna2skool.py* for reading configuration from a file named *skoolkit.ini*, if present
- Added the --ini option to *skool2asm.py*, *skool2html.py* and *sna2skool.py* (for setting the value of a configuration parameter)
- *sna2img.py* can now read skool files, in either the default mode, or @bfix mode by using the --bfix option

- Added the --move option to *sna2img.py* (for copying the contents of a block of RAM to another location)
- Improved how *skool2asm.py* formats a comment that covers two or more instructions: now the comment is aligned to the widest instruction, and even blank lines are prefixed by a semicolon
- Improved how the *#R* macro renders the address of an unavailable instruction (an instruction outside the range of the current disassembly, or in another disassembly) in ASM mode
- Removed the indent from EQU directives in ASM output (for compatibility with SjASMPlus)
- Fixed the bug that prevents the expansion of a macro whose numeric parameters contain a '<', '>' or '&' character
- Fixed how labels are substituted for addresses in DEFB/DEFM/DEFW statements
- Fixed *skool2asm.py* so that it processes @ssub directives when --fixes 3 is specified
- Fixed the styling of entry descriptions for 't' blocks on a memory map page

### 6.0 (2017-05-06)

- Dropped support for Python 2.7 and 3.3
- Added the --expand option to *sna2img.py* (for expanding a *#FONT*, *#SCR*, *#UDG* or *#UDGARRAY* macro)
- Added the --basic option to *tapinfo.py* (for listing the BASIC program in a tape block)
- Added the --find-tile option to *snapinfo.py* (for searching for the graphic data of a tile currently on screen)
- Added the --word option to *snapinfo.py* (for showing the words at a range of addresses)
- Added support to the --find option of *snapinfo.py* for specifying a range of distances between byte values (e.g. --find 1, 2, 3-1-10)
- The --peek option of *snapinfo.py* now shows UDGs and BASIC tokens
- Added support for replacement fields (such as {base} and {case}) in the expr parameter of the *#IF* macro and the key parameter of the *#MAP* macro
- Added support for parsing a *box page* entry section as a sequence of multi-line list items prefixed by '-' (with SectionType=BulletPoints)
- The following ref file components may now contain skool macros: the anchor and title of a *box page* entry section name; every parameter in the [*Game*], [*MemoryMap:\**], [*Page:\**], [*PageHeaders*], [*Paths*] and [*Titles*] sections
- The @replace directive now acts on ref file section names as well as their contents
- The *#EVAL* macro now renders hexadecimal values in lower case when the *--lower* option of *skool2asm.py* or *skool2html.py* is used
- Added the #VERSION macro (which expands to the version of SkoolKit)
- · Fixed how an image is cropped when the crop rectangle is very narrow
- Fixed how a masked image with flashing cells is built
- Fixed how *sna2skool.py* handles a snapshot that contains a dangling IX/IY prefix (DD/FD) when generating a control file
- Fixed the bug that prevents the expansion of skool macros in a page's link text on the disassembly home page

# 7.5.2 SkoolKit 5.x changelog

#### 5.4 (2017-01-08)

- Added the *sna2img.py* command (for converting the screenshot in a SCR file or SNA/SZX/Z80 snapshot into a PNG or GIF file)
- Added the @equ ASM directive (which produces an EQU directive in the ASM output)
- The *#REG* macro now accepts an arbitrary text parameter (e.g. *#REG*(hlh'l'))
- When the #LINK macro links to an entry on a box page, the link text defaults to the title of the entry if left blank
- Added the SectionType parameter to the [Page:\*] section (for specifying how to parse and render the ref file sections from which a *box page* is built)
- Added the --asm-one-page option to *skool2html.py* (for writing all routines and data blocks to a single page)
- Added the --variables option to *snapinfo.py* (for showing the contents of the variables area)
- *snapinfo.py* now shows special symbols for UDGs in a BASIC program (e.g. {UDG-A})
- Improved how @end, @org, @replace, @set, @start and @writer directives are preserved and restored via a control file
- Added support for page-specific HTML subtemplates
- The *#UDGARRAY* macro now pads out the bottom row of an array with extra UDGs if necessary (to prevent the creation of a broken image file)

#### 5.3 (2016-09-05)

- Dropped support for Python 3.2
- Added the *snapinfo.py* command (for showing information on the registers and RAM in a SNA, SZX or Z80 snapshot)
- Added the snapmod.py command (for modifying the registers and RAM in a 48K Z80 snapshot)
- Added the #INCLUDE macro (which expands to the contents of a ref file section)
- Added the ability to write the HTML disassembly to a single page (by using the AsmSinglePageTemplate parameter in the [Game] section and the t\_AsmAllInOne and t\_asm\_entry templates)
- Added the SectionPrefix parameter to the [*Page*:\*] section (for specifying the prefix of the names of ref file sections from which to build a *box page*)
- Added the --screen option to *bin2tap.py* (for adding a loading screen to the TAP file)
- Added the --stack and --start options to *tap2sna.py* (for specifying the stack and start addresses)
- Added support to the #REG macro for the F and F' registers
- Improved how skool2asm.py scans annotations for addresses not converted to labels
- Fixed how a memory block that ends with a single ED byte is compressed in a Z80 snapshot
- Removed the Spectrum ROM disassembly from the SkoolKit distribution; it is now being developed separately here

### 5.2 (2016-05-02)

- Added the *bin2sna.py* command (for converting a binary file into a Z80 snapshot)
- Added the #N macro (which renders a numeric value in hexadecimal format when the --hex option is used with *skool2asm.py* or *skool2html.py*)
- Added the @rfix ASM directive (which makes an instruction substitution in @rfix mode)
- Added the UDGFilename parameter to the [Game] section (for specifying the format of the default filename for images created by the #UDG macro)
- bin2tap.py can now read a binary file from standard input
- *skool2bin.py* can now write to standard output (and so its output can be piped to *bin2sna.py* or *bin2tap.py*)
- When the *#LINK* macro links to an entry on a memory map page, the anchor is converted to the format specified by the AddressAnchor parameter
- Fixed how required integer macro parameters are handled when left blank (e.g. #POKES30000,,8)

# 5.1 (2016-01-09)

- Added the @*replace* ASM directive (which replaces strings that match a regular expression in skool file annotations and ref file sections)
- Added the #(), #EVAL, #FOR, #FOREACH, #IF, #MAP and #PEEK macros (which can be used to programmatically specify the parameters of any macro)
- Added support for arithmetic expressions and skool macros in numeric macro parameters
- Added the --bfix, --ofix and --ssub options to *skool2bin.py* (for parsing the skool file in @bfix, @ofix and @ssub mode)
- Added the DefaultAnimationFormat parameter to the [ImageWriter] section (for specifying the default format for animated images)
- The #R macro now converts an anchor that matches the entry address to the format specified by the AddressAnchor parameter (making it easier to link to the first instruction in an entry when using a custom anchor format)
- *skool2ctl.py* now appends a terminal i directive if the skool file ends before 65536
- *skool2sft.py* now preserves i blocks in the same way as code and data blocks (instead of verbatim), which enables their conversion to decimal or hexadecimal when restored from a skool file template
- Fixed how the colours in flashing blank tiles are detected when writing an uncropped image file
- Fixed how a 2-colour PNG image is created when it contains an attribute with equal INK and PAPER colours

#### 5.0 (2015-10-04)

- Added the *skool2bin.py* command (for converting a skool file into a binary file)
- Added the *tapinfo.py* command (for showing information on the blocks in a TAP or TZX file)
- Converted the *HTML templates* from XHTML 1.0 to HTML5
- Added the *footer* template (for formatting the <footer> element of a page)
- Added the @assemble ASM directive
- Added the --set option to *skool2asm.py* (for setting ASM writer property values)

- Added the RefFiles parameter to the [Config] section (for specifying extra ref files to use)
- Added support to *sna2skool.py* for reading SpecEmu's 64K code execution map files
- Fixed how *tap2sna.py* does a standard load from a TZX file

# 7.5.3 SkoolKit 4.x changelog

#### 4.5 (2015-07-04)

- Added support to *tap2sna.py* for TZX block type 0x14 (pure data), for loading the first and last bytes of a tape block (which are usually, but not always, the flag and parity bytes), and for modifying memory with XOR and ADD operations
- Added the --clear option to *bin2tap.py* (to use a CLEAR command in the BASIC loader and leave the stack pointer alone)
- Added the --end option to bin2tap.py and the ability to convert SNA, SZX and Z80 snapshots
- Added --start and --end options to skool2asm.py, skool2ctl.py and skool2sft.py
- The --start and --end options of *sna2skool.py* now take effect when reading a control file or a skool file template
- Added support to *skool2ctl.py* and *skool2sft.py* for preserving characters in DEFW statements (e.g. DEFW "!")
- Added support for characters in DEFS statements (e.g. DEFS 10, "!")
- Fixed how *tap2sna.py* compresses a RAM block that contains a single ED followed by five or more identical values (e.g. ED010101010101)
- Fixed the erroneous replacement of DEFS operands with labels
- · Fixed how instruction-level comments that contain braces are restored from a control file
- Fixed the handling of terminal compound sublengths on 'S' directives (e.g. S 30000, 10, 5:32)

#### 4.4 (2015-05-23)

- Added support to control files and skool file templates for specifying that numeric values in instruction operands be rendered as characters or in a specific base
- Added support for @ssub block directives
- Added the --end option to *sna2skool.py* (for specifying the address at which to stop disassembling)
- Added the --ctl-hex-lower option to *sna2skool.py* (for writing addresses in lower case hexadecimal format in the generated control file)
- Added the --hex-lower option to *skool2ctl.py* and *skool2sft.py* (for writing addresses in lower case hexadecimal format)
- Fixed the parsing of DEFB and DEFM statements that contain semicolons
- Fixed the base conversion of LD (HL), n instructions that contain extraneous whitespace (e.g. LD (HL), 5)
- · Fixed the erroneous replacement of RST operands with labels in HTML output
- Fixed the handling of uncompressed version 1 Z80 snapshots by sna2skool.py

### 4.3 (2015-02-14)

- Added support for block start comments (which appear after the register section and before the first instruction in a routine or data block)
- Added the CodeFiles parameter to the *[Paths]* section (for specifying the format of a disassembly page filename based on the address of the routine or data block)
- Added the AddressAnchor parameter to the *[Game]* section (for specifying the format of the anchors attached to instructions on disassembly pages and entries on memory map pages)
- The #FONT, #SCR and #UDG macros now have the ability to create frames for an animated image
- Added the --line-width option to *sna2skool.py* (for specifying the maximum line width of the skool file)
- Writing an ASM directive in a skool file can now be done by starting a line with 0; writing an ASM directive by starting a line with ; 0 is deprecated
- Added the @ directive for declaring ASM directives in a control file; the old style of declaring ASM directives (; @directive:address[=value]) is deprecated
- Fixed the *flip\_udgs()* and *rotate\_udgs()* methods on HtmlWriter so that they work with a UDG array that contains the same UDG in more than one place
- Fixed the bug that prevents register descriptions from being HTML-escaped
- Fixed the erroneous substitution of address labels in instructions that have 8-bit numeric operands

# 4.2 (2014-12-07)

- Added support for *control directive loops* using the L directive
- Added support to control files for preserving the location of @ignoreua directives
- Each image macro now has the ability to specify alt text for the <img> element it produces
- Added support for splitting register descriptions over multiple lines
- *skool2asm.py* now warns about unconverted addresses in register descriptions, and the @*ignoreua* directive can be used to suppress such warnings
- Added the *table*, t\_table\_cell, t\_table\_header\_cell and t\_table\_row templates (for formatting tables produced by the *#TABLE* macro)
- Added the *list* and t\_list\_item templates (for formatting lists produced by the #LIST macro)
- Fixed the bug that prevents the expansion of skool macros in the intro text of a Changelog: \* section

#### 4.1.1 (2014-09-20)

- Updated links to SkoolKit's new home at skoolkit.ca
- · Added example control and ref files for Hungry Horace
- Removed the Manic Miner disassembly from the SkoolKit distribution; it is now being developed separately here

#### 4.1 (2014-08-30)

- Added the --search option to *skool2html.py* (to add a directory to the resource search path)
- Added the --writer option to *skool2html.py* (for specifying the HTML writer class to use)
- Added the --writer option to *skool2asm.py* (for specifying the ASM writer class to use)
- Added the LinkInternalOperands parameter to the [Game] section (for specifying whether to hyperlink instruction operands that refer to an address in the same entry)
- Register sections in b, g, s, t, u and w blocks are now included in the output of skool2asm.py and skool2html.py
- Fixed how the address '0' is rendered in HTML output when converted to decimal or hexadecimal
- Fixed the bug that creates a broken hyperlink in a DEFW statement or LD instruction that refers to the address of an ignored entry
- Removed the Jet Set Willy disassembly from the SkoolKit distribution; it is now being developed separately here

# 4.0 (2014-05-25)

- Every HTML page is built from templates defined in [Template:\*] sections in the ref file
- Added support for keyword arguments to the #FONT, #SCR, #UDG and #UDGARRAY macros
- Added the mask parameter to the *#UDG* and *#UDGARRAY* macros (for specifying the type of mask to apply)
- Added support for defining page headers in the [PageHeaders] section of the ref file
- Added the --ref-file and --ref-sections options to *skool2html.py* (to show the entire default ref file or individual sections of it)
- Added the EntryDescriptions parameter to the [MemoryMap:\*] section (for specifying whether to display entry descriptions on a memory map page)
- Added the LengthColumn parameter to the [MemoryMap:\*] section (for specifying whether to display the 'Length' column on a memory map page)

# 7.5.4 SkoolKit 3.x changelog

#### 3.7 (2014-03-08)

- Added support for numbers in binary notation (e.g. %10101010)
- Added the s and S control directives for encoding DEFS statements (with optional non-zero byte values); the z and Z directives are now deprecated
- Added support to control files and skool file templates for specifying the base of numeric values in DEFB, DEFM, DEFS and DEFW statements
- Added the --preserve-base option to *skool2ctl.py* and *skool2sft.py* (to preserve the base of decimal and hexadecimal values in DEFB, DEFM, DEFS and DEFW statements)
- Added the JavaScript parameter to the [Game] section (for specifying JavaScript files to include in every page of a disassembly)
- Fixed the bug that prevents DEFB statements containing only strings and DEFM statements containing only bytes from being restored from a control file or a skool file template
- Added changelog entries to manic\_miner.ref, jet\_set\_willy.ref and 48.rom.ref

#### 3.6 (2013-11-02)

- Enhanced the #UDGARRAY macro so that it can create an animated image from an arbitrary sequence of frames
- Enhanced the #FONT macro so that it can create an image of arbitrary text
- Added support for copying arbitrary files into an HTML disassembly by using the [*Resources*] section in the ref file
- Added the -- join-css option to *skool2html.py* (to concatenate CSS files into a single file)
- Added the --search-dirs option to *skool2html.py* (to show the locations that *skool2html.py* searches for resources)
- Added support for creating disassemblies with a start address below 10000
- Added an example control file for the 48K Spectrum ROM: 48.rom.ctl
- Control files can now preserve blank comments that span two or more instructions
- The [Config] section no longer has to be in the ref file named on the *skool2html.py* command line; it can be in any secondary ref file
- Fixed the bug that makes *skool2html.py* fail if the FontPath, JavaScriptPath or StyleSheetPath parameter in the [Paths] section of the ref file is set to some directory other than the default

# 3.5 (2013-09-01)

- Added the *tap2sna.py* command (for building snapshots from TAP/TZX files)
- Added support to *skool2html.py* for multiple CSS themes
- Added the 'green', 'plum' and 'wide' CSS themes: skoolkit-green.css, skoolkit-plum.css, skoolkit-wide.css
- Moved the Font and StyleSheet parameters from the [Paths] section to the [Game] section
- Moved the JavaScript parameter from the [Paths] section to the [Page:\*] section
- Moved the Logo parameter from the [Paths] section to the [Game] section and renamed it LogoImage
- The *#R* macro now renders the addresses of remote entries in the specified case and base, and can resolve the addresses of remote entry points
- *skool2asm.py* now writes ORG addresses in the specified case and base
- Annotated the source code remnants at 39936 in jet\_set\_willy.ctl

# 3.4 (2013-07-08)

- Dropped support for Python 2.6 and 3.1
- Added long options to every command
- Added the --asm-labels and --create-labels options to *skool2html.py* (to use ASM labels defined by @*label* directives, and to create default labels for unlabelled instructions)
- Added the --erefs option to *sna2skool.py* (to always add comments that list entry point referrers)
- Added the --package-dir option to *skool2asm.py* (to show the path to the skoolkit package directory)
- Added support for the LinkOperands parameter in the [Game] section of the ref file, which may be used to enable the address operands of LD instructions to be hyperlinked
- Added support for defining image colours by using hex triplets in the [Colours] section of the ref file

- Added support to the @set ASM directive for the handle-unsupported-macros and wrap-column-width-min properties
- Fixed the #EREFS and #REFS macros so that they work with hexadecimal address parameters
- Fixed the bug that crashes *sna2skool.py* when generating a control file from a code execution map and a snapshot with a code block that terminates at 65535
- Fixed how *skool2asm.py* renders table cells with rowspan > 1 and wrapped contents alongside cells with rowspan = 1
- Removed support for the #NAME macro (what it did can be done by the #HTML macro instead)
- Removed the documentation sources and man page sources from the SkoolKit distribution (they can be obtained from GitHub)

### 3.3.2 (2013-05-13)

- Added the -T option to *skool2html.py* (to specify a CSS theme)
- Added the -p option to *skool2html.py* (to show the path to the skoolkit package directory)
- *setup.py* now installs the *resources* directory (so a local copy is no longer required when SkoolKit has been installed via setup.py install)
- Added *jet\_set\_willy-dark.css* (to complete the 'dark' theme for that disassembly)
- Added *documentation* on how to write an instruction-level comment that contains opening or closing braces when rendered
- Fixed the appearance of transparent table cells in HTML output
- Fixed *sna2skool.py* so that a control file specified by the -c option takes precedence over a default skool file template
- Fixed *manic\_miner.ctl* so that the comments at 40177-40191 apply to a pristine snapshot (before stack operations have corrupted those addresses)

# 3.3.1 (2013-03-04)

- Added support to the @set ASM directive for the comment-width-min, indent, instruction-width, label-colons, line-width and warnings properties
- Added support to the HtmlWriterClass parameter (in the [Config] section) and the @writer directive for specifying a module outside the module search path (e.g. a standalone module that is not part of an installed package)
- sna2skool.py now correctly renders an empty block description as a dot (.) on a line of its own

# 3.3 (2013-01-08)

- Added support to *sna2skool.py* for reading code execution maps produced by the Fuse, SpecEmu, Spud, Zero and Z80 emulators (to generate more accurate control files)
- Increased the speed at which *sna2skool.py* generates control files
- Added support to *sna2skool.py* for disassembling 128K SNA snapshots

### 3.2 (2012-11-01)

- Added support to sna2skool.py for disassembling 128K Z80 snapshots and 16K, 48K and 128K SZX snapshots
- Added the *#LIST* macro (for rendering lists of bulleted items in both HTML mode and ASM mode)
- Added the @set ASM directive (for setting properties on the ASM writer)
- Added trivia entries to jet\_set\_willy.ref
- Annotated the source code remnants at 32768 and 37708 in manic\_miner.ctl

# 3.1.4 (2012-10-11)

- Added support to *skool2ctl.py* and *skool2sft.py* for DEFB and DEFM statements that contain both strings and bytes
- *skool2ctl.py* now correctly processes lower case DEFB, DEFM, DEFS and DEFW statements
- The length of a string (in a DEFB or DEFM statement) that contains one or more backslashes is now correctly calculated by *skool2ctl.py* and *skool2sft.py*
- DEFB and DEFM statements that contain both strings and bytes are now correctly converted to lower case, upper case, decimal or hexadecimal (when using the -1, -u, -D and -H options of *skool2asm.py* and *skool2html.py*)
- Operations involving (IX+n) or (IY+n) expressions are now correctly converted to lower case decimal or hexadecimal (when using the -1, -D and -H options of *skool2asm.py* and *skool2html.py*)

# 3.1.3 (2012-09-11)

- The 'Glossary' page is formatted in the same way as the 'Trivia', 'Bugs', 'Pokes' and 'Graphic glitches' pages
- When the link text of a #LINK macro is left blank, the link text of the page is substituted
- The disassembler escapes backslashes and double quotes in DEFM statements (so that *skool2asm.py* no longer has to)
- DEFB and DEFM statements that contain both strings and bytes are parsed correctly for the purpose of building a memory snapshot

# 3.1.2 (2012-08-01)

- Added the *#HTML* macro (for rendering arbitrary text in HTML mode only)
- Added support for distinguishing input values from output values in a routine's register section (by using prefixes such as 'Input:' and 'Output:')
- Added support for the InputRegisterTableHeader and OutputRegisterTableHeader parameters in the [Game] section of the ref file
- Added the 'default' CSS class for HTML tables created by the #TABLE macro

# 3.1.1 (2012-07-17)

- Enhanced the #UDGARRAY macro so that it accepts both horizontal and vertical steps in UDG address ranges
- Added support for the Font and FontPath parameters in the *[Paths]* section of the ref file (for specifying font files used by CSS @*font-face* rules)

- Added a Spectrum theme CSS file that uses the Spectrum font and colours: skoolkit-spectrum.css
- Fixed *skool2asm.py* so that it escapes backslashes and double quotes in DEFM statements

#### 3.1 (2012-06-19)

- Dropped support for Python 2.5
- Added documentation on extending SkoolKit
- Added the @writer ASM directive (to specify the class to use for producing ASM output)
- Added the *#CHR* macro (for rendering arbitrary unicode characters); removed support for the redundant #C macro accordingly
- Added support for the #CALL, #REFS, #EREFS, #PUSHS, #POKES and #POPS macros in ASM mode
- Added the -c option to *skool2html.py* (to simulate adding lines to the ref file)
- Added a dark theme CSS file: skoolkit-dark.css

#### 3.0.2 (2012-05-01)

- Added room images and descriptions to *manic\_miner.ctl* and *jet\_set\_willy.ctl* (based on reference material from Andrew Broad and J. G. Harston)
- Fixed the bug that prevents the 'Data tables and buffers' section from appearing on the disassembly index page when the default DataTables link group is used

#### 3.0.1 (2012-04-11)

- Added support for creating GIF files (including transparent and animated GIFs)
- · Added support for creating animated PNGs in APNG format
- Added support for transparency in PNG images (by using the PNGAlpha parameter in the [ImageWriter] section of the ref file)
- Added an example control file: *jet\_set\_willy.ctl*
- Fixed the bug in how images are cropped by the *#FONT*, *#SCR*, *#UDG* and *#UDGARRAY* macros when using non-zero X and Y parameters

#### 3.0 (2012-03-20)

- SkoolKit now works with Python 3.x
- Added a native image creation library, which can be configured by using the [ImageWriter] section of the ref file; gd and PIL are no longer required or supported
- Enhanced the *#SCR* macro so that graphic data and attribute bytes in places other than the display file and attribute file may be used to build a screenshot
- Added image-cropping capabilities to the #FONT, #SCR, #UDG and #UDGARRAY macros

# 7.5.5 SkoolKit 2.x changelog

# 2.5 (2012-02-22)

- Added support for [*MemoryMap:\**] sections in ref files (for defining the properties of memory map pages); removed support for the [MapDetails] section accordingly
- Added support for multiple style sheets per HTML disassembly (by separating file names with a semicolon in the StyleSheet parameter in the [Paths] section of the ref file)
- Added support for multiple JavaScript files per HTML disassembly (by separating file names with a semicolon in the JavaScript parameter in the [*Paths*] section of the ref file)

# 2.4.1 (2012-01-30)

- The *@ignoreua* directive can now be used on entry titles, entry descriptions, mid-block comments and block end comments in addition to instruction-level comments; the *@ignoredua* and *@ignoremrcua* directives are correspondingly deprecated
- The *#SPACE* macro now supports the syntax *#SPACE([num])*, which can be useful to distinguish it from adjacent text where necessary

# 2.4 (2012-01-10)

- Added the *skool2sft.py* command (for creating skool file templates)
- Added support to *skool2ctl.py* for preserving some ASM directives in control files
- Enhanced the #UDG and #UDGARRAY macros so that images can be rotated
- Added the ability to separate paragraphs in a skool file by using a dot (.) on a line of its own; removed support for the redundant #P macro accordingly

# 2.3.1 (2011-11-15)

- Added support to *skool2html.py* for multiple ref files per disassembly
- Enhanced the #UDG and #UDGARRAY macros so that images can be flipped horizontally and vertically
- Enhanced the *#POKES* macro so that multiple pokes may be specified
- Added support for the #FACT and #POKE macros in ASM mode
- When the link text of a #BUG, #FACT or #POKE macro is left blank, the title of the corresponding bug, trivia or poke entry is substituted
- Fixed the parsing of link text in skool macros in ASM mode so that nested parentheses are handled correctly
- Fixed the rendering of table borders in ASM mode where cells with rowspan > 1 in columns other than the first extend to the bottom row

# 2.3 (2011-10-31)

• Fixed the bug where the operands in substitute instructions defined by @bfix, @ofix, @isub, @ssub and @rsub directives are not converted to decimal or hexadecimal when using the -D or -H option of *skool2asm.py* or *skool2html.py* 

• Removed the source files for the Skool Daze, Back to Skool and Contact Sam Cruise disassemblies from the SkoolKit distribution; they are now available as separate downloads

#### 2.2.5 (2011-10-17)

- Enhanced the #UDGARRAY macro so that masks can be specified
- Added the -p option to *bin2tap.py* (to set the stack pointer)
- Fixed the parsing of link text in #BUG, #FACT, #POKE and other skool macros so that nested parentheses are handled correctly
- Fixed the handling of version 1 Z80 snapshots by sna2skool.py
- Added support for the IndexPageId and Link parameters in [OtherCode:\*] sections of the ref file
- Reintroduced support for [Changelog:\*] sections in ref files
- Added 'Changelog' pages to the Skool Daze, Back to Skool and Contact Sam Cruise disassemblies
- · Updated the Contact Sam Cruise disassembly

#### 2.2.4 (2011-08-10)

- Added support for the @ignoredua ASM directive
- *skool2asm.py* automatically decreases the width of the comment field for a 'wide' instruction instead of printing a warning
- bin2tap.py can handle binary snapshot files with ORG addresses as low as 16398
- Fixed the bug in *bin2tap.py* that prevents the START address from defaulting to the ORG address when the ORG address is specified with the -0 option
- Added ASM directives to csc.skool so that it works with skool2asm.py
- · Updated the Contact Sam Cruise disassembly

#### 2.2.3 (2011-07-15)

Updated the Contact Sam Cruise disassembly; it is now 'complete'.

#### 2.2.2 (2011-06-02)

- Added support for the @end ASM directive
- Added ASM directives to {bts,csc,sd}-{load,save,start}.skool to make them work with skool2asm.py
- *skool2asm.py*, *skool2ctl.py* and *skool2html.py* can read from standard input
- Fixed the bug that made *sna2skool.py* generate a control file with a code block at 65535 for a snapshot that ends with a sequence of zeroes
- Unit test test\_skool2html.py:Skool2HtmlTest.test\_html now works without an internet connection

### 2.2.1 (2011-05-24)

- SkoolKit can now be installed as a Python package using setup.py install
- Unit tests are included in the tests directory
- Man pages for SkoolKit's command scripts are included in the man directory
- · Added 'Developer reference' documentation
- Fixed the bugs that made *skool2html.py* produce invalid XHTML

# 2.2 (2011-05-10)

- Changed the syntax of the *skool2html.py* command (it no longer writes the Skool Daze and Back to Skool disassemblies by default)
- Fixed the bug that prevented *skool2asm.py* from working with a zero-argument skool macro (such as #C) at the end of a sentence
- Fixed the -w option of *skool2asm.py* (it really does suppress all warnings now)
- Fixed how *sna2skool.py* handles #P macros (it now writes a newline before and after each one)
- Fixed the bug that made *sna2skool.py* omit the '\*' control directive from routine entry points when the -L option was used
- ASM labels are now unaffected by the -1 (lower case) and -u (upper case) options of *skool2asm.py*
- Added support for the '\*' notation in statement length lists in sub-block control directives (e.g. B 32768, 239, 16\*14, 15)
- Updated the Skool Daze disassembly
- Updated the Back to Skool disassembly

# 2.1.2 (2011-04-28)

- Added the -L option to *sna2skool.py* (to write the disassembly in lower case)
- Added the -i option to *skool2html.py* (to specify the image library to use)
- In control files, DEFM, DEFW and DEFS statement lengths in T, W and Z sub-blocks may be declared
- Fixed the bug in *skool2asm.py*'s handling of the #SPACE macro that prevented it from working with *csc.skool*
- Fixed the bug that made *skool2asm.py* produce invalid output when run on *sd.skool* with the -H and -f3 options

#### 2.1.1 (2011-04-16)

- Added the -1, -u, -D and -H options to *skool2html.py* (to write the disassembly in lower case, upper case, decimal or hexadecimal)
- Added the -u, -D and -H options to *skool2asm.py* (to write the disassembly in upper case, decimal or hexadecimal)
- In control files, an instruction-level comment that spans a group of two or more sub-blocks of different types may be declared with an M directive
- Updated the incomplete Contact Sam Cruise disassembly

#### 2.1 (2011-04-03)

- Added support for hexadecimal disassemblies
- Added the *#LINK* macro (for creating hyperlinks to other pages in an HTML disassembly)
- Added the ability to define custom pages in an HTML disassembly using [Page:\*] and [PageContent:\*] sections in the ref file
- Added the  $-\circ$  option to *skool2html.py* (to overwrite existing image files)
- Optional parameters in any position in a skool macro may be left blank
- In control files, DEFB statement lengths in multi-line B sub-blocks may be declared
- Updated the Skool Daze disassembly
- · Updated the Back to Skool disassembly
- Updated the incomplete Contact Sam Cruise disassembly

#### 2.0.6 (2011-03-09)

- sna2skool.py can read and write hexadecimal numbers in a control file
- *skool2ctl.py* can write hexadecimal numbers in a control file
- sna2skool.py no longer chokes on blank lines in a control file
- Updated the incomplete Contact Sam Cruise disassembly

#### 2.0.5 (2011-02-09)

- Added the *#UDGARRAY* macro (for creating images of blocks of UDGs)
- Enhanced the #FONT macro so that it works with regular 8x8 fonts as well as the Skool game fonts
- Enhanced the #SCR macro so that it can take screenshots of rectangular portions of the screen
- The contents of the 'Other graphics' page of a disassembly are now defined in the [Graphics] section of the ref file
- Added the ability to define the layout of the disassembly index page in the [Index] and [Index:\*:\*] sections of the ref file
- Added the ability to define page titles in the [Titles] section of the ref file
- Added the ability to define page link text in the [Links] section of the ref file
- Added the ability to define the image colour palette in the [Colours] section of the ref file
- Fixed the bug in *sna2skool.py* that prevented it from generating a control file for a snapshot with the final byte of a 'RET', 'JR d', or 'JP nn' instruction at 65535
- Updated the incomplete Contact Sam Cruise disassembly

#### 2.0.4 (2010-12-16)

Updated the incomplete Contact Sam Cruise disassembly.

### 2.0.3 (2010-12-08)

Updated the incomplete Contact Sam Cruise disassembly.

# 2.0.2 (2010-12-01)

- Fixed the #EREFS, #REFS and #TAPS macros
- Fixed the bug where the end comment for the last entry in a skool file is not parsed
- Updated the incomplete Contact Sam Cruise disassembly

### 2.0.1 (2010-11-28)

- Added the -r option to *skool2html.py* (for specifying a ref file)
- Added the -o, -r, and -1 options to *sna2skool.py*, along with the ability to read binary (raw memory) files
- Fixed *skool2ctl.py* so that it correctly creates sub-blocks for commentless DEF{B,M,S,W} statements, and writes the length of a sub-block that is followed by a mid-routine comment
- Updated the incomplete Contact Sam Cruise disassembly

# 2.0 (2010-11-23)

- Updated the Back to Skool disassembly
- Enhanced the *#R* macro to support 'other code' disassemblies, thus making the #ASM, #LOAD, #SAVE and #START macros obsolete
- Split load.skool, save.skool and start.skool into separate files for each Skool game
- Added documentation on the ref file sections
- · Simplified SkoolKit by removing all instances of and support for ref file macros and skool directives
- Added files that were missing from SkoolKit 1.4: csc-load.skool, csc-save.skool and csc-start.skool

# 7.5.6 SkoolKit 1.x changelog

#### 1.4 (2010-11-11)

- Updated the Skool Daze disassembly
- Updated the Back to Skool disassembly
- Updated the incomplete Contact Sam Cruise disassembly

# 1.3.1 (2010-10-18)

- Added documentation on supported assemblers
- Added the *bin2tap.py* utility
- Documentation sources included in *docs-src*
- When running skool2asm.py or skool2html.py on Linux/BSD, show elapsed time instead of CPU time

#### 1.3 (2010-07-23)

- Updated the Skool Daze disassembly
- Updated the Back to Skool disassembly
- Updated the incomplete Contact Sam Cruise disassembly

# 1.2 (2010-05-03)

Updated the Back to Skool disassembly.

### 1.1 (2010-02-25)

- Updated the Skool Daze disassembly
- Updated the Back to Skool disassembly
- Updated contact\_sam\_cruise.ctl
- Added *csc.ref* (to supply extra information to the Contact Sam Cruise disassembly)
- Added the *skool2ctl.py* utility

### 1.0.7 (2010-02-12)

- Extended the control file syntax to support block titles, descriptions, registers and comments, and sub-block types and comments
- Added two example control files: contact\_sam\_cruise.ctl and manic\_miner.ctl
- Fixed the bug in *sna2skool.py* that made it list referrers of entry points in non-code blocks
- Added support to *sna2skool.py* for the LD IXh, r and LD IXl, r instructions

# 1.0.6 (2010-02-04)

Above each entry point in a code block, *sna2skool.py* will insert a comment containing a list of the routines that call or jump to that entry point.

#### 1.0.5 (2010-02-03)

Made the following changes to *sna2skool.py*:

- Added the -t option (to show ASCII text in the comment fields)
- Set block titles according to the apparent contents (code/text/data) when using the -g option

#### 1.0.4 (2010-02-02)

Made the following changes to *sna2skool.py*:

- Fixed the bug that caused the last instruction before the 64K boundary to be disassembled as a DEFB statement
- Added the -g option (to generate a control file using rudimentary static code analysis)
- Added the -s option (to specify the disassembly start address)

### 1.0.3 (2010-02-01)

- *sna2skool.py* copes with instructions that cross the 64K boundary
- *skool2html.py* writes the 'Game status buffer', 'Glossary', 'Trivia', 'Bugs' and 'Pokes' pages for a skool file specified by the -f option (in addition to the disassembly files and memory maps)

# 1.0.2 (2010-01-31)

Modified *sna2skool.py* so that it:

- recognises instructions that are unchanged by a DD or FD prefix
- recognises instructions with a DDCB or FDCB prefix
- produces a 4-byte DEFB for the ED-prefixed LD HL, (nn) and LD (nn), HL instructions
- produces a 2-byte DEFB for a relative jump across the 64K boundary

### 1.0.1 (2010-01-30)

Fixed the following bugs in *sna2skool.py*:

- 'X' was replaced by 'Y' instead of 'IX' by 'IY' (leading to nonsense mnemonics such as YOR IYh)
- ED72 was disassembled as SBC HL, BC instead of SBC HL, SP
- ED7A was disassembled as ADD HL, SP instead of ADC HL, SP
- ED63 and ED6B were disassembled as LD (nn), HL and LD HL, (nn) (which is correct, but won't assemble back to the same bytes)

#### 1.0 (2010-01-28)

Initial public release.

# CHAPTER 8

# Technical reference

# 8.1 Parsing, rendering, and modes

The following subsections explain at a high level the two phases involved in transforming a skool file (and its related ref files, if any exist) into HTML or ASM format by using *skool2html.py* or *skool2asm.py*: parsing and rendering.

# 8.1.1 Parsing

In the first phase, the skool file is parsed. Parsing a skool file entails reading each line of the file, and processing any relevant *ASM directives* that are found along the way.

After an ASM directive has been processed, it is discarded, so that it cannot be 'seen' during the rendering phase. The purpose of the ASM directives is to transform the skool file into something suitable for rendering (in either HTML or ASM format) later on.

Whether a particular ASM directive is processed depends on the mode in which the parsing is being done: HTML mode or ASM mode.

#### HTML mode

HTML mode is used when the target output format is HTML, as is the case when running *skool2html.py*. In HTML mode, some ASM directives are ignored because they are irrelevant to the purpose of creating the HTML version of the disassembly. The only ASM directives that are processed in HTML mode are the following:

- @assemble
- @defb
- @defs
- @defw
- @*if*
- @keep

- @label
- @remote
- @replace
- @bfix block directives
- @isub block directives
- @ofix block directives
- @rfix block directives
- @rsub block directives
- @ssub block directives

The reason that the block directives are processed is that they may define two different versions of a section of code or data: first, a version to include in the output if the corresponding ASM mode (@bfix, @isub, @ofix, @rfix, @rsub, @osub) is in effect; and second, a version to include in the output if the corresponding ASM mode is not in effect - which will always be the case when parsing in HTML mode.

For example:

This instance of a <code>@bfix</code> block directive defines two versions of a section of code. The first version (between <code>@bfix-begin</code> and <code>@bfix+else</code>) will be included in the HTML output, and the second version (between <code>@bfix+else</code> and <code>@bfix+else</code>) will be omitted.

# ASM mode

ASM mode is used when the target output format is ASM, as is the case when running *skool2asm.py*. In ASM mode, all ASM directives are processed.

# 8.1.2 Rendering

In the second phase, the skool file (stripped of all its ASM directives during the parsing phase) is 'rendered' - as either HTML or ASM, depending on the mode.

#### HTML mode

HTML mode is used to render the skool file (and its related ref file, if one exists) as a bunch of HTML files. During rendering, any *skool macros* found along the way are expanded to the required HTML markup.

#### ASM mode

ASM mode is used to render the skool file as a single, assembler-ready ASM file. During rendering, any *skool macros* found along the way are expanded to some appropriate plain text.

# 8.2 Control files

A control file contains a list of start addresses of code and data blocks. This information can be used by *sna2skool.py* to organise a skool file into corresponding code and data blocks.

Each block address in a control file is marked with a 'control directive', which is a single letter that indicates what the block contains:

- b indicates a data block
- c indicates a code block
- g indicates a game status buffer entry
- i indicates a block that will be ignored
- s indicates a block containing bytes that are all the same value (typically unused zeroes)
- t indicates a block containing text
- · u indicates an unused block of memory
- w indicates a block containing words (two-byte values)

(If these letters remind you of the valid characters that may appear in the first column of each line of a *skool file*, that is no coincidence.)

For example:

```
c 24576 Do stuff
b 24832 Important data
t 25088 Interesting messages
u 25344 Unused
```

This control file declares that:

- · Everything before 24576 will be ignored
- There is a routine at 24576-24831 titled 'Do stuff'
- There is data at 24832-25087
- There is text at 25088-25343
- Everything from 25344 onwards is unused (but will still be disassembled as data)

Addresses may be written as hexadecimal numbers, too; the equivalent example control file using hexadecimal notation would be:

```
c $6000 Do stuff
b $6100 Important data
t $6200 Interesting messages
u $6300 Unused
```

Besides the declaration of block types, addresses and titles, the control file syntax also supports the declaration of the following things:

- Block descriptions
- Register values
- · Block start comments
- Mid-block comments

- · Block end comments
- Sub-block types and comments
- DEFB/DEFM/DEFW/DEFS statement lengths in data, text and unused sub-blocks
- ASM directives (except block directives)

The syntax for declaring these things is described in the following sections.

### 8.2.1 Block descriptions

To provide a description for a code block at 24576 (for example), use the D directive thus:

```
c 24576 This is the title of the routine at 24576 D 24576 This is the description of the routine at 24576.
```

If the description consists of two or more paragraphs, declare each one with a separate D directive:

```
D 24576 This is the first paragraph of the description of the routine at 24576. D 24576 This is the second paragraph of the description of the routine at 24576.
```

### 8.2.2 Register values

To declare the values of the registers upon entry to the routine at 24576, add one line per register with the R directive thus:

```
R 24576 A An important value in the accumulator R 24576 DE Display file address
```

# 8.2.3 Block start comments

To declare a block start comment that will appear above the instruction at 24576, use the N directive thus:

N 24576 And so this routine begins.

If the start comment consists of two or more paragraphs, declare each one with a separate N directive:

```
N 24576 This is the first paragraph of the start comment. N 24576 This is the second paragraph of the start comment.
```

# 8.2.4 Mid-block comments

To declare a mid-block comment that will appear above the instruction at 24592, use the N directive thus:

N 24592 The next section of code does something really important.

If the mid-block comment consists of two or more paragraphs, declare each one with a separate N directive:

```
N 24592 This is the first paragraph of the mid-block comment. N 24592 This is the second paragraph of the mid-block comment.
```

# 8.2.5 Block end comments

To declare a comment that will appear at the end of the routine at 24576, use the E directive thus:

E 24576 And so the work of this routine is done.

If the block end comment consists of two or more paragraphs, declare each one with a separate E directive:

```
E 24576 This is the first paragraph of the end comment for the routine at 24576. E 24576 This is the second paragraph of the end comment for the routine at 24576.
```

#### 8.2.6 Sub-block syntax

Sometimes a block marked as one type (code, data, text, or whatever) may contain instructions or statements of another type. For example, a word (w) block may contain the odd non-word here and there. To declare such sub-blocks whose type does not match that of the containing block, use the following syntax:

```
w 32768 A block containing mostly words
B 32800,3 But here's a sub-block of 3 bytes at 32800
T 32809,8 And an 8-byte text string at 32809
C 32821,10 And 10 bytes of code at 32821
S 32831,17 Followed by 17 zeroes at 32831
```

The directives (B, T, C and S) used here to mark the sub-blocks are the upper case equivalents of the directives used to mark top-level blocks (b, t, c and s). The comments at the end of these sub-block declarations are taken as instruction-level comments and will appear as such in the resultant skool file.

If an instruction-level comment spans a group of two or more sub-blocks, it must be declared with an M directive:

```
M 40000,21 This comment covers the following 3 sub-blocks
B 40000,3
W 40003,10
T 40013,8
```

An M directive with no length parameter covers all sub-blocks from the given start address to either the next mid-block comment or the end of the containing block (whichever is closer).

If a sub-block directive is left blank, then it is assumed to be of the same type as the containing block. So in:

```
c 24576 A great routine
24580,8 A great section of code at 24580
```

the sub-block at 24580 is assumed to be of type C.

If the length parameter is omitted from a sub-block directive, then it is assumed to end where the next sub-block starts. So in:

```
c 24576 A great routine
24580 A great section of code at 24580
24588,10 Another great section of code at 24588
```

the sub-block at 24580 has length 8, because it is implicitly terminated by the following sub-block at 24588.

#### 8.2.7 Sub-block lengths

Normally, a B sub-block declared thus:

B 24580,12 Interesting data

would result in something like this in the corresponding skool file:

24580 DEFB 1,2,3,4,5,6,7,8 ; {Interesting data 24588 DEFB 9,10,11,12 ; }

But what if you wanted to split the data in this sub-block into groups of 3 bytes each? That can be achieved with:

```
B 24580,12,3 Interesting data
```

which would give:

```
24580 DEFB 1,2,3 ; {Interesting data
24583 DEFB 4,5,6
24586 DEFB 7,8,9
24589 DEFB 10,11,12 ; }
```

That is, in a B directive, the desired DEFB statement lengths may be given as a comma-separated list of "sublengths" following the main length parameter, and the final sublength in the list is used for all remaining data in the block. So, for example:

B 24580,12,1,2,3 Interesting data

would give:

```
24580 DEFB 1 ; {Interesting data
24581 DEFB 2,3
24583 DEFB 4,5,6
24586 DEFB 7,8,9
24589 DEFB 10,11,12 ; }
```

Note that even if sublengths are specified, the main length parameter can be omitted (by leaving it blank) if the subblock is implicitly terminated by the next sub-block. For example:

B 24580,,1,2,3 No need to specify the main length parameter here... B 24592,10 ...because this sub-block implies that it must be 12

If the sublength list contains sequences of two or more identical lengths, as in:

```
B 24580,21,2,2,2,2,2,2,1,1,1,3
```

then it may be abbreviated thus:

B 24580,21,2\*6,1\*3,3

Sublengths can be used on C, S, T and W directives too (though on C directives they are really only useful for specifying *number bases*). For example:

S 32768,100,25 Four 25-byte chunks of zeroes

would give:

```
32768 DEFS 25 ; {Four 25-byte chunks of zeroes
32793 DEFS 25
32818 DEFS 25
32843 DEFS 25 ; }
```

# 8.2.8 The dot and colon directives

The dot (.) directive provides an alternative method of specifying a comment for a top-level or sub-block directive. For example, instead of:

```
c 30000 This is the title of the entry
```

you could write:

```
c 30000 . This is the title of the entry
```

At first glance this does not appear to be an improvement. But one advantage of the dot directive is that a comment can be split over multiple lines, and the line breaks are preserved when restored. This makes it much easier to read and write a long comment, especially if it contains a #LIST or #TABLE macro. For example:

D 30000 #TABLE(default) { =h Header 1 | =h Header 2 } { Cell 1 | Cell 2 } TABLE#

can be recast like this:

```
D 30000
. #TABLE(default)
. { =h Header 1 | =h Header 2 }
. { Cell 1 | Cell 2 }
. TABLE#
```

In addition, a sequence of D, N, E or R directives at the same address (one for each paragraph or register description) can be reduced to just one of those directives followed by a sequence of dot directives:

N 30000 . Paragraph 1. . . . Paragraph 2.

In fact, the dot directive can be used instead of D, R and N directives when specifying an entry header. For example:

```
c 30000
. This is the title of the entry.
.
. This is the description.
.
. A Input
. O:B Output
.
. This is the start comment.
```

Note, however, that this works only if the entry header contains no ASM directives.

The dot directive also makes it simpler to preserve @\*sub and @\*fix directives that replace part of an instructionlevel comment. For example, consider the following skool file snippet:

49155 LD A,(HL) ; {Increase the sprite's x-coordinate by @bfix=ADD A,3 ; three} 49156 ADD A,2 ; two (which is a bug)}

When preserved without dot directives, this becomes:

@ 49156 bfix=ADD A,3 ; three} C 49155,3 Increase the sprite's x-coordinate by two (which is a bug)

which is restored incorrectly by *sna2skool.py* (using the default line width of 79 characters) as:

```
49155 LD A,(HL) ; {Increase the sprite's x-coordinate by two (which is a
@bfix=ADD A,3 ; three}
49156 ADD A,2 ; bug)}
```

This problem could be addressed by recasting the comment lines in the skool file and adding a @bfix directive for 'LD A,(HL)':

```
@bfix= ; {Increase the sprite's x-coordinate by three
49155 LD A,(HL) ; {Increase the sprite's x-coordinate by two (which is a
@bfix=ADD A,3 ; }
49156 ADD A,2 ; bug)}
```

which would be preserved without dot directives as:

```
@ 49155 bfix= ; {Increase the sprite's x-coordinate by three
@ 49156 bfix=ADD A,3 ; }
C 49155,3 Increase the sprite's x-coordinate by two (which is a bug)
```

But this solution requires two @bfix directives instead of one, repeats the part of the comment that doesn't change, and could still be restored incorrectly if *sna2skool.py* is used with a line width other than the default.

It is much easier and more robust to use dot directives to preserve the original form in a way that will always be restored correctly:

```
@ 49156 bfix=ADD A,3 ; three}
C 49155,3
. Increase the sprite's x-coordinate by
. two (which is a bug)
```

Finally, the colon (:) directive can be used alongside the dot directive to force an instruction comment continuation line where there would not otherwise be one. For example:

```
B 31995,2,1The first two comment linesbelong to the first DEFB.And this comment line belongs to the second DEFB.
```

would be restored as:

b	31995	DEFB	0	;	{The	fir	st two	co	omment	t lines					
				;	belo	ong to	o the	fir	st DI	EFB.					
	31996	DEFB	0	;	And	this	comme	nt	line	belongs	to	the	second	DEFB.}	

The colon directive is rarely needed, but it is useful in cases like the one above where an @\*sub or @\*fix directive is used to replace all or part of the comment of the second instruction only:

49155 LD A, (HL)	; {Having adjusted the sprite's y-coordinate, we now
	; increase its x-coordinate by
@bfix=ADD A,3	; three}
49156 ADD A,2	; two (which is a bug)}

This can be preserved as:

```
@ 49156 bfix=ADD A,3 ; three}
C 49155,3
. Having adjusted the sprite's y-coordinate, we now
: increase its x-coordinate by
. two (which is a bug)
```

If a dot directive were used instead of the colon directive here, it would restore incorrectly as:

```
49155 LD A,(HL) ; {Having adjusted the sprite's y-coordinate, we now
@bfix=ADD A,3 ; three}
49156 ADD A,2 ; increase its x-coordinate by
; two (which is a bug)}
```

# 8.2.9 Loops

Sometimes the instructions and statements in a code or data block follow a repeating pattern. For example:

```
b 30000 Two bytes and one word, times ten
B 30000,2
W 30002
B 30004,2
W 30004
...
B 30036,2
W 30038
```

Repeating patterns like this can be expressed more succinctly as a loop by using the L directive, which has the following format:

```
L start,length,count[,blocks]
```

where:

- start is the loop start address
- length is the length of the loop (the size of the address range to repeat)
- count is the number of times to repeat the loop (only values of 2 or more make sense)
- blocks is 1 to repeat block-level elements, or 0 to repeat only sub-block elements (default: 0)

So using the L directive, the body of the data block above can be expressed in three lines instead of 20:

```
b 30000 Two bytes and one word, times ten
B 30000,2
W 30002
L 30000,4,10
```

The L directive can also be used to repeat entire blocks, by setting the blocks argument to 1. For example:

```
b 40000 A block of five pairs of bytes
B 40000,10,2
L 40000,10,3,1
```

is equivalent to:

```
b 40000 A block of five pairs of bytes
B 40000,10,2
b 40010 A block of five pairs of bytes
B 40010,10,2
b 40020 A block of five pairs of bytes
B 40020,10,2
```

Note that ASM directives in the address range of an L directive loop are not repeated.

# 8.2.10 Number bases

Numeric values in instruction operands and DEFB, DEFM, DEFS and DEFW statements are normally rendered in either decimal or hexadecimal, depending on the options passed to *sna2skool.py*. To render a numeric value in a specific base, as a negative number, or as a character, attach a b (binary), c (character), d (decimal), h (hexadecimal) or m (minus) prefix to the relevant length or sublength parameter on the B, C, S, T or W directive.

For example:

```
C 30000,b
C 30002,c
```

#### will result in something like this:

30000 LD A,%10001111 30002 LD B,"?"

and:

```
B 40000,8,b1:d2:h1,m1,b1,h2
S 40008,8,8:c
```

#### will result in something like this:

```
40000 DEFB %10101010,23,43,$5F
40004 DEFB -1
40005 DEFB %11110000
40006 DEFB $2B,$80
40008 DEFS 8,"!"
```

Note that attaching a prefix to the main length parameter sets the default base for any sublength parameters that follow. So:

```
B 40000,b,1:d2,1
B 40004,h4,1:b1:d1,1
```

#### will result in something like this:

```
40000 DEFB %01010101,32,57
40003 DEFB %00001111
40004 DEFB $0F,%11110000,93
40007 DEFB $A0
```

Some instructions have two numeric operands. To specify a different base for each one, use two prefixes:

C 30000, hb4

which will result in something like this:

30000 LD (IX+\$0A),%10000001

To use the default base for one operand, and a specific base for the other, use the n (none) prefix to denote the default base. So if the default base is decimal, then:

C 30000,,nb4,hn4

will result in something like this:

```
30000 LD (IX+10),%10000001
30004 LD (IX+$0B),130
```

DEFB and DEFM statements may contain both bytes and strings; for example:

40000 DEFM "Hi ",5 40004 DEFB 4,"go"

Such statements can be encoded in a control file thus:

```
T 40000,,3:n1
B 40004,3,1:c2
```

That is, the length of a string in a DEFB statement is prefixed by c, the length of a sequence of bytes in a DEFM statement is prefixed by n, and the lengths of all strings and byte sequences are separated by colons. This notation can also be combined with the '\*' notation; for example:

T 50000,8,2:n2\*2

which is equivalent to:

```
T 50000,8,2:n2,2:n2
```

A character code may be 'inverted' (i.e. have bit 7 set), typically to indicate the end of a string:

```
49152 DEFM "Hell", "o"+128
```

This can be encoded thus:

T 49152,5,4:1

and the terminal character will be restored in the same format.

# 8.2.11 ASM directives

To declare an ASM directive for a block or an individual instruction, use the @ directive thus:

@ address directive[=value]

where:

- directive is the directive name
- address is the address of the block or instruction to which the directive applies
- value is the value of the directive (if it requires one)

For example, to declare a @label directive for the instruction at 32768:

```
@ 32768 label=LOOP
```

When declaring an @*ignoreua* directive for anything other than an instruction-level comment, a suffix must be appended to the directive to specify the type of comment it applies to:

@ address ignoreua:X

where X is one of:

- d entry description
- e block end comment
- i instruction-level comment (default)
- m block start comment or mid-block comment
- r register description section
- t entry title

For example, to declare an @ignoreua directive for the description of the routine at 49152:

```
@ 49152 ignoreua:d
D 49152 This is the description of the routine at 49152.
```

# 8.2.12 Instruction-level comments

One limitation of storing instruction-level comments as shown so far is that there is no way to distinguish between a blank comment that spans two or more instructions and no comment at all. For example, both:

```
30000 DEFB 0 ; {
30001 DEFB 0 ; }
```

and:

```
30000 DEFB 0 ;
30001 DEFB 0 ;
```

would be preserved thus:

в 30000,2,1

To solve this problem, a special syntax is used to preserve blank multi-instruction comments:

в 30000,2,1 .

When restored, this comment is reduced to an empty string.

But how then to preserve a multi-instruction comment consisting of a single dot (.), or a sequence of two or more dots? In that case, another dot is prefixed to the comment. So:

30000 DEFB 0 ; {... 30001 DEFB 0 ; }

is preserved thus:

B 30000,2,1 ....

Note that this scheme does not apply to multi-instruction comments that contain at least one character other than a dot; such comments are preserved verbatim (that is, without a dot prefix).

# 8.2.13 Non-entry blocks

In addition to regular entries (routines and data blocks), a skool file may also contain blocks of lines that do not match the format of an entry, such as a header comment that appears before the first entry and contains copyright information. Blocks like this can be preserved by the > directive. For example, the copyright header in this skool file:

```
; Copyright 2018 J Smith
; Start
c24576 JP 32768
```

is preserved thus:

```
> 24576 ; Copyright 2018 J Smith
```

Note that the address of the > directive is the address of the next regular entry.

A non-entry block may also appear at the end of the skool file, after the last regular entry:

```
; The end
c65535 RET
; And that was the disassembly.
```

In this case the block is preserved by the > directive with the parameter 1 (indicating a 'footer') following the address of the last entry:

> 65535,1 ; And that was the disassembly.

# 8.2.14 Control file comments

A comment may be added to a control file by starting a line with a hash character (#), a per cent sign (%), or a semicolon (;). For example:

```
# This is a comment
% This is another comment
; This is yet another comment
```

Control file comments are ignored by sna2skool.py, and will not show up in the skool file.

# 8.2.15 Limitations

Control files cannot preserve ASM block directives that occur inside a regular entry. If your skool file contains any such ASM block directives, they should be replaced before using *skool2ctl.py*.

An ASM block directive that adds, removes or modifies a sequence of instructions and their associated comments can be replaced by one or more plain @isub, @ssub, @rsub, @ofix, @bfix or @rfix directives.

An ASM block directive that modifies part of an entry header, mid-block comment or block end comment can be replaced by an #IF macro that checks the relevant substitution mode (asm) or fix mode (fix). For example:

```
@bfix-begin
; This is a bug.
@bfix+else
; This bug is fixed.
@bfix+end
```

could be replaced by:

```
; This #IF({fix}<2)(is a bug,bug is fixed).
```

# 8.2.16 Revision history

Ver-	Changes
sion	
7.2	Added the dot (.) and colon (:) directives for specifying comments over multiple lines
7.1	Added support for specifying that numeric values in instruction operands and DEFB, DEFM, DEFS and
	DEFW statements be rendered as negative decimal numbers
7.0	Added the > directive for preserving non-entry blocks; added support for preserving 'inverted' characters
	(with bit 7 set); the byte value in an S directive may be left blank
4.5	Added support for specifying character values in DEFS statements
4.4	Added support for specifying that numeric values in instruction operands be rendered as characters or in a
	specific base; added support for specifying character values in DEFW statements
4.3	Added the @ directive, the N directive and support for block start comments
4.2	Added the L directive and support for preserving the location of @ignoreua directives
3.7	Added support for binary numbers; added support for specifying the base of numeric values in DEFB,
	DEFM, DEFS and DEFW statements; added the s and S directives and support for DEFS statements with
	non-zero byte values
3.6	Added support for preserving blank comments that span two or more instructions
3.1.4	Added support for DEFB and DEFM statements that contain both strings and bytes
2.4	Added support for non-block ASM directives
2.2	Added support for the * notation in DEFB, DEFM, DEFS and DEFW statement length lists
2.1.2	Added support for DEFM, DEFS and DEFW statement lengths
2.1.1	Added the M directive
2.1	Added support for DEFB statement lengths
2.0.6	Added support for hexadecimal numbers
1.0.7	Added support for block titles, block descriptions, register values, mid-block comments, block end com-
	ments, sub-block types and instruction-level comments

# 8.3 Skool files

A skool file contains the list of Z80 instructions that make up the routines and data blocks of the program being disassembled, with accompanying comments (if any).

# 8.3.1 Skool file format

A skool file must be in a certain format to ensure that it is processed correctly by *skool2html.py*, *skool2asm.py* and *skool2ctl.py*. The rules are as follows:

- entries (an 'entry' being a routine or data block) must be separated by blank lines, and an entry must not contain any blank lines
- an entry header is a sequence of comment lines broken into four sections; see Entry header format
- each line in an entry may start with one of the following characters: ; \* @bcgistuw; see Entry line format
- tables (grids) have their own markup syntax; see #TABLE for details

### **Entry header format**

An entry header is a sequence of comment lines broken into four sections:

- entry title
- entry description (optional)
- registers (optional)
- start comment (optional)

The sections are separated by an empty comment line, and paragraphs within the entry description and start comment must be separated by a comment line containing a dot (.) on its own. For example:

```
; This is the entry title
;
; This is the first paragraph of the entry description.
; .
; This is the second paragraph of the entry description.
;
; A An important parameter
; B Another important parameter
;
; This is the start comment above the first instruction in the entry.
```

If a start comment is required but a register section is not, either append the start comment to the entry description, or specify a blank register section by using a dot (.) thus:

```
; This entry has a start comment but no register section
;
; This is the entry description.
;
; .
; .
; This is the start comment above the first instruction in the entry.
```

Likewise, if a register section is required but an entry description is not, a blank entry description may be specified by using a dot (.) thus:

```
; This entry has a register section but no description
;
; .
;
; A An important parameter
; B Another important parameter
```

Registers may be listed as shown above, or with colon-terminated prefixes (such as 'Input:' and 'Output:', or simply 'I:' and 'O:') to distinguish input values from output values:

```
; Input:A An important parameter
; B Another important parameter
; Output:C The result
```

In the HTML version of the disassembly, input values and output values are shown in separate tables. If a register's prefix begins with the letter 'O', it is regarded as an output value; if it begins with any other letter, it is regarded as an input value. If a register has no prefix, it will be placed in the same table as the previous register; if there is no previous register, it will be placed in the table of input values.

If a register description is very long, it may be split over two or more lines by starting the second and subsequent lines with a dot (.) thus:

## **Entry line format**

Each line in an entry may start with one of ; \* @bcgistuw, where:

- ; begins a comment line
- \* denotes an entry point in a routine
- @ begins an ASM directive
- b denotes the first instruction in a data block
- c denotes the first instruction in a code block (routine)
- g denotes the first instruction in a game status buffer entry
- i denotes an ignored entry
- s denotes the first instruction in a data block containing bytes that are all the same value (typically unused zeroes)
- t denotes the first instruction in a data block that contains text
- u denotes the first instruction in an unused code or data block
- w denotes the first instruction in a data block that contains two-byte values (words)
- a space begins a line that does not require any of the markers listed above

The format of a line containing an instruction is:

C##### INSTRUCTION[ ; comment]

#### where:

- C is one of the characters listed above: \* bcdgirstuw
- ##### is an address (e.g. 24576, or \$6000 if you prefer hexadecimal notation)
- INSTRUCTION is an instruction (e.g. LD A, (HL))
- comment is a comment (which may be blank)

The comment for a single instruction may span multiple lines thus:

```
c24296 CALL 57935 ; This comment is too long to fit on a single line, so ; we use two lines
```

A comment may also be associated with more than one instruction by the use of braces ({ and }) to indicate the start and end points, thus:

\*24372 SUB D ; {This comment applies to the two instructions at 24373 JR NZ,24378 ; 24372 and 24373}

The opening and closing braces are removed before the comment is rendered in ASM or HTML mode. (See *Braces in comments*.)

Comments may appear between instructions, or after the last instruction in an entry; paragraphs in such comments must be separated by a comment line containing a dot (.) on its own. For example:

```
*28975 JR 28902
; This is a mid-block comment between two instructions.
; .
; This is the second paragraph of the comment.
28977 XOR A
```

Lines that start with  $\star$  will have their addresses shown in bold in the HTML version of the disassembly (generated by *skool2html.py*), and will have labels generated for them in the ASM version (generated by *skool2asm.py*).

# 8.3.2 ASM directives

To write an ASM directive in a skool file, start a line with @; for example:

```
; Start the game
@label=START
c24576 XOR A
```

See ASM modes and directives for more details.

# 8.3.3 Escaping characters

Backslash ( $\)$  and double quote (") characters in string and character operands must be escaped by preceding them with a backslash. For example:

 c32768 LD A,"\""
 ; LD A,34

 32770 LD B,"\\"
 ; LD B,92

This ensures that SkoolKit or an assembler can parse such operands correctly.

# 8.3.4 Braces in comments

As noted above, opening and closing braces  $(\{, \})$  are used to mark the start and end points of an instruction-level comment that is associated with more than one instruction, and the braces are removed before the comment is rendered. This means that if the comment requires an opening or closing brace *when rendered*, some care must be taken to get the syntax correct.

The rules regarding an instruction-level comment that starts with an opening brace are as follows:

- The comment terminates on the line where the total number of closing braces in the comment becomes equal to or greater than the total number of opening braces
- · Adjacent opening braces at the start of the comment are removed before rendering
- · Adjacent closing braces at the end of the comment are removed before rendering

By these rules, it is possible to craft an instruction-level comment that contains matched or unmatched opening and closing braces when rendered.

#### For example:

b50000 DEFB 0 ; {{This comment (which spans two instructions) has an 50001 DEFB 0 ; unmatched closing brace} }

## will render in ASM mode as:

DEFB 0	;	This comment (which spans two instructions) has an
DEFB 0	;	unmatched closing brace}

And:

b50002 DEFB 0	;	{	{{Matched	opening	and	closing	braces}}	}
---------------	---	---	-----------	---------	-----	---------	----------	---

### will render as:

DEFB 0	; {{Matched opening and closing braces}}	
DHID 0	/ ((inaccinea opening and erosing braces))	

Finally:

b50003 DEFB 0 ; { {Unmatched opening brace}}
--

#### will render as:

DEFB 0

; {Unmatched opening brace

# 8.3.5 Non-entry blocks

In addition to regular entries (routines and data blocks), a skool file may also contain blocks of lines that do not match the format of an entry, such as a header comment that appears before the first entry and contains copyright information. For example:

```
; Copyright 2018 J Smith
; Start
c24576 JP 32768
```

Non-entry blocks such as this copyright comment are reproduced by *skool2asm.py*, ignored by *skool2html.py*, and preserved verbatim by *skool2ctl.py*.

# 8.3.6 Revision history

Ver-	Changes
sion	
4.3	Added support for the start comment in entry headers; an ASM directive can be declared by starting a
	line with @
4.2	Added support for splitting register descriptions over multiple lines
3.7	Added support for binary numbers; added the s block type
3.1.2	Added support for 'Input' and 'Output' prefixes in register sections
2.4	Added the ability to separate paragraphs and specify a blank entry description by using a dot (.) on a
	line of its own
2.1	Added support for hexadecimal numbers

# 8.4 Skool macros

Skool files and ref files may contain skool macros that are 'expanded' to an appropriate piece of HTML markup (when rendering in HTML mode), or to an appropriate piece of plain text (when rendering in ASM mode).

# 8.4.1 Syntax

Skool macros have the following general form:

```
#MACROrparam1, rparam2, ...[, oparam1, oparam2, ...]
```

where:

- MACRO is the macro name
- rparam1, rparam2 etc. are required parameters
- oparam1, oparam2 etc. are optional parameters

If an optional parameter is left blank or omitted entirely, it assumes its default value. So, for example:

#UDG39144

is equivalent to:

```
#UDG39144,56,4,1,0,0,0,1
```

and:

#UDG30115,,2

### is equivalent to:

#UDG30115,56,2

# 8.4.2 Numeric parameters

Numeric parameters may be written in decimal notation:

#UDG51673,17

or in hexadecimal notation (prefixed by \$):

#UDG\$C9D9,\$11

Wherever a sequence of numeric parameters appears in a macro, that sequence may optionally be enclosed in parentheses: (and). Parentheses are *required* if any numeric parameter is written as an expression containing arithmetic operations or skool macros:

#UDG(51672+1, #PEEK51672)

The following operators are permitted in an arithmetic expression:

- arithmetic operators: +, -, \*, /, % (modulo), \*\* (power)
- bitwise operators: & (AND), | (OR), ^ (XOR)
- bit shift operators: >>, <<
- Boolean operators: && (and), || (or)
- comparison operators: ==, !=, >, <, >=, <=

Parentheses and spaces are also permitted in an arithmetic expression:

#IF(1 == 2 || (1 <= 2 && 2 < 3))(Yes, No)

The parameter strings of the @*if* directive, the *#EVAL* macro, the *#IF* macro, and the *#MAP* macro also recognise some replacement fields:

- asm 1 if in @isub mode, 2 if in @ssub mode, 3 if in @rsub mode, or 0 otherwise
- base 10 if the --decimal option is used with skool2asm.py or skool2html.py, 16 if the --hex option is used, or 0 if neither option is used
- case 1 if the --lower option is used with *skool2asm.py* or *skool2html.py*, 2 if the --upper option is used, or 0 if neither option is used
- fix 1 if in @ofix mode, 2 if in @bfix mode, 3 if in @rfix mode, or 0 otherwise
- html 1 if in HTML mode, 0 otherwise
- vars a dictionary of variables defined by the --var option of *skool2asm.py* or *skool2html.py*; accessing an undefined variable in this dictionary yields the value '0'

For example:

#IF({case}==1)(hl,HL)

expands to hl if in lower case mode, or HL otherwise.

Note that if a replacement field is used, the numeric parameter must be enclosed in parentheses.

Changed in version 6.4: The asm replacement field indicates the exact ASM mode; added the fix and vars replacement fields.

# 8.4.3 String parameters

Where a macro requires a single string parameter consisting of arbitrary text, it must be enclosed in parentheses, square brackets or braces:

(text)		
[text]		
{text}		

If text contains unbalanced brackets, a non-whitespace character that is not present in text may be used as an alternative delimiter. For example:

/text/ |text|

Where a macro requires multiple string parameters consisting of arbitrary text, they must be enclosed in parentheses, square brackets or braces and be separated by commas:

```
(string1, string2)
[string1, string2]
{string1, string2}
```

When a comma-separated sequence of string parameters is split, any commas that appear between parentheses are retained. For example, the string parameters of the outer #FOR macro in:

#FOR0,1(n, #FOR(0,1)(m, (n,m),;),;)

are split into n, #FOR(0,1) (m, (n,m),;) and ;, and the string parameters of the inner #FOR macro are split into m, (n,m), and ;.

Alternatively, an arbitrary delimiter - d, which cannot be whitespace - and separator - s, which can be whitespace - may be used. (They can be the same character.) The string parameters must open with ds, be separated by s, and close with sd. For example:

```
//same/delimiter/and/separator//
| different delimiter and separator |
```

Note that if an alternative delimiter or separator is used, it must not be '&', '<' or '>'.

Changed in version 6.4: When a comma-separated sequence of string parameters is split, any commas that appear between parentheses are retained.

# 8.4.4 SMPL macros

The macros described in this section constitute the Skool Macro Programming Language (SMPL). They can be used to programmatically specify values in the parameter string of any macro.

# **#()**

The # () macro expands the skool macros in its sole string parameter.

#(text)

It takes effect only when it immediately follows the opening token of another skool macro, and is expanded *before* that macro. For example:

#UDGARRAY#(2#FOR37159,37168,9||n|;(n+1),#PEEKn||)(item)

This instance of the # () macro expands the #FOR macro first, giving:

2; (37159+1), #PEEK37159; (37168+1), #PEEK37168

It then expands the #PEEK macros, ultimately forming the parameters of the #UDGARRAY macro.

See *String parameters* for details on alternative ways to supply the text parameter. Note that if an alternative delimiter is used, it must not be an alphanumeric character (A-Z, a-z, 0-9).

## **#EVAL**

The #EVAL macro expands to the value of an arithmetic expression.

#EVALexpr[,base,width]

- expr is the arithmetic expression
- base is the number base in which the value is expressed: 2, 10 (the default) or 16
- width is the minimum number of digits in the output (default: 1); the value will be padded with leading zeroes if necessary

For example:

```
; The following mask byte is #EVAL(#PEEK29435,2,8). 29435 DEFB 62
```

This instance of the #EVAL macro expands to '00111110' (62 in binary).

See Numeric parameters for details on the replacement fields that may be used in the parameter string.

Version	Changes
8.0	Added support for replacement fields in the parameter string
6.0	Hexadecimal values are rendered in lower case when thelower option is used
5.1	New

## **#FOR**

The #FOR macro expands to a sequence of strings based on a range of integers.

#FORstart,stop[,step](var,string[,sep,fsep])

- start is first integer in the range
- stop is the final integer in the range
- step is the gap between each integer in the range (default: 1)
- var is the variable name; for each integer in the range, it evaluates to that integer
- string is the output string that is evaluated for each integer in the range; wherever the variable name (var) appears, its value is substituted
- sep is the separator placed between each output string (default: the empty string)
- fsep is the separator placed between the final two output strings (default: sep)

For example:

```
; The next three bytes (#FOR31734,31736||n|#PEEKn|, | and ||) define the
; item locations.
31734 DEFB 24,17,156
```

This instance of the #FOR macro expands to '24, 17 and 156'.

See String parameters for details on alternative ways to supply the var, string, sep and fsep parameters.

Version	Changes
5.1	New

### **#FOREACH**

The #FOREACH macro expands to a sequence of output strings based on a sequence of input strings.

```
#FOREACH([s1,s2,...]) (var,string[,sep,fsep])
```

or:

#FOREACH(svar)(var,string[,sep,fsep])

- s1, s2 etc. are the input strings
- svar is a special variable that expands to a specific sequence of input strings (see below)
- var is the variable name; for each input string, it evaluates to that string
- string is the output string that is evaluated for each input string; wherever the variable name (var) appears, its value is substituted
- sep is the separator placed between each output string (default: the empty string)
- fsep is the separator placed between the final two output strings (default: sep)

For example:

```
; The next three bytes (#FOREACH(31734,31735,31736)||n|#PEEKn|, | and ||)
; define the item locations.
    31734 DEFB 24,17,156
```

This instance of the #FOREACH macro expands to '24, 17 and 156'.

The #FOREACH macro recognises certain special variables, each one of which expands to a specific sequence of strings. The special variables are:

- ENTRY [types] the addresses of every entry of the specified type(s) in the memory map; if types is not given, every type is included
- EREFaddr the addresses of the routines that jump to or call a given instruction (at addr)
- REFaddr the addresses of the routines that jump to or call a given routine (at addr), or jump to or call any entry point within that routine

For example:

; The messages can be found at #FOREACH(ENTRYt)||n|n|, | and ||.

This instance of the #FOREACH macro expands to a list of the addresses of the entries of type t (text).

See *String parameters* for details on alternative ways to supply the var, string, sep and fsep parameters.

Version	Changes
5.1	New

## #IF

The #IF macro expands to an arbitrary string based on the truth value of an arithmetic expression.

#IFexpr(true[,false])

- expr is the arithmetic expression
- true is the output string when expr is true
- false is the output string when expr is false (default: the empty string)

For example:

```
; #FOR0,7||n|#IF(#PEEK47134 & 2**(7-n))(X,0)||
47134 DEFB 170
```

This instance of the #IF macro is used (in combination with a #FOR macro and a #PEEK macro) to display the contents of the address 47134 in the memory snapshot in binary format with 'X' for one and 'O' for zero: XOXOXOXO.

See *String parameters* for details on alternative ways to supply the true and false output strings.

See Numeric parameters for details on the replacement fields that may be used in the expr parameter.

Version	Changes
6.0	Added support for replacement fields in the expr parameter
5.1	New

### #MAP

The #MAP macro expands to a value from a map of key-value pairs whose keys are integers.

#MAPkey(default[,k1:v1,k2:v2...])

- key is the integer to look up in the map
- default is the default output string (used when key is not found in the map)
- k1:v1, k2:v2 etc. are the key-value pairs in the map

For example:

```
; The next three bytes specify the directions that are available from here: ; #FOR56112,56114||q|#MAP(#PEEKq)(?,0:left,1:right,2:up,3:down)|, | and ||. 56112 DEFB 0,1,3
```

This instance of the #MAP macro is used (in combination with a #FOR macro and a #PEEK macro) to display a list of directions available based on the contents of addresses 56112-56114: 'left, right and down'.

Note that the keys (k1, k2 etc.) may be expressed using arithmetic operations. They may also be expressed using skool macros, but in that case the *entire* parameter string of the #MAP macro must be enclosed by a #() macro.

See String parameters for details on alternative ways to supply the default output string and the key-value pairs.

See Numeric parameters for details on the replacement fields that may be used in the key parameter.

Version	Changes
6.0	Added support for replacement fields in the key parameter
5.1	New

# #PC

The #PC macro expands to the address of the closest instruction in the current entry.

#PC

#### For example:

```
c32768 XOR A ; This instruction is at #PC.
```

This instance of the #PC macro expands to '32768'.

In an entry header (i.e. title, description, register description or start comment), the #PC macro expands to the address of the first instruction in the entry. In a mid-block comment, the #PC macro expands to the address of the following instruction. In an instruction-level comment, the #PC macro expands to the address of the instruction. In a block end comment, the #PC macro expands to the address of the instruction. In a block end

Version	Changes	
8.0	New	

#### **#PEEK**

The #PEEK macro expands to the contents of an address in the memory snapshot.

• addr is the address

#### For example:

; At the start of the game, the number of lives remaining is #PEEK33879.

This instance of the #PEEK macro expands to the contents of the address 33879 in the memory snapshot. See also #POKES.

Version	Changes	
5.1	New	

# 8.4.5 General macros

## **#CALL**

In HTML mode, the #CALL macro expands to the return value of a method on the *HtmlWriter* class or subclass that is being used to create the HTML disassembly (as defined by the HtmlWriterClass parameter in the *[Config]* section of the ref file).

In ASM mode, the #CALL macro expands to the return value of a method on the *AsmWriter* class or subclass that is being used to generate the ASM output (as defined by the @*writer* ASM directive in the skool file).

#CALL:methodName(args)

- methodName is the name of the method to call
- args is a comma-separated list of arguments to pass to the method

For example:

; The word at address 32768 is #CALL:word(32768).

This instance of the #CALL macro expands to the return value of the *word* method (on the *HtmlWriter* or *AsmWriter* subclass being used) when called with the argument 32768.

For information on writing methods that may be called by a #CALL macro, see the documentation on *extending SkoolKit*.

Version	Changes
5.1	Added support for arithmetic expressions and skool macros in numeric method arguments
3.1	Added support for ASM mode
2.1	New

#### **#CHR**

In HTML mode, the #CHR macro expands to a numeric character reference (&#num;). In ASM mode, it expands to a unicode character in the UTF-8 encoding.

#CHRnum

For example:

26751 DEFB 127 ; This is the copyright symbol: #CHR169

In HTML mode, this instance of the #CHR macro expands to &#169; In ASM mode, it expands to the copyright symbol.

Version	Changes
5.1	Added support for arithmetic expressions and skool macros in the num parameter
3.1	New

#### #D

The #D macro expands to the title of an entry (a routine or data block) in the memory map.

#Daddr

• addr is the address of the entry.

For example:

```
; Now we make an indirect jump to one of the following routines:
; .
; #TABLE(default,centre)
; { =h Address | =h Description }
; { #R27126 | #D27126 }
```

This instance of the #D macro expands to the title of the routine at 27126.

Version	Changes
5.1	Added support for arithmetic expressions and skool macros in the addr parameter

#### #HTML

The #HTML macro expands to arbitrary text (in HTML mode) or to an empty string (in ASM mode).

#HTML(text)

The #HTML macro may be used to render HTML (which would otherwise be escaped) from a skool file. For example:

```
; #HTML(For more information, go <a href="http://example.com/">here</a>.)
```

text may contain other skool macros, which will be expanded before rendering. For example:

; #HTML[The UDG defined here (32768) looks like this: #UDG32768,4,1]

See *String parameters* for details on alternative ways to supply the text parameter. Note that if an alternative delimiter is used, it must not be an upper case letter.

See also #UDGTABLE.

Version	Changes	
3.1.2	New	

### **#INCLUDE**

In HTML mode, the #INCLUDE macro expands to the contents of a ref file section; in ASM mode, it expands to an empty string.

#INCLUDE[paragraphs] (section)

- paragraphs specifies how to format the contents of the ref file section: verbatim (0 the default), or into paragraphs (1)
- section is the name of the ref file section

The #INCLUDE macro can be used to insert the contents of one ref file section into another. For example:

```
[MemoryMap:RoutinesMap]
Intro=#INCLUDE(RoutinesMapIntro)
[RoutinesMapIntro]
This is the intro to the 'Routines' map page.
```

See String parameters for details on alternative ways to supply the section parameter.

Version	Changes
5.3	New

## **#LINK**

In HTML mode, the #LINK macro expands to a hyperlink (<a> element) to another page.

#LINK:PageId[#name](link text)

- PageId is the ID of the page to link to
- name is the name of an anchor on the page to link to
- link text is the link text to use

In HTML mode, if the link text is blank, it defaults either to the title of the entry being linked to (if the page is a *box page* and contains an entry with the specified anchor), or to the page's link text.

In ASM mode, the #LINK macro expands to the link text.

The page IDs that may be used are the same as the file IDs that may be used in the *[Paths]* section of a ref file, or the page IDs defined by *[Page:\*]* sections.

For example:

; See the #LINK:Glossary(glossary) for a definition of 'chuntey'.

In HTML mode, this instance of the #LINK macro expands to a hyperlink to the 'Glossary' page, with link text 'glossary'.

In ASM mode, this instance of the #LINK macro expands to 'glossary'.

To create a hyperlink to an entry on a memory map page, use the address of the entry as the anchor. For example:

; Now we update the #LINK:GameStatusBuffer#40000(number of lives).

In HTML mode, the anchor of this #LINK macro (40000) is converted to the format specified by the AddressAnchor parameter in the [Game] section.

Ver-	Changes
sion	
5.4	When linking to an entry on a box page, the link text, if left blank, defaults to the title of the entry (in
	HTML mode)
5.2	An entry address anchor in a link to a memory map page is converted to the format specified by the
	AddressAnchor parameter
3.1.3	If left blank, the link text defaults to the page's link text in HTML mode
2.1	New

### **#LIST**

The #LIST macro marks the beginning of a list of bulleted items; LIST# is used to mark the end. Between these markers, the list items are defined.

#LIST[(class[,bullet])][<flag>][items]LIST#

- class is the CSS class to use for the element
- bullet is the bullet character to use in ASM mode
- flag is the wrap flag (see below)

Each item in a list must start with { followed by a space, and end with } preceded by a space.

For example:

```
; #LIST(data)
; { Item 1 }
; { Item 2 }
; LIST#
```

This list has two items, and will have the CSS class 'data'.

In ASM mode, lists are rendered as plain text, with each item on its own line, and an asterisk as the bullet character. The bullet character can be changed for all lists by using a @set directive to set the bullet property, or it can be changed for a specific list by setting the bullet parameter.

The wrap flag (flag), if present, determines how *sna2skool.py* will write list items when reading from a control file. Supported values are:

- nowrap write each list item on a single line
- wrapalign wrap each list item with an indent at the start of the second and subsequent lines to maintain text alignment with the first line

By default, each list item is wrapped over multiple lines with no indent.

Ver-	Changes	
sion		
7.2	#LIST can be used in register descriptions in ASM mode	
7.0	Added the nowrap and wrapalign flags	
6.4	In ASM mode: #LIST can be used in an instruction-level comment and as a parameter of another macro;	
	if the bullet character is an empty string, list items are no longer indented by one space; added the bullet	
	parameter	
3.2	New	

# #N

The #N macro renders a numeric value in either decimal or hexadecimal format depending on the options used with *skool2asm.py* or *skool2html.py*. A hexadecimal number is rendered in lower case when the --lower option is used, or in upper case otherwise.

#Nvalue[, hwidth, dwidth, affix, hex][(prefix[, suffix])]

- value is the numeric value
- hwidth is the minimum number of digits printed in hexadecimal output (default: 2 for values < 256, or 4 otherwise)
- dwidth is the minimum number of digits printed in decimal output (default: 1)
- affix is 1 if prefix or suffix is specified, 0 if not (default: 0)
- hex is 1 to render the value in hexadecimal format unless the --decimal option is used, or 0 to render it in decimal format unless the --hex option is used (default: 0)
- prefix is the prefix for a hexadecimal number (default: empty string)
- suffix is the suffix for a hexadecimal number (default: empty string)

For example:

#### #N15,4,5,1(0x)

This instance of the #N macro expands to one of the following:

- 00015 (when --hex is not used)
- 0x000F (when --hex is used without --lower)
- Ox000f (when both --hex and --lower are used)

See *String parameters* for details on alternative ways to supply the prefix and suffix parameters.

Version	Changes
6.2	Added the hex parameter
5.2	New

### #R

In HTML mode, the  $\#\mathbb{R}$  macro expands to a hyperlink (<a> element) to the disassembly page for a routine or data block, or to a line at a given address within that page.

#Raddr[@code][#name][(link text)]

- addr is the address of the routine or data block (or entry point thereof)
- code is the ID of the disassembly that contains the routine or data block (if not given, the current disassembly is assumed; otherwise this must be an ID defined in an [OtherCode:\*] section of the ref file)
- #name is the named anchor of an item on the disassembly page
- link text is the link text to use (default: addr)

The disassembly ID (code) and anchor name (name) must be limited to the characters '\$', '#', 0-9, A-Z and a-z.

In ASM mode, the #R macro expands to the link text if it is specified, or to the label for addr, or to addr (converted to decimal or hexadecimal as appropriate) if no label is found.

For example:

```
; Prepare for a new game
;
; Used by the routine at #R25820.
```

In HTML mode, this instance of the #R macro expands to a hyperlink to the disassembly page for the routine at 25820.

In ASM mode, this instance of the #R macro expands to the label for the routine at 25820 (or simply 25820 if that routine has no label).

To create a hyperlink to the first instruction in a routine or data block, use an anchor that evaluates to the address of that instruction. For example:

; See the  $\# R40000 \# 40000 \, (first item)$  in the data table at 40000.

In HTML mode, the anchor of this #R macro (40000) is converted to the format specified by the AddressAnchor parameter in the [Game] section.

Ver-	Changes
sion	
6.1	In ASM mode, addr is converted to decimal or hexadecimal as appropriate even when it refers to an
	unavailable instruction
5.1	An anchor that matches the entry address is converted to the format specified by the AddressAnchor
	parameter; added support for arithmetic expressions and skool macros in the addr parameter
3.5	Added the ability to resolve (in HTML mode) the address of an entry point in another disassembly when an
	appropriate remote entry is defined
2.0	Added support for the @code notation

# **#RAW**

The #RAW macro expands to the exact value of its sole string argument, leaving any other macros (or macro-like tokens) it contains unexpanded.

#RAW(text)

For example:

; See the routine at #RAW(#BEEF).

This instance of the #RAW macro expands to '#BEEF'.

See *String parameters* for details on alternative ways to supply the text parameter. Note that if an alternative delimiter is used, it must not be an upper case letter.

Version	Changes
6.4	New

## **#REG**

In HTML mode, the #REG macro expands to a styled <span> element containing a register name or arbitrary text (with case adjusted as appropriate).

#REGreg

where reg is the name of the register, or:

#REG(text)

where text is arbitrary text (e.g. hlh'l').

See *String parameters* for details on alternative ways to supply the text parameter. Note that if an alternative delimiter is used, it must not be a letter.

In ASM mode, the #REG macro expands to either reg or text (with case adjusted as appropriate).

The register name (reg) must be one of the following:

```
a b c d e f h l
a' b' c' d' e' f' h' l'
af bc de hl
af' bc' de' hl'
```

(continues on next page)

(continued from previous page)

```
ix iy ixh iyh ixl iyl
i r sp pc
```

#### For example:

24623 LD C,31 ; #REGbc'=31

Version	Changes
5.4	Added support for an arbitrary text parameter
5.3	Added support for the F and F' registers
5.1	The reg parameter must be a valid register name

## **#SPACE**

The #SPACE macro expands to one or more & #160; expressions (in HTML mode) or spaces (in ASM mode).

#SPACE[num]

• num is the number of spaces required (default: 1)

For example:

; '#SPACE8' (8 spaces) t56832 DEFM " "

In HTML mode, this instance of the #SPACE macro expands to:

In ASM mode, this instance of the #SPACE macro expands to a string containing 8 spaces.

The form SPACE ([num]) may be used to distinguish the macro from adjacent text where necessary. For example:

```
; 'Score:#SPACE(5)0'
t49152 DEFM "Score: 0"
```

Version	Changes
5.1	Added support for arithmetic expressions and skool macros in the num parameter
2.4.1	Added support for the #SPACE ([num]) syntax

### **#TABLE**

The #TABLE macro marks the beginning of a table; TABLE# is used to mark the end. Between these markers, the rows of the table are defined.

#TABLE[([class[,class1[:w][,class2[:w]...]]])][<flag>][rows]TABLE#

- class is the CSS class to use for the element
- class1, class2 etc. are the CSS classes to use for the elements in columns 1, 2 etc.
- flag is the wrap flag (see below)

Each row in a table must start with { followed by a space, and end with } preceded by a space. The cells in a row must be separated by | with a space on each side.

For example:

```
; #TABLE(default,centre)
; { 0 | Off }
; { 1 | On }
; TABLE#
```

This table has two rows and two columns, and will have the CSS class 'default'. The cells in the first column will have the CSS class 'centre'.

By default, cells will be rendered as elements. To render a cell as a element, use the =h indicator before the cell contents:

```
; #TABLE
; { =h Header 1 | =h Header 2 }
; { Regular cell | Another one }
; TABLE#
```

It is also possible to specify colspan and rowspan attributes using the =c and =r indicators:

```
; #TABLE
; { =r2 2 rows | X | Y }
; { =c2 2 columns }
; TABLE#
```

Finally, the =t indicator makes a cell transparent (i.e. gives it the same background colour as the page body).

If a cell requires more than one indicator, separate the indicators by commas:

```
; #TABLE
; { =h,c2 Wide header }
; { Column 1 | Column 2 }
; TABLE#
```

The CSS files included in SkoolKit provide two classes that may be used when defining tables:

- default a class for elements that provides a background colour to make the table stand out from the page body
- centre a class for elements that centres their contents

In ASM mode, tables are rendered as plain text, using dashes (-) and pipes (+) for the borders, and plus signs (+) where a horizontal border meets a vertical border.

ASM mode also supports the :w indicator in the #TABLE macro's parameters. The :w indicator marks a column as a candidate for having its width reduced (by wrapping the text it contains) so that the table will be no more than 79 characters wide when rendered. For example:

The wrap flag (flag), if present, determines how *sna2skool.py* will write table rows when reading from a control file. Supported values are:

• nowrap - write each table row on a single line

• wrapalign - wrap each table row with an indent at the start of the second and subsequent lines to maintain text alignment with the rightmost column on the first line

By default, each table row is wrapped over multiple lines with no indent.

See also #UDGTABLE.

Ver-	Changes
sion	
7.2	#TABLE can be used in register descriptions in ASM mode
7.0	Added the nowrap and wrapalign flags
6.4	In ASM mode, #TABLE can be used in an instruction-level comment and as a parameter of another
	macro

### **#UDGTABLE**

The #UDGTABLE macro behaves in exactly the same way as the #TABLE macro, except that the resulting table will not be rendered in ASM mode. Its intended use is to contain images that will be rendered in HTML mode only.

See *#TABLE*, and also *#HTML*.

### **#VERSION**

The #VERSION macro expands to the version of SkoolKit.

#VERSION

Version	Changes	
6.0	New	

# 8.4.6 Image macros

The *#FONT*, *#SCR*, *#UDG* and *#UDGARRAY* macros (described in the following sections) may be used to create images based on graphic data in the memory snapshot. They are not supported in ASM mode.

These macros have several numeric parameters, most of which are optional. This can give rise to a long sequence of commas in a macro parameter string, making it hard to read (and write); for example:

```
#UDG32768,,,,,,1
```

To alleviate this problem, the image macros accept keyword arguments at any position in the parameter string; the #UDG macro above could be rewritten as follows:

#UDG32768, rotate=1

### **#FONT**

In HTML mode, the #FONT macro expands to an <img> element for an image of text rendered in the game font.

#FONT[:(text)]addr[,chars,attr,scale][{CROP}][(fname)]

• text is the text to render (default: the 96 characters from code 32 to code 127)

- addr is the base address of the font graphic data
- chars is the number of characters to render (default: the length of text)
- attr is the attribute byte to use (default: 56)
- scale is the scale of the image (default: 2)
- CROP is the cropping specification (see *Cropping*)
- fname is the name of the image file (default: 'font')

If fname contains an image path ID replacement field (e.g. {ScreenshotImagePath}/font), the corresponding parameter value from the [*Paths*] section will be substituted.

If fname starts with a '/', the filename is taken to be relative to the root of the HTML disassembly.

If fname contains no image path ID replacement fields and does not start with a '/', the filename is taken to be relative to the directory defined by the FontImagePath parameter in the [Paths] section.

If fname does not end with '.png', that suffix will be appended.

If an image with the given filename doesn't already exist, it will be created.

#### For example:

```
; Font graphic data
;
; #HTML[#FONT:(0123456789)49152]
```

In HTML mode, this instance of the #FONT macro expands to an <img> element for the image of the digits 0-9 in the 8x8 font whose graphic data starts at 49152.

See String parameters for details on alternative ways to supply the text parameter.

Version	Changes	
6.3	Added support for image path ID replacement fields in the fname parameter	
5.1	Added support for arithmetic expressions and skool macros in the numeric parameters	
4.3	Added the ability to create frames	
4.2	Added the ability to specify alt text for the <img/> element	
4.0	Added support for keyword arguments	
3.6	Added the text parameter, and made the chars parameter optional	
3.0	Added image-cropping capabilities	
2.0.5	Added the fname parameter and support for regular 8x8 fonts	

# **#SCR**

In HTML mode, the #SCR macro expands to an <img> element for an image constructed from the display file and attribute file (or suitably arranged graphic data and attribute bytes elsewhere in memory) of the current memory snapshot (in turn constructed from the contents of the skool file).

#SCR[scale, x, y, w, h, df, af][{CROP}][(fname)]

- scale is the scale of the image (default: 1)
- x is the x-coordinate of the top-left tile of the screen to include in the screenshot (default: 0)
- y is the y-coordinate of the top-left tile of the screen to include in the screenshot (default: 0)
- w is the width of the screenshot in tiles (default: 32)

- h is the height of the screenshot in tiles (default: 24)
- df is the base address of the display file (default: 16384)
- af is the base address of the attribute file (default: 22528)
- CROP is the cropping specification (see Cropping)
- fname is the name of the image file (default: 'scr')

If fname contains an image path ID replacement field (e.g. {UDGImagePath}/scr), the corresponding parameter value from the [*Paths*] section will be substituted.

If fname starts with a '/', the filename is taken to be relative to the root of the HTML disassembly.

If fname contains no image path ID replacement fields and does not start with a '/', the filename is taken to be relative to the directory defined by the ScreenshotImagePath parameter in the [Paths] section.

If fname does not end with '.png', that suffix will be appended.

If an image with the given filename doesn't already exist, it will be created.

For example:

```
; #UDGTABLE
; { #SCR(loading) | This is the loading screen. }
; TABLE#
```

Version	Changes	
6.3	Added support for image path ID replacement fields in the fname parameter	
5.1	Added support for arithmetic expressions and skool macros in the numeric parameters	
4.3	Added the ability to create frames	
4.2	Added the ability to specify alt text for the <img/> element	
4.0	Added support for keyword arguments	
3.0	Added image-cropping capabilities and the df and af parameters	
2.0.5	Added the scale, x, y, w, h and fname parameters	

# **#UDG**

In HTML mode, the #UDG macro expands to an <img> element for the image of a UDG (an 8x8 block of pixels).

#UDGaddr[,attr,scale,step,inc,flip,rotate,mask][:MASK][{CROP}][(fname)]

- addr is the base address of the UDG bytes
- attr is the attribute byte to use (default: 56)
- scale is the scale of the image (default: 4)
- step is the interval between successive bytes of the UDG (default: 1)
- inc is added to each UDG byte before constructing the image (default: 0)
- flip is 1 to flip the UDG horizontally, 2 to flip it vertically, 3 to flip it both ways, or 0 to leave it as it is (default: 0)
- rotate is 1 to rotate the UDG 90 degrees clockwise, 2 to rotate it 180 degrees, 3 to rotate it 90 degrees anticlockwise, or 0 to leave it as it is (default: 0)
- mask is the type of mask to apply (see *Masks*)
- MASK is the mask specification (see below)

- CROP is the cropping specification (see *Cropping*)
- fname is the name of the image file (if not given, a name specified by the UDGFilename parameter in the *[Paths]* section will be used)

The mask specification (MASK) takes the form:

addr[,step]

- addr is the base address of the mask bytes to use for the UDG
- step is the interval between successive mask bytes (defaults to the value of step for the UDG)

Note that if any of the parameters in the mask specification is expressed using arithmetic operations or skool macros, then the entire specification must be enclosed in parentheses.

If fname contains an image path ID replacement field (e.g. {ScreenshotImagePath}/udg), the corresponding parameter value from the [*Paths*] section will be substituted.

If fname starts with a '/', the filename is taken to be relative to the root of the HTML disassembly.

If fname contains no image path ID replacement fields and does not start with a '/', the filename is taken to be relative to the directory defined by the UDGImagePath parameter in the [Paths] section.

If fname does not end with '.png', that suffix will be appended.

If an image with the given filename doesn't already exist, it will be created.

For example:

```
; Safe key UDG
;
; #HTML[#UDG39144,6(safe_key)]
```

In HTML mode, this instance of the #UDG macro expands to an <img> element for the image of the UDG at 39144 (which will be named *safe\_key.png*), with attribute byte 6 (INK 6: PAPER 0).

Version	Changes	
6.3	Added support for image path ID replacement fields in the fname parameter	
5.1	Added support for arithmetic expressions and skool macros in the numeric parameters	
4.3	Added the ability to create frames	
4.2	Added the ability to specify alt text for the <img/> element	
4.0	Added the mask parameter and support for AND-OR masking; added support for keyword arguments	
3.1.2	Made the attr parameter optional	
3.0	Added image-cropping capabilities	
2.4	Added the rotate parameter	
2.3.1	Added the flip parameter	
2.1	Added support for masks	
2.0.5	Added the fname parameter	

# **#UDGARRAY**

In HTML mode, the #UDGARRAY macro expands to an <img> element for the image of an array of UDGs (8x8 blocks of pixels).

- width is the width of the image (in UDGs)
- attr is the default attribute byte of each UDG (default: 56)
- scale is the scale of the image (default: 2)
- step is the default interval between successive bytes of each UDG (default: 1)
- inc is added to each UDG byte before constructing the image (default: 0)
- flip is 1 to flip the array of UDGs horizontally, 2 to flip it vertically, 3 to flip it both ways, or 0 to leave it as it is (default: 0)
- rotate is 1 to rotate the array of UDGs 90 degrees clockwise, 2 to rotate it 180 degrees, 3 to rotate it 90 degrees anticlockwise, or 0 to leave it as it is (default: 0)
- mask is the type of mask to apply (see Masks)
- CROP is the cropping specification (see *Cropping*)
- fname is the name of the image file

SPEC1, SPEC2 etc. are UDG specifications for the sets of UDGs that make up the array. Each UDG specification has the form:

addr[,attr,step,inc][:MASK]

- addr is the address range specification for the set of UDGs (see below)
- attr is the attribute byte of each UDG in the set (defaults to the value of attr for the UDG array)
- step is the interval between successive bytes of each UDG in the set (defaults to the value of step for the UDG array)
- inc is added to each byte of every UDG in the set before constructing the image (defaults to the value of inc for the UDG array)
- MASK is the mask specification

The mask specification (MASK) takes the form:

addr[,step]		

- addr is the address range specification for the set of mask UDGs (see below)
- step is the interval between successive bytes of each mask UDG in the set (defaults to the value of step for the set of UDGs)

ATTRS1, ATTRS2 etc. are attribute address range specifications (see below). If supplied, attribute values are taken from the specified addresses instead of the attr parameter values.

Address range specifications (for both UDGs and attributes) may be given in one of the following forms:

- a single address (e.g. 39144)
- a simple address range (e.g. 33008–33015)
- an address range with a step (e.g. 32768-33792-256)
- an address range with a horizontal and a vertical step (e.g. 63476-63525-1-16; this form specifies the step between the base addresses of adjacent items in each row as 1, and the step between the base addresses of adjacent items in each column as 16)

Any of these forms of address ranges can be repeated by appending  $\times N$ , where N is the desired number of repetitions. For example:

- 39648x3 is equivalent to 39648; 39648; 39648
- 32768-32769x2 is equivalent to 32768; 32769; 32768; 32769

As many UDG specifications as required may be supplied, separated by semicolons; the UDGs will be arranged in a rectangular array with the given width.

Note that, like the main parameters of a #UDGARRAY macro (up to but not including the first semicolon), if any of the following parts of the parameter string is expressed using arithmetic operations or skool macros, then that part must be enclosed in parentheses:

- any of the 1-5 parts of a UDG, mask or attribute address range specification (separated by and x)
- the part of a UDG or mask specification after the comma that follows the address range

If fname contains an image path ID replacement field (e.g. {ScreenshotImagePath}/udgs), the corresponding parameter value from the [*Paths*] section will be substituted.

If fname starts with a '/', the filename is taken to be relative to the root of the HTML disassembly.

If fname contains no image path ID replacement fields and does not start with a '/', the filename is taken to be relative to the directory defined by the UDGImagePath parameter in the [Paths] section.

If fname does not end with '.png', that suffix will be appended.

If an image with the given filename doesn't already exist, it will be created.

For example:

```
; Base sprite
;
; #HTML[#UDGARRAY4;32768-32888-8(base_sprite.png)]
```

In HTML mode, this instance of the #UDGARRAY macro expands to an <img> element for the image of the 4x4 sprite formed by the 16 UDGs with base addresses 32768, 32776, 32784 and so on up to 32888; the image file will be named *base\_sprite.png*.

Version	Changes		
7.1	Added the ability to specify attribute addresses		
6.3	Added support for image path ID replacement fields in the fname parameter		
5.1	Added support for arithmetic expressions and skool macros in the numeric parameters		
4.2	Added the ability to specify alt text for the <img/> element		
4.0	Added the mask parameter and support for AND-OR masking; added support for keyword arguments		
3.6	Added support for creating an animated image from an arbitrary sequence of frames		
3.1.1	Added support for UDG address ranges with horizontal and vertical steps		
3.0	Added image-cropping capabilities		
2.4	Added the rotate parameter		
2.3.1	Added the flip parameter		
2.2.5	Added support for masks		
2.0.5	New		

### Alt text

The value of the alt attribute in the  $\leq img >$  element created by an image macro can be specified by appending a | character and the required text to the filename. For example:

#SCR(screenshot1|Screenshot 1)

This #SCR macro creates an image named screenshot1.png with alt text 'Screenshot 1'.

## Animation

The image macros may be used to create the frames of an animated image. To create a frame, the fname parameter must have one of the following forms:

- name \* writes an image file with this name, and also creates a frame with the same name
- name1\*name2 writes an image file named name1, and also creates a frame named name2
- \*name writes no image file, but creates a frame with this name

Then a special form of the #UDGARRAY macro creates the animated image from a set of frames:

```
#UDGARRAY*FRAME1[;FRAME2;...](fname)
```

FRAME1, FRAME2 etc. are frame specifications; each one has the form:

name[,delay]

- name is the name of the frame
- delay is the delay between this frame and the next in 1/100ths of a second; it also sets the default delay for any frames that follow (default: 32)

For example:

```
; #UDGTABLE {
; #FONT: (hello)$3D00 (hello*) |
; #FONT: (there)$3D00 (there*) |
; #FONT: (peeps)$3D00 (peeps*) |
; #UDGARRAY*hello,50; there; peeps (hello_there_peeps)
; } TABLE#
```

The #FONT macros create the required frames (and write images of them); the #UDGARRAY macro combines the three frames into a single animated image, with a delay of 0.5s between each frame.

# Cropping

Each image macro accepts a cropping specification (CROP) which takes the form:

x,y,width,height

- x is the x-coordinate of the leftmost pixel column of the constructed image to include in the final image (default: 0); if greater than 0, the image will be cropped on the left
- y is the y-coordinate of the topmost pixel row of the constructed image to include in the final image (default: 0); if greater than 0, the image will be cropped on the top
- width is the width of the final image in pixels (default: width of the constructed image)
- height is the height of the final image in pixels (default: height of the constructed image)

For example:

```
#UDG40000,scale=2{2,2,12,12}
```

This #UDG macro creates an image of the UDG at 40000, at scale 2, with the top two rows and bottom two rows of pixels removed, and the leftmost two columns and rightmost two columns of pixels removed.

# Masks

The *#UDG* and *#UDGARRAY* macros accept a mask parameter that determines what kind of mask to apply to each UDG. The supported values are:

- 0 no mask
- 1 OR-AND mask (this is the default)
- 2 AND-OR mask

Given a 'background' bit (B), a UDG bit (U), and a mask bit (M), the OR-AND mask works as follows:

- OR the UDG bit (U) onto the background bit (B)
- AND the mask bit (M) onto the result

U	Μ	Result
0	0	0 (paper)
0	1	B (transparent)
1	0	0 (paper)
1	1	1 (ink)

The AND-OR mask works as follows:

- AND the mask bit (M) onto the background bit (B)
- OR the UDG bit (U) onto the result

U	М	Result
0	0	0 (paper)
0	1	B (transparent)
1	0	1 (ink)
1	1	1 (ink)

By default, transparent bits in masked images are rendered in bright green (#00fe00); this colour can be changed by modifying the TRANSPARENT parameter in the [Colours] section. To make the transparent bits in masked images actually transparent, set PNGAlpha=0 in the [ImageWriter] section.

# 8.4.7 Snapshot macros

The *#POKES*, *#POPS* and *#PUSHS* macros (described in the following sections) may be used to manipulate the memory snapshot that is built from the DEFB, DEFM, DEFS and DEFW statements in the skool file. Each macro expands to an empty string.

# **#POKES**

The **#POKES** macro POKEs values into the current memory snapshot.

#POKESaddr,byte[,length,step][;addr,byte[,length,step];...]

- addr is the address to POKE
- byte is the value to POKE addr with
- length is the number of addresses to POKE (default: 1)

• step is the address increment to use after each POKE (if length>1; default: 1)

For example:

```
The UDG looks like this:

#UDG32768(udg_orig)

But it's supposed to look like this:

#PUSHS

#POKES32772,254;32775,136

#UDG32768(udg_fixed)

#POPS
```

This instance of the #POKES macro does POKE 32772, 254 and POKE 32775, 136, which fixes a graphic glitch in the UDG at 32768.

See also #PEEK.

Version	Changes
5.1	Added support for arithmetic expressions and skool macros in the numeric parameters
3.1	Added support for ASM mode
2.3.1	Added support for multiple addresses

## **#POPS**

The #POPS macro removes the current memory snapshot and replaces it with the one that was previously saved by a #PUSHS macro.

#POPS

Version	Changes
3.1	Added support for ASM mode

## **#PUSHS**

The #PUSHS macro saves the current memory snapshot, and replaces it with an identical copy with a given name.

#PUSHS[name]

• name is the snapshot name (defaults to an empty string)

The snapshot name must be limited to the characters '\$', '#', 0-9, A-Z and a-z; it must not start with a capital letter. The name can be retrieved by using the *get\_snapshot\_name()* method on HtmlWriter.

Version	Changes
3.1	Added support for ASM mode

# 8.4.8 Defining macros with @replace

By using the @*replace* directive, it is possible to define new macros based on existing ones without writing any Python code. Some examples are given below.

#### #asm

There is the *#HTML* macro for inserting content in HTML mode only, but there is no corresponding macro for inserting content in ASM mode only. The following @replace directive defines an #asm macro to fill that gap:

```
\texttt{@replace=/\#asm(((.*))/\#IF(\{asm\}))1}
```

For example:

#asm(This text appears only in ASM mode.)

#### #tile

Suppose the game you're disassembling arranges tiles in groups of nine bytes: the attribute byte first, followed by the eight graphic bytes. If there is a tile at 32768, then:

#UDG(32769, #PEEK32768)

will create an image of it. If you want to create several tile images, this syntax can get cumbersome; it would be easier if you could supply just the address of the attribute byte. The following @replace directive defines a #tile macro that creates a tile image given an attribute byte address:

@replace=/#tile\i/#UDG(\1+1,#PEEK\1)

Now you can create an image of the tile at 32768 like this:

#tile32768

# #tiles

If you have several nine-byte tiles arranged one after the other, you might want to create images of all of them in a single row of a #UDGTABLE. The following @replace directive defines a #tiles macro for this purpose:

@replace=/#tiles\i,\i/#FOR(\1,\1+9\*(\2-1),9)(n,#UDG(n+1,#PEEKn), | )

Now you can create a #UDGTABLE of images of a series of 10 tiles starting at 32768 like this:

#UDGTABLE { #tiles32768,10 } TABLE#

## #udg

The #UDG macro is not supported in ASM mode, but @replace can define a #udg macro that is:

```
@replace=/#udg\i/#IF({asm})(#LIST(,) #FOR(\1,\1+7)(u, { |#FOR(7,0,-1)(n,#IF(#PEEKu&

→2**n)(*, ))| }) LIST#)
```

For example:

```
; #udg30000
30000 DEFB 48,72,136,144,104,4,10,4
```

If conversion of DEFB statements has been switched on in ASM mode by the @assemble directive (e.g. @assemble=, 1), this #udg macro produces the following output:

```
; | ** |
; | * * |
; |* * |
; | * * |
; | ** * |
; | * * |
; | * * |
```

# 8.5 Ref files

If you want to configure or augment an HTML disassembly, you will need one or more ref files. A ref file can be used to (for example):

- add a 'Bugs' page on which bugs are documented
- · add a 'Trivia' page on which interesting facts are documented
- add a 'Pokes' page on which useful POKEs are listed
- add a 'Changelog' page
- add a 'Glossary' page
- add a 'Graphic glitches' page
- · add any other kind of custom page
- change the title of the disassembly
- · define the layout of the disassembly index page
- define the link text and titles for the various pages in the disassembly
- define the location of the files and directories in the disassembly
- · define the colours used when creating images

A ref file must be formatted into sections separated by section names inside square brackets, like this:

[SectionName]

The contents of each section that may be found in a ref file are described below.

# 8.5.1 [Colours]

The Colours section contains colour definitions that will be used when creating images. Each line has the form:

name=R,G,B

or:

name=#RGB

where:

- name is the colour name
- R, G, B is a decimal RGB triplet

• #RGB is a hexadecimal RGB triplet (in the usual 6-digit form, or in the short 3-digit form)

Recognised colour names and their default RGB values are:

- TRANSPARENT: 0,254,0 (#00fe00)
- BLACK: 0,0,0 (#000000)
- BLUE: 0,0,197 (#0000c5)
- RED: 197,0,0 (#c50000)
- MAGENTA: 197,0,197 (#c500c5)
- GREEN: 0,198,0 (#00c600)
- CYAN: 0,198,197 (#00c6c5)
- YELLOW: 197,198,0 (#c5c600)
- WHITE: 205,198,205 (#cdc6cd)
- BRIGHT\_BLUE: 0,0,255 (#0000ff)
- BRIGHT\_RED: 255,0,0 (#ff0000)
- BRIGHT\_MAGENTA: 255,0,255 (#ff00ff)
- BRIGHT\_GREEN: 0,255,0 (#00ff00)
- BRIGHT\_CYAN: 0,255,255 (#00ffff)
- BRIGHT\_YELLOW: 255,255,0 (#ffff00)
- BRIGHT\_WHITE: 255,255,255 (#ffffff)

Version	Changes
3.4	Added support for hexadecimal RGB triplets
2.0.5	New

# 8.5.2 [Config]

The Config section contains configuration parameters in the format:

name=value

Recognised parameters are:

- GameDir the root directory of the game's HTML disassembly; if not specified, the base name of the skool file given on the *skool2html.py* command line will be used
- HtmlWriterClass the name of the Python class to use for writing the HTML disassembly of the game (default: skoolkit.skoolhtml.HtmlWriter); if the class is in a module that is not in the module search path (e.g. a standalone module that is not part of an installed package), the module's location may be specified thus: /path/to/moduledir:module.classname
- RefFiles a semicolon-separated list of extra ref files to use (after any that are automatically read by virtue of having the same filename prefix as the skool file, and before any others named on the *skool2html.py* command line)

For information on how to create your own Python class for writing an HTML disassembly, see the documentation on *extending SkoolKit*.

Ver-	Changes
sion	
5.0	Added the RefFiles parameter
3.3.1	Added support to the HtmlWriterClass parameter for specifying a module outside the module
	search path
2.2.3	Added the HtmlWriterClass parameter
2.0	New

# 8.5.3 [Game]

The Game section contains configuration parameters that control certain aspects of the HTML output. The parameters are in the format:

name=value		

Recognised parameters are:

- AddressAnchor the format of the anchors attached to instructions on disassembly pages and entries on memory map pages (default: {address})
- AsmSinglePage 1 to write the disassembly on a single page, or 0 to write a separate page for each routine and data block (default: 0)
- Bytes the format specification for the bytes attribute of instruction objects in the *asm* and *asm\_single\_page* templates (default: ''); if not blank, assembled instruction byte values are displayed on disassembly pages
- Copyright the copyright message that appears in the footer of every page (default: '')
- Created the message indicating the software used to create the disassembly that appears in the footer of every page (default: 'Created using SkoolKit #VERSION.')
- DisassemblyTableNumCols the number of columns in the disassembly table on disassembly pages (default: 5); this value is used by the *asm* and and *asm\_single\_page* templates
- Font the base name of the font file to use (default: None); multiple font files can be declared by separating their names with semicolons
- Game the name of the game, which appears in the title of every page, and also in the header of every page (if no logo is defined); if not specified, the base name of the skool file is used
- InputRegisterTableHeader the text displayed in the header of input register tables on routine disassembly pages (default: 'Input')
- JavaScript the base name of the JavaScript file to include in every page (default: None); multiple JavaScript files can be declared by separating their names with semicolons
- LinkInternalOperands 1 to hyperlink instruction operands that refer to an address in the same entry as the instruction, or 0 to leave them unlinked (default: 0)
- LinkOperands a comma-separated list of instruction types whose operands will be hyperlinked when possible (default: CALL, DEFW, DJNZ, JP, JR); add LD to the list to enable the address operands of LD instructions to be hyperlinked as well
- Logo the text/HTML that will serve as the game logo in the header of every page (typically a skool macro that creates a suitable image); if not specified, LogoImage is used
- LogoImage the path to the game logo image, which appears in the header of every page; if the specified file does not exist, the name of the game is used in place of an image

- OutputRegisterTableHeader the text displayed in the header of output register tables on routine disassembly pages (default: 'Output')
- Release the message indicating the release name and version number of the disassembly that appears in the footer of every page (default: ')
- StyleSheet the base name of the CSS file to use (default: *skoolkit.css*); multiple CSS files can be declared by separating their names with semicolons

Every parameter in this section may contain skool macros.

The AddressAnchor parameter contains a standard Python format string that specifies the format of the anchors attached to instructions on disassembly pages and entries on memory map pages. The default format string is {address}, which produces decimal addresses (e.g. #65280). To produce 4-digit, lower case hexadecimal addresses instead (e.g. #ff00), change AddressAnchor to {address:04x}. Or to produce 4-digit, upper case hexadecimal addresses if the --hex option is used with *skool2html.py*, and decimal addresses otherwise: {address#IF({base}==16)(:04X)}.

Ver-	Changes
sion	
8.0	Added the AsmSinglePage parameter
7.2	Added the Bytes and DisassemblyTableNumCols parameters
6.0	Every parameter (not just Logo) may contain skool macros
4.3	Added the AddressAnchor parameter
4.1	Added the LinkInternalOperands parameter
4.0	Set default values for the InputRegisterTableHeader and OutputRegisterTableHeader pa-
	rameters; added the Copyright, Created and Release parameters (which used to live in the [Info]
	section in SkoolKit 3)
3.7	Added the JavaScript parameter
3.5	Added the Font, LogoImage and StyleSheet parameters (all of which used to live in the [Paths]
	section, LogoImage by the name Logo)
3.4	Added the LinkOperands parameter
3.1.2	Added the InputRegisterTableHeader and OutputRegisterTableHeader parameters
2.0.5	Added the Logo parameter

# 8.5.4 [ImageWriter]

The ImageWriter section contains configuration parameters that control SkoolKit's image creation library. The parameters are in the format:

```
name=value
```

Recognised parameters are:

- PNGAlpha the alpha value to use for the TRANSPARENT colour (see [Colours]) in PNG images; valid values are in the range 0-255, where 0 means fully transparent, and 255 means fully opaque (default: 255)
- PNGCompressionLevel the compression level to use for PNG image data; valid values are in the range 0-9, where 0 means no compression, 1 is the lowest compression level, and 9 is the highest (default: 9)
- PNGEnableAnimation 1 to create animated PNGs (in APNG format) for images that contain flashing cells, or 0 to create plain (unanimated) PNG files for such images (default: 1)

Version	Changes
3.0.1	Added the PNGAlpha and PNGEnableAnimation parameters
3.0	New

# 8.5.5 [Index]

The Index section contains a list of link group IDs in the order in which the link groups will appear on the disassembly index page. The link groups themselves - with the exception of OtherCode - are defined in [Index:\*:\*] sections. OtherCode is a special built-in link group that contains links to the index pages of secondary disassemblies defined by [OtherCode:\*] sections.

To see the default Index section, run the following command:

```
$ skool2html.py -r Index$
```

Version	Changes
2.0.5	New

# 8.5.6 [Index:\*:\*]

Each Index: \*: \* section defines a link group (a group of links on the disassembly home page). The section names and contents take the form:

```
[Index:groupID:text]
Page1ID
Page2ID
```

where:

- groupID is the link group ID (as may be declared in the [Index] section)
- text is the text of the link group header
- Page1ID, Page2ID etc. are the IDs of the pages that will appear in the link group

To see the default link groups and their contents, run the following command:

```
$ skool2html.py -r Index:
```

Version	Changes	
2.0.5	New	

# 8.5.7 [Links]

The Links section defines the link text for the various pages in the HTML disassembly (as displayed on the disassembly index page). Each line has the form:

PageID=text

where:

- PageID is the ID of the page
- text is the link text

### Recognised page IDs are:

• AsmSinglePage - the disassembly page (when writing a single-page disassembly)

- Bugs the 'Bugs' page
- Changelog the 'Changelog' page
- DataMap the 'Data' memory map page
- Facts the 'Trivia' page
- GameStatusBuffer the 'Game status buffer' page
- Glossary the 'Glossary' page
- GraphicGlitches the 'Graphic glitches' page
- MemoryMap the 'Everything' memory map page (default: 'Everything')
- MessagesMap the 'Messages' memory map page
- Pokes the 'Pokes' page
- RoutinesMap the 'Routines' memory map page
- UnusedMap the 'Unused addresses' memory map page

The default link text for a page is the same as the header defined in the [PageHeaders] section, except where indicated above.

The link text for a page defined by a [*MemoryMap:\**], [*OtherCode:\**] or [*Page:\**] section also defaults to the page header text, but can be overridden in this section.

If the link text starts with some text in square brackets, that text alone is used as the link text, and the remaining text is displayed alongside the hyperlink. For example:

MemoryMap=[Everything] (routines, data, text and unused addresses)

This declares that the link text for the 'Everything' memory map page will be 'Everything', and '(routines, data, text and unused addresses)' will be displayed alongside it.

Version	Changes	
5.3	Added the AsmSinglePage page ID	
2.5	Added the UnusedMap page ID	
2.2.5	Added the Changelog page ID	
2.0.5	New	

# 8.5.8 [MemoryMap:\*]

Each MemoryMap: \* section defines the properties of a memory map page. The section names take the form:

```
[MemoryMap:PageID]
```

where PageID is the unique ID of the memory map page.

Each MemoryMap: \* section contains parameters in the form:

name=value

Recognised parameters and their default values are:

- EntryDescriptions 1 to display entry descriptions, or 0 not to (default: 0)
- EntryTypes the types of entries to show in the map (by default, every type is shown); entry types are identified as follows:

- b DEFB blocks
- c routines
- g game status buffer entries
- s blocks containing bytes that are all the same value
- t messages
- u unused addresses
- w DEFW blocks
- Includes a comma-separated list of addresses of entries to include on the memory map page in addition to those specified by the EntryTypes parameter
- Intro the text (which may contain HTML markup) displayed at the top of the memory map page (default: ")
- LengthColumn 1 to display the 'Length' column, or 0 not to (default: 0)
- PageByteColumns 1 to display 'Page' and 'Byte' columns, or 0 not to (default: 0)
- Write 1 to write the memory map page, or 0 not to (default: 1)

Every parameter in this section may contain skool macros.

To see the default memory map pages and their properties, run the following command:

\$ skool2html.py -r MemoryMap

A custom memory map page can be defined by creating a MemoryMap: \* section for it. By default, the page will be written to *maps/PageID.html*; to change this, add a line to the *[Paths]* section. The title, page header and link text for the custom memory map page can be defined in the *[Titles]*, *[PageHeaders]* and *[Links]* sections.

Every memory map page is built using the *HTML template* whose name matches the page ID, if one exists; otherwise, the stock *Layout* template is used.

Version	Changes	
6.2	Added the Includes parameter	
6.0	Every parameter (not just Intro) may contain skool macros	
4.0	Added the EntryDescriptions and LengthColumn parameters	
2.5	New	

# 8.5.9 [OtherCode:\*]

An OtherCode: \* section defines a secondary disassembly that will appear under 'Other code' on the main disassembly home page. The section name takes the form:

```
[OtherCode:CodeID]
```

where CodeID is a unique ID for the secondary disassembly; it must be limited to the characters '\$', '#', 0-9, A-Z and a-z. The unique ID may be used by the #R macro when referring to routines or data blocks in the secondary disassembly from another disassembly.

An OtherCode: \* section may either be empty or contain a single parameter named Source in the form:

Source=fname

where fname is the path to the skool file from which to generate the secondary disassembly. If the Source parameter is not provided, its value defaults to *CodeID.skool*.

When a secondary disassembly named CodeID is defined, the following page and directory IDs become available for use in the [Paths], [Titles], [PageHeaders] and [Links] sections:

- CodeID-Index the ID of the index page
- CodeID-Asm-\* the IDs of the disassembly pages (\* is one of bcgstuw, depending on the entry type)
- CodeID-CodePath the ID of the directory in which the disassembly pages are written
- CodeID-AsmSinglePage the ID of the disassembly page (when writing a single-page disassembly)

By default, the index page is written to *CodeID/CodeID.html*, and the disassembly pages are written in a directory named *CodeID*; if a single-page template is used, the disassembly page is written to *CodeID/asm.html*.

Note that the index page is a memory map page, and as such can be configured by creating a [MemoryMap:\*] section (MemoryMap:CodeID-Index) for it.

Version	Changes	
5.0	Made the Source parameter optional	
2.0	New	

# 8.5.10 [Page:\*]

A Page: \* section either declares a page that already exists, or defines a custom page in the HTML disassembly. The section name takes the form:

[Page:PageID]

where PageID is a unique ID for the page. The unique ID may be used in an [Index:\*:\*] section to create a link to the page in the disassembly index.

A Page: \* section contains parameters in the form:

```
name=value
```

Recognised parameters are:

- Content the path (directory and filename) of a page that already exists; when this parameter is supplied, no others are required
- JavaScript the base name of the JavaScript file to use in addition to any declared by the JavaScript parameter in the [Game] section (default: None); multiple JavaScript files can be declared by separating their names with semicolons
- PageContent the HTML source of the body of the page; the *#INCLUDE* macro may be used here to include the contents of a separate ref file section
- SectionPrefix the prefix of the names of the ref file sections from which to build the entries on a box page
- SectionType how to parse and render *box page* entry sections (when SectionPrefix is defined): as single-line list items with indentation (ListItems), as multi-line list items prefixed by '-' (BulletPoints), or as paragraphs (the default)

Every parameter in this section may contain skool macros.

Note that the Content, SectionPrefix and PageContent parameters are mutually exclusive (and that is their order of precedence); one of them must be present.

By default, the custom page is written to a file named *PageID.html* in the root directory of the disassembly; to change this, add a line to the *[Paths]* section. The title, page header and link text for the custom page default to 'PageID', but can be overridden in the *[Titles]*, *[PageHeaders]* and *[Links]* sections.

Every custom page is built using the *HTML template* whose name matches the page ID, if one exists; otherwise, the *Layout* template is used.

Ver-	Changes
sion	
6.0	Added support for SectionType=BulletPoints; every parameter (not just PageContent) may
	contain skool macros
5.4	Added the SectionType parameter
5.3	Added the SectionPrefix parameter
3.5	The JavaScript parameter specifies the JavaScript file(s) to use
2.1	New

# 8.5.11 [PageHeaders]

The PageHeaders section defines the header text for every page in the HTML disassembly. Each line has the form:

```
PageID=[prefix<>]suffix
```

where:

- PageID is the ID of the page
- prefix is the page header prefix (displayed to the left of the game logo); if present, this must be separated from the suffix by <>
- suffix is the page header suffix (displayed to the right of the game logo)

## Recognised page IDs are:

- Asm-b disassembly pages for 'b' blocks (default: 'Data')
- Asm-c disassembly pages for 'c' blocks (default: 'Routines')
- Asm-g disassembly pages for 'g' blocks (default: 'Game status buffer')
- Asm-s disassembly pages for 's' blocks (default: 'Unused')
- Asm-t disassembly pages for 't' blocks (default: 'Messages')
- Asm-u disassembly pages for 'u' blocks (default: 'Unused')
- Asm-w disassembly pages for 'w' blocks (default: 'Data')
- AsmSinglePage the disassembly page (when writing a single-page disassembly)
- Bugs the 'Bugs' page
- Changelog the 'Changelog' page
- DataMap the 'Data' memory map page
- Facts the 'Trivia' page
- GameIndex the disassembly index page (default: 'The complete<>RAM disassembly')
- GameStatusBuffer the 'Game status buffer' page
- Glossary the 'Glossary' page

- GraphicGlitches the 'Graphic glitches' page
- MemoryMap the 'Everything' memory map page
- MessagesMap the 'Messages' memory map page
- Pokes the 'Pokes' page
- RoutinesMap the 'Routines' memory map page
- UnusedMap the 'Unused addresses' memory map page

Every parameter in this section may contain skool macros.

The default header text for a page is the same as the title defined in the [Titles] section, except where indicated above.

The Asm-\* parameters are formatted with an entry dictionary identical to the one that is available in the *asm* template.

The header text for a page defined by a *[MemoryMap:\*]*, *[OtherCode:\*]* or *[Page:\*]* section also defaults to the title, but can be overridden in this section.

Ver-	Changes
sion	
8.0	Added support for specifying a prefix and suffix; an entry dictionary is available when formatting
	Asm-* parameters; added the GameIndex page ID
6.0	The default header for Asm-t pages is 'Messages'; page headers may contain skool macros
5.3	Added the AsmSinglePage page ID
4.0	New

# 8.5.12 [Paths]

The Paths section defines the locations of the files and directories in the HTML disassembly. Each line has the form:

ID=path
---------

where:

- ID is the ID of the file or directory
- path is the path of the file or directory relative to the root directory of the disassembly

Recognised file IDs and their default paths are:

- AsmSinglePage the disassembly page (when writing a single-page disassembly; default: asm.html)
- Bugs the 'Bugs' page (default: reference/bugs.html)
- Changelog the 'Changelog' page (default: reference/changelog.html)
- CodeFiles the format of the disassembly page filenames (default: {address}.html)
- DataMap the 'Data' memory map page (default: maps/data.html)
- Facts the 'Trivia' page (default: reference/facts.html)
- GameIndex the home page (default: index.html)
- GameStatusBuffer the 'Game status buffer' page (default: buffers/gbuffer.html)
- Glossary the 'Glossary' page (default: reference/glossary.html)
- GraphicGlitches the 'Graphic glitches' page (default: graphics/glitches.html)

- MemoryMap the 'Everything' memory map page (default: maps/all.html)
- MessagesMap the 'Messages' memory map page (default: maps/messages.html)
- Pokes the 'Pokes' page (default: reference/pokes.html)
- RoutinesMap the 'Routines' memory map page (default: maps/routines.html)
- UDGFilename the format of the default filename for images created by the #UDG macro (default: udg{addr}\_{attr}x{scale}); this is a standard Python format string that recognises the macro parameters addr, attr and scale
- UnusedMap the 'Unused addresses' memory map page (default: maps/unused.html)

Recognised directory IDs and their default paths are:

- CodePath the directory in which the disassembly pages are written (default: asm)
- FontImagePath the directory in which font images (created by the *#FONT* macro) are placed (default: {ImagePath}/font)
- FontPath the directory in which font files specified by the Font parameter in the [Game] section are placed (default: .)
- ImagePath the base directory in which images are placed (default: images)
- JavaScriptPath the directory in which JavaScript files specified by the JavaScript parameter in the *[Game]* section and *[Page:\*]* sections are placed (default: .)
- ScreenshotImagePath the directory in which screenshot images (created by the #SCR macro) are placed (default: {ImagePath}/scr)
- StyleSheetPath the directory in which CSS files specified by the StyleSheet parameter in the [Game] section are placed (default: .)
- UDGImagePath the directory in which UDG images (created by the #UDG or #UDGARRAY macro) are placed (default: {ImagePath}/udgs)

Every parameter in this section may contain skool macros.

The CodeFiles parameter contains a standard Python format string that specifies the format of a disassembly page filename based on the address of the routine or data block. The default format string is {address}. html, which produces decimal addresses (e.g. 65280.html). To produce 4-digit, upper case hexadecimal addresses instead (e.g. FF00.html), change CodeFiles to {address:04X}.html. Or to produce 4-digit, upper case hexadecimal addresses if the --hex option is used with *skool2html.py*, and decimal addresses otherwise: {address#IF({base}==16)(:04X)}.html.

Ver-	Changes
sion	
6.3	Added the ImagePath directory ID and the ability to define one image path ID in terms of another
6.0	Paths may contain <i>skool macros</i> ; added the UDGFilename parameter (which used to live in the [Game]
	section)
5.3	Added the AsmSinglePage file ID
4.3	Added the CodeFiles file ID
3.1.1	Added the FontPath directory ID
2.5	Added the UnusedMap file ID
2.2.5	Added the Changelog file ID
2.1.1	Added the CodePath directory ID
2.0.5	Added the FontImagePath directory ID
2.0	New

# 8.5.13 [Resources]

The Resources section lists files that will be copied into the disassembly build directory when *skool2html.py* is run. Each line has the form:

fname=destDir

where:

- fname is the name of the file to copy
- destDir is the destination directory, relative to the root directory of the disassembly; the directory will be created if it doesn't already exist

The files to be copied must be present in *skool2html.py*'s search path in order for it to find them. To see the search path, run:

\$ skool2html.py -s

fname may contain the special wildcard characters \*, ? and [], which are expanded as follows:

- \* matches any number of characters
- \*\* matches any files and zero or more directories and subdirectories
- ? matches any single character
- [seq] matches any character in seq; seq may be a simple sequence of characters (e.g. abcde) or a range (e.g. a-e)
- [!seq] matches any character not in seq

If your disassembly requires pre-built images or other resources that SkoolKit does not build, listing them in this section ensures that they will be copied into place whenever the disassembly is built.

Version	Changes	
8.0	Added support for the ** pattern	
6.3	Added support for pathname pattern expansion using wildcard characters	
3.6	New	

# 8.5.14 [Template:\*]

Each Template: \* section defines a template used to build an HTML page (or part of one).

To see the contents of the default templates, run the following command:

```
$ skool2html.py -r Template:
```

For more information, see HTML templates.

Version	Changes
4.0	New

# 8.5.15 [Titles]

The Titles section defines the title (i.e. text used to compose the <title> element) for every page in the HTML disassembly. Each line has the form:

PageID=title

#### where:

- PageID is the ID of the page
- title is the page title

Recognised page IDs and their default titles are:

- Asm-b disassembly pages for 'b' blocks (default: 'Data at {entry[address]}')
- Asm-c disassembly pages for 'c' blocks (default: 'Routine at {entry[address]}')
- Asm-g disassembly pages for 'g' blocks (default: 'Game status buffer entry at {entry[address]}')
- Asm-s disassembly pages for 's' blocks (default: 'Unused RAM at {entry[address]}')
- Asm-t disassembly pages for 't' blocks (default: 'Text at {entry[address]}')
- Asm-u disassembly pages for 'u' blocks (default: 'Unused RAM at {entry[address]}')
- Asm-w disassembly pages for 'w' blocks (default: 'Data at {entry[address]}')
- AsmSinglePage the disassembly page (when writing a single-page disassembly; default: 'Disassembly')
- Bugs the 'Bugs' page (default: 'Bugs')
- Changelog the 'Changelog' page (default: 'Changelog')
- DataMap the 'Data' memory map page (default: 'Data')
- Facts the 'Trivia' page (default: 'Trivia')
- GameIndex the disassembly index page (default: 'Index')
- GameStatusBuffer the 'Game status buffer' page (default: 'Game status buffer')
- Glossary the 'Glossary' page (default: 'Glossary')
- GraphicGlitches the 'Graphic glitches' page (default: 'Graphic glitches')
- MemoryMap the 'Everything' memory map page (default: 'Memory map')
- MessagesMap the 'Messages' memory map page (default: 'Messages')
- Pokes the 'Pokes' page (default: 'Pokes')
- RoutinesMap the 'Routines' memory map page (default: 'Routines')
- UnusedMap the 'Unused addresses' memory map page (default: 'Unused addresses')

Every parameter in this section may contain skool macros.

The Asm-\* parameters are formatted with an entry dictionary identical to the one that is available in the *asm* template.

The title of a page defined by a [*MemoryMap:\**], [*OtherCode:\**] or [*Page:\**] section defaults to the page ID, but can be overridden in this section.

Ver-	Changes
sion	
8.0	An entry dictionary is available when formatting Asm-* parameters; the default title for each Asm-*
	page includes the entry address as a replacement field
6.0	The default title for Asm-t pages is 'Text at'; titles may contain skool macros
5.3	Added the AsmSinglePage page ID
4.0	Added the Asm-* page IDs
2.5	Added the UnusedMap page ID
2.2.5	Added the Changelog page ID
2.0.5	New

# 8.5.16 Box pages

A 'box page' is an HTML page that contains entries (blocks of arbitrary text) distinguished by alternating background colours, and a table of contents (links to each entry). It is defined by a [Page:\*] section that contains a SectionPrefix parameter, which determines the prefix of the ref file sections from which the entries are built.

SkoolKit defines some box pages by default. Their names and the ref file sections that can be used to define their entries are as follows:

- Bugs [Bug:title] or [Bug:anchor:title]
- Changelog [Changelog:title] or [Changelog:anchor:title]
- Facts [Fact:title] or [Fact:anchor:title]
- Glossary-[Glossary:title] or [Glossary:anchor:title]
- GraphicGlitches [GraphicGlitch:title] or [GraphicGlitch:anchor:title]
- Pokes [Poke:title] or [Poke:anchor:title]

To see the contents of the default [Page:\*] sections, run the following command:

\$ skool2html.py -r Page:

If anchor is omitted from an entry section name, it defaults to the title converted to lower case with parentheses and whitespace characters replaced by underscores.

By default, a box page entry section is parsed as a sequence of paragraphs separated by blank lines. For example:

```
[Bug:anchor:title]
First paragraph.
Second paragraph.
...
```

However, if the SectionType parameter in the [*Page:\**] section is set to ListItems, each entry section is parsed as a sequence of single-line list items with indentation. For example:

```
[Changelog:title]
Intro text.
First top-level item.
First subitem.
Second subitem.
```

(continues on next page)

(continued from previous page)

```
First subsubitem.
Second top-level item.
```

The intro text and the first top-level item must be separated by a blank line. Lower-level items are created by using indentation, as shown. Blank lines between items are optional and are ignored. If the intro text is a single hyphen (-), it is not included in the final HTML rendering.

If your list items are long, you might prefer to set the SectionType parameter to BulletPoints; in that case, each entry section is parsed as a sequence of multi-line list items prefixed by '-'. For example:

```
[Changes:title]
Intro text.
- First top-level item,
split over two lines.
- First subitem, also
split over two lines.
- Second subitem, on one line this time.
- First subsubitem,
this time split
over three lines.
- Second top-level item.
...
```

An entry section's anchor, title and contents may contain HTML markup and skool macros.

Ver-	Changes
sion	
6.0	Added support for parsing an entry section as a sequence of multi-line list items prefixed by '-'
	(SectionType=BulletPoints); the anchor and title of an entry section name may contain <i>skool</i>
	macros
5.4	The anchor part of an entry section name is optional

# 8.5.17 Appending content

Content may be appended to an existing ref file section defined elsewhere by adding a '+' suffix to the section name. For example, to add a line to the *[Game]* section:

```
[Game+]
AddressAnchor={address:04x}
```

# 8.5.18 Ref file comments

A comment may be added to a ref file by starting a line with a semicolon. For example:

; This is a comment

If a non-comment line in a ref file section needs to start with a semicolon, it can be escaped by doubling it:

```
[Glossary:term]
<code>
;; This is not a ref file comment
</code>
```

The content of this section will be rendered thus:

```
<code>
; This is not a ref file comment
</code>
```

# 8.5.19 Square brackets

If a ref file section needs to contain a line that looks like a section header (i.e. like [SectionName]), then to prevent that line from being parsed as a section header it can be escaped by doubling the opening square bracket:

```
[Glossary:term]
<code>
[[This is not a section header]
</code>
```

The content of this section will be rendered thus:

```
<code>
[This is not a section header]
</code>
```

In fact, any line that starts with two opening square brackets will be rendered with the first one removed.

# 8.6 ASM modes and directives

A skool file may contain directives that are processed during the parsing phase. Exactly how a directive is processed (and whether it is executed) depends on the 'substitution mode' and 'bugfix mode' in which the skool file is being parsed.

# 8.6.1 Substitution modes

There are three substitution modes: @isub, @ssub, and @rsub. These modes are described in the following subsections.

#### @isub mode

In @isub mode, @isub directives are executed, but @ssub, and @rsub directives are not. The main purpose of @isub mode is to make the minimum number of instruction substitutions necessary to produce an ASM file that assembles.

For example:

```
@isub=LD A, (32512)
25396 LD A, (m)
```

This @isub directive ensures that LD A, (m) is replaced by the valid instruction LD A, (32512) when rendering in ASM mode.

@isub mode is invoked by default when running *skool2asm.py*.

#### @ssub mode

In @ssub mode, @isub and @ssub directives are executed, but @rsub directives are not. The main purpose of @ssub mode is to replace LSBs, MSBs and full addresses in the operands of instructions with labels, to make the code amenable to some degree of relocation, but without actually removing or inserting any code.

For example:

```
@ssub=LD (27015+1),A
*27012 LD (27016),A ; Change the instruction below from SET 0,B to RES 0,B
; or vice versa
27015 SET 0,B
```

This @ssub directive replaces LD (27016), A with LD (27015+1), A; the 27015 will be replaced by the label for that address before rendering. (27016 cannot be replaced by a label, since it is not the address of an instruction.)

@ssub mode is invoked by passing the -s option to *skool2asm.py*.

#### @rsub mode

In @rsub mode, @isub, @ssub and @rsub directives are executed. The main purpose of @rsub mode is to make code unconditionally relocatable, even if that requires the removal of existing code or the insertion of new code.

For example:

```
23997 LD HL,32766
@ssub=LD (HL),24002%256
24000 LD (HL),194
@rsub+begin
INC L
LD (HL),24002/256
@rsub+end
24002 XOR A
```

This @rsub block directive inserts two instructions that ensure that the address stored at 32766 will have the correct MSB as well as the correct LSB, regardless of where the code originally at 24002 now lives.

@rsub mode is invoked by passing the -r option to *skool2asm.py*. @rsub mode also implies @ofix mode.

# 8.6.2 Bugfix modes

There are three bugfix modes: @ofix, @bfix and @rfix. These modes are described in the following subsections.

#### @ofix mode

In Oofix mode, Oofix directives are executed, but Obfix and Orfix directives are not. The main purpose of Oofix mode is to fix instructions that have faulty operands.

For example:

These @ofix block directives fix the faulty operand of the CALL instruction.

@ofix mode is invoked by passing the -f 1 option to *skool2asm.py*.

### @bfix mode

In @bfix mode, @ofix and @bfix directives are executed, but @rfix directives are not. The main purpose of @bfix mode is to fix bugs by replacing instructions, but without changing the start address of any routines, routine entry points, or data blocks.

For example:

```
@bfix-begin
    32205 JR Z,32232 ; This should be JR NZ,32232
@bfix+else
    JR NZ,32232 ;
@bfix+end
```

@bfix mode is invoked by passing the -f 2 option to *skool2asm.py*.

#### @rfix mode

In @rfix mode, @ofix, @bfix and @rfix directives are executed. The purpose of @rfix mode is to fix bugs that cannot be fixed without moving code around (to make space for the fix).

For example:

```
28432 DEC HL
@rfix+begin
LD A,H
OR L
@rfix+end
28433 JP Z,29712
```

These @rfix block directives insert some instructions to fix the faulty check on whether HL holds 0.

@rfix mode is invoked by passing the -f 3 option to *skool2asm.py*. @rfix mode implies @*rsub mode*.

# 8.6.3 ASM directives

The ASM directives recognised by SkoolKit are described in the following subsections.

#### @assemble

The @assemble directive controls whether assembly language instructions, DEFB, DEFM, DEFS and DEFW statements, and @*defb*, @*defs* and @*defw* directives are converted into byte values for the purpose of populating the memory snapshot.

```
@assemble=H,A
```

H is an integer value that determines what is converted in HTML mode, and A is an integer value that determines what is converted in ASM mode:

- 0 do not convert anything (this is the default in ASM mode)
- 1 convert DEFB, DEFM, DEFS and DEFW statements and @defb, @defs and @defw directives only (this is the default in HTML mode)
- 2 convert assembly language instructions as well

If H or A is blank or omitted, its value is left unchanged.

For example:

```
; The eight bytes of code in this routine are also used as UDG data.
; .
; #HTML(#UDG44919)
@assemble=2
c44919 LD DE,46572 ;
44922 CP 200 ;
44924 JP 45429 ;
@assemble=1
```

The @assemble=2 directive is required to define the bytes for addresses 44919-44926. If it were not present, the memory snapshot would contain zeroes at those addresses, and the image created by the #UDG macro would be blank.

Ver-	Changes
sion	
7.0	The accepted values are 0, 1 and 2 (previously -1, 0 and 1)
6.3	Added support for specifying what's converted in HTML mode and ASM mode separately, and for
	switching off conversion entirely
6.1	Added the ability to assemble instructions whose operands contain arithmetic expressions
5.0	New

## @bfix

The Obfix directive replaces, inserts or removes a label, instruction and comment in @bfix mode.

```
@bfix=[>][|][+][/][LABEL:][INSTRUCTION][; comment]
```

or, when removing instructions:

@bfix=!addr1[-addr2]

- > if this marker is present, INSTRUCTION is inserted before the current instruction instead of replacing it
- | if this marker is present, INSTRUCTION overwrites any overlapping instructions instead of pushing them aside
- + if this marker is present, INSTRUCTION is inserted after the current instruction instead of replacing it
- / if this marker is present, any remaining comment lines are removed
- LABEL is the replacement label; if not given, any existing label is left unchanged
- INSTRUCTION is the replacement instruction; if not given, the existing instruction is left unchanged

- comment is the replacement comment; if not given, the existing comment is left unchanged
- addr1 is the address of the first instruction to remove
- addr2, if given, is the address of the last instruction to remove

#### For example:

```
@label=CMASK
@bfix=BMASK: AND B ; Apply the mask
29713 AND C ; This should be 'AND B'
```

This @bfix directive replaces the instruction AND C with AND B, replaces the label CMASK with BMASK, and also replaces the comment.

Comment continuation lines can be replaced, removed or added by using additional <code>@bfix</code> directives. For example, to replace both comment lines of an instruction that has two:

```
@bfix=AND B ; This directive replaces the first comment line
@bfix= ; and this directive replaces the second comment line
29713 AND C ; Both of these comment lines
; will be replaced
```

To add a second comment line to an instruction that has only one:

```
@bfix=AND B ; This directive replaces the first comment line
@bfix= ; and this directive adds a second comment line
29713 AND C ; This comment line will be replaced
```

To replace two comment lines with one:

A single instruction can be replaced with two or more by using the | (overwrite) marker. For example, to replace LD HL, 0 with LD L, 0 and LD H, L:

```
@bfix=|LD L,0 ; Clear L
@bfix=|LD H,L ; Clear H
36671 LD HL,0 ; Clear HL
```

Two or more instructions can also be replaced with a single instruction. For example, to replace XOR A and INC A with LD A, 1:

@bfix=|LD A,1 49912 XOR A 49913 INC A

A sequence of instructions can be replaced by chaining @bfix directives. For example, to swap two XOR instructions:

@bfix=|XOR C
@bfix=|XOR B
51121 XOR B
51122 XOR C

This is equivalent to:

```
@bfix=XOR C
51121 XOR B
@bfix=XOR B
51122 XOR C
```

Note that when <code>@bfix</code> directives are chained like this, the second and subsequent directives replace instruction comments in their entirety, instead of line by line. For example:

```
@bfix=|LD A,D ; Set A=D
@bfix=|XOR B ; Flip the bits
51121 LD A,B ; Set A=B
51122 XOR C ; XOR the contents of the accumulator with the contents of the
    ; C register
```

replaces both comment lines of the instruction at 51122 with 'Flip the bits'.

A sequence of instructions can be inserted before the current instruction by using the > marker. For example:

```
47191 EX DE,HL
; A mid-block comment.
@bfix=>LD (HL),C
@bfix=>INC HL
47192 LD (HL),B
```

This will insert LD (HL), C and INC HL between EX DE, HL and LD (HL), B. The mid-block comment that was above LD (HL), B will now be above LD (HL), C.

A sequence of instructions can be inserted after the current instruction (without first specifying a replacement for it) by using the + marker. For example:

```
@bfix=+LD (HL),C
@bfix=INC HL
47191 EX DE,HL
; A mid-block comment.
47192 LD (HL),B
```

This will insert LD (HL), C and INC HL between EX DE, HL and LD (HL), B. In this case, the mid-block comment above LD (HL), B will remain there.

The current instruction can be replaced and a sequence of instructions inserted after it by chaining @bfix directives. For example:

```
@bfix=LD (HL),B ; {Save B and C here
@bfix=INC HL ;
@bfix=LD (HL),C ; }
61125 LD (HL),A ; Save A here
61126 RET
```

This will replace LD (HL), A with LD (HL), B and insert INC HL and LD (HL), C before the RET instruction.

An instruction can be removed by using the ! notation. For example:

```
51184 XOR A
@bfix=!51185
51185 AND A ; This instruction is redundant
51186 RET
```

This removes the redundant instruction at 51185.

An entire entry can be removed by specifying an address range that covers every instruction in the entry:

```
; Unused
@bfix=!40000-40001
c40000 NOP
40001 RET
```

Ver-	Changes
sion	
7.1	Added support for the + marker (to insert an instruction after the current one)
7.0	Added support for specifying the replacement comment over multiple lines, replacing the label, and in-
	serting, overwriting and removing instructions
6.4	Added support for replacing the comment

### **@bfix block directives**

The @bfix block directives define a block of lines that will be inserted or removed in @bfix mode.

The syntax for defining a block that will be inserted in @bfix mode (but left out otherwise) is:

```
@bfix+begin
... ; Lines to be inserted
@bfix+end
```

The syntax for defining a block that will be removed in @bfix mode (but left in otherwise) is:

@bfix-begin	
	; Lines to be removed
@bfix-end	

Typically, though, it is desirable to define a block that will be removed in <code>@bfix</code> mode right next to the block that will be inserted in its place. That may be done thus:

@bfix-begin					
	;	Instructions	to	be	removed
@bfix+else					
	;	Instructions	to	be	inserted
@bfix+end					

which is equivalent to:

@bfix-begin		
	; Instructions to be	removed
@bfix-end		
@bfix+begin		
	; Instructions to be	inserted
@bfix+end		

For example:

```
@bfix-begin
    32205 JR Z,32232 ; This should be JR NZ,32232
@bfix+else
    JR NZ,32232 ;
@bfix+end
```

#### @defb

The @defb directive inserts byte values into the memory snapshot at a given address.

@defb=address:value1[,value2...]

- address is the address
- value1, value2 etc. are the byte values (as might appear in a DEFB statement)

The sequence of comma-separated values may be followed by a semicolon (;) and arbitrary text, which will be ignored.

For example:

```
@defb=30000:5,"Hello" ; Welcome message
```

This will insert the value 5 followed by the ASCII codes of the characters in "Hello" into the memory snapshot at address 30000.

@defb directives are processed not only when *skool2asm.py* or *skool2html.py* is run, but also when *sna2skool.py* is run on a control file; thus the @defb directive can be used to override the contents of the snapshot that is read by *sna2skool.py*.

Version	Changes
6.3	New

## @defs

The @defs directive inserts a sequence of byte values into the memory snapshot at a given address.

@defs=address:length[,value]

- address is the address
- length is the length of the sequence
- value is the byte value (default: 0)

The directive may be followed by a semicolon (;) and arbitrary text, which will be ignored.

#### For example:

@defs=30000:5,\$FF ; Five 255s

This will insert the value 255 into the memory snapshot at addresses 30000-30004.

@defs directives are processed not only when *skool2asm.py* or *skool2html.py* is run, but also when *sna2skool.py* is run on a control file; thus the @defs directive can be used to override the contents of the snapshot that is read by *sna2skool.py*.

Version	Changes
6.3	New

## @defw

The @defw directive inserts word values into the memory snapshot at a given address.

@defw=address:value1[,value2...]

- address is the address
- value1, value2 etc. are the word values (as might appear in a DEFW statement)

The sequence of comma-separated values may be followed by a semicolon (;) and arbitrary text, which will be ignored.

For example:

```
@defw=30000:32768,32775 ; Message addresses
```

This will insert the word values 32768 and 32775 into the memory snapshot at addresses 30000 and 30002.

@defw directives are processed not only when *skool2asm.py* or *skool2html.py* is run, but also when *sna2skool.py* is run on a control file; thus the @defw directive can be used to override the contents of the snapshot that is read by *sna2skool.py*.

Version	Changes
6.3	New

## @end

The lend directive may be used to indicate where to stop parsing the skool file for the purpose of generating ASM output. Everything after the lend directive is ignored by *skool2asm.py*.

See also @start.

Version	Changes
2.2.2	New

#### @equ

The @equ directive defines an EQU directive that will appear in the ASM output.

@equ=label=value

- label is the label
- value is the value assigned to the label

#### For example:

```
@equ=ATTRS=22528
c32768 LD HL,22528
```

This will produce an EQU directive (ATTRS EQU 22528) in the ASM output, and replace the operand of the instruction at 32768 with a label: LD HL, ATTRS.

Version	Changes
5.4	New

#### @if

The @if directive conditionally processes other ASM directives based on the value of an arithmetic expression.

@if(expr)(true[,false])

- expr is the arithmetic expression
- true is processed when expr is true
- false (if given) is processed when expr is false

See Numeric parameters for details on the operators and replacement fields that may be used in the expr parameter.

#### For example:

```
@if({case}==1))(replace=/#hl/hl,replace=/#hl/HL)
```

would process replace=/#hl/hl if in lower case mode, or replace=/#hl/HL otherwise.

The true and false parameters may be supplied in the same way as they are for the *#IF* macro. See *String parameters* for more details.

Version	Changes
6.4	New

## @ignoreua

The @ignoreua directive suppresses any warnings that would otherwise be reported concerning addresses not converted to labels in the comment that follows; the comment may be an entry title, an entry description, a register description section, a block start comment, a mid-block comment, a block end comment, or an instruction-level comment.

To apply the directive to an entry title:

```
@ignoreua
; Prepare data at 32768
c32768 LD A, (HL)
```

If the @ignoreua directive were not present, a warning would be printed (during the rendering phase) about the entry title containing an address (32768) that has not been converted to a label.

To apply the directive to an entry description:

```
; Prepare data in page 128
;
@ignoreua
; This routine operates on the data at 32768.
c49152 LD A,(HL)
```

If the @ignoreua directive were not present, a warning would be printed (during the rendering phase) about the entry description containing an address (32768) that has not been converted to a label.

To apply the directive to a register description section:

```
; Prepare data in page 128
;
; This routine operates on the data in page 128.
```

(continues on next page)

(continued from previous page)

```
;
@ignoreua
; HL 32768
c49152 LD A,(HL)
```

If the @ignoreua directive were not present, a warning would be printed (during the rendering phase) about the register description containing an address (32768) that has not been converted to a label.

To apply the directive to a block start comment:

```
; Prepare data in page 128
;
; This routine operates on the data in page 128.
;
; HL 128*256
;
@ignoreua
; First pick up the byte at 32768.
c49152 LD A, (HL)
```

If the @ignoreua directive were not present, a warning would be printed (during the rendering phase) about the start comment containing an address (32768) that has not been converted to a label.

To apply the directive to a mid-block comment:

```
28913 LD L,A
@ignoreua
; #REGhl now holds either 32522 or 32600.
28914 LD B,(HL)
```

If the @ignoreua directive were not present, warnings would be printed (during the rendering phase) about the comment containing addresses (32522, 32600) that have not been converted to labels.

To apply the directive to a block end comment:

```
44159 JP 63152
@ignoreua
; This routine continues at 63152.
```

If the @ignoreua directive were not present, warnings would be printed (during the rendering phase) about the comment containing an address (63152) that has not been converted to a label.

To apply the directive to an instruction-level comment:

```
@ignoreua
60159 LD C,A ; #REGbc now holds 62818
```

If the @ignoreua directive were not present, a warning would be printed (during the rendering phase) about the comment containing an address (62818) that has not been converted to a label.

Version	Changes
4.2	Added support for register description sections
2.4.1	Added support for entry titles, entry descriptions, mid-block comments and block end comments

## @isub

The @isub directive replaces, inserts or removes a label, instruction and comment in @isub mode.

The syntax is equivalent to that for the @bfix directive.

Ver-	Changes
sion	
7.1	Added support for the + marker (to insert an instruction after the current one)
7.0	Added support for specifying the replacement comment over multiple lines, replacing the label, and in-
	serting, overwriting and removing instructions
6.4	Added support for replacing the comment

## **@isub block directives**

The @isub block directives define a block of lines that will be inserted or removed in @isub mode.

The syntax is equivalent to that for the @bfix block directives.

### @keep

The @keep directive prevents the substitution of labels for numeric values in the operand of the next instruction:

@keep[=val1[,val2...]]

• val1, val2 etc. are the values to keep; if none are specified, all values are kept

In HTML mode, the @keep directive also prevents the operand from being hyperlinked.

For example:

@keep
28328 LD BC,24576 ; #REGb=96, #REGc=0

If the @keep directive were not present, the operand (24576) of the LD BC instruction would be replaced with the label of the routine at 24576 (if there is a routine at that address); however, the operand is meant to be a pure data value, not a variable or routine address.

Ver-	Changes	
sion		
6.2	Added the ability to specify the values to keep; the @keep directive is applied to instructions that have	
	been replaced by an @isub, @ssub or @rsub directive	

## @label

The @label directive sets the label for the next instruction.

@label=LABEL

• LABEL is the label to apply

For example:

```
@label=ENDGAME
c24576 XOR A
```

This sets the label for the routine at 24576 to ENDGAME.

If LABEL is blank (@label=), the next instruction will have its entry point marker removed (if it has one), and be prevented from having a label automatically generated.

If LABEL starts with \* (e.g. @label=\*LOOP), the next instruction will be marked as an entry point (as if the instruction line in the skool file started with \*), in addition to having its label set.

If LABEL is just \* (@label=\*), the next instruction will be marked as an entry point, and have a label automatically generated.

In addition to being processed when *skool2asm.py* or *skool2html.py* is run, @label directive values are checked by *sna2skool.py* while reading a control file. They can be used to prevent an entry point marker from being added to an instruction where it otherwise would be (@label=), or force one to be added where it otherwise wouldn't (@label=\*).

Version	Changes	
7.0	An entry point marker (*) can be added to or removed from the next instruction	
6.3	LABEL may be blank (to prevent the next instruction from having a label automatically generated)	

#### @nowarn

The @nowarn directive suppresses any warnings that would otherwise be reported for the next instruction concerning:

- a LD operand being replaced with a routine label (if the instruction has not been replaced using @isub or @ssub)
- an operand not being replaced with a label (because the operand address has no label)

For example:

```
@nowarn
25560 LD BC,25404 ; Point #REGbc at the routine at #R25404
```

If this @nowarn directive were not present, a warning would be printed (during the parsing phase) about the operand (25404) being replaced with a routine label (which would be inappropriate if 25404 were intended to be a pure data value).

For another example:

If this @nowarn directive were not present, a warning would be printed (during the parsing phase, if not in @ofix mode) about the operand (27633) not being replaced with a label (usually you would want the operand of a CALL instruction to be replaced with a label, but not in this case).

#### @ofix

The @ofix directive replaces, inserts or removes a label, instruction and comment in @ofix mode.

The syntax is equivalent to that for the @bfix directive.

Ver-	Changes	
sion		
7.1	Added support for the + marker (to insert an instruction after the current one)	
7.0	Added support for specifying the replacement comment over multiple lines, replacing the label, and in-	
	serting, overwriting and removing instructions	
6.4	Added support for replacing the comment	

## **@ofix block directives**

The Oofix block directives define a block of lines that will be inserted or removed in @ofix mode.

The syntax is equivalent to that for the @bfix block directives.

## @org

The @org directive inserts an ORG assembler directive.

@org[=address]

• address is the ORG address; if not specified, it defaults to the address of the next instruction

Note that the @org directive works only on the first instruction in an entry.

Version	Changes	
6.3	The address parameter is optional	

## @rem

The @rem directive may be used to make an illuminating comment about a nearby section or other ASM directive in a skool file. The directive is ignored by the parser.

```
@rem=COMMENT
```

```
• COMMENT is a suitably illuminating comment
```

For example:

```
@rem=The next section of data MUST start at 64000 @org=64000
```

Version	Changes
2.4	The = is required

## @remote

The @remote directive creates a remote entry in a skool file. A remote entry enables JR, JP and CALL instructions to be hyperlinked to an entry defined in another skool file.

@remote=code:address[,address2...]

- code is the ID of the disassembly defined in the other skool file
- address is the address of the remote entry
- address2 etc. are addresses of other entry points in the remote entry

#### For example:

@remote=main:29012,29015

This directive, if it appeared in a secondary skool file, would enable references to the routine at 29012 and its entry point at 29015 in the main disassembly. It would also enable the #R macro to create a hyperlink to a remote entry point using the form:

#R29015@main

Version	Changes
6.3	New

#### @replace

The @replace directive replaces strings that match a regular expression in skool file annotations and ref file section names and contents.

```
@replace=/pattern/repl
```

or:

@replace=/pattern/repl/

- pattern is the regular expression
- repl is the replacement string

(If the second form is used, any text appearing after the terminating / is ignored.)

For example:

@replace=/#copy/#CHR(169)

This @replace directive replaces all instances of #copy with #CHR (169).

If / appears anywhere in pattern or repl, then an alternative separator should be used; for example:

@replace=|n/a|not applicable

As a convenience for dealing with decimal and hexadecimal numbers, wherever \i appears in pattern, it is replaced by a regular expression group that matches a decimal number or a hexadecimal number preceded by \$. For example:

@replace=/#udg\i,\i/#UDG(\1,#PEEK\2)

This @replace directive would replace #udg\$a001, 40960 with #UDG(\$a001, #PEEK40960).

Note that string replacements specified by @replace directives are made before skool macros are expanded, and in the order in which the directives appear in the skool file. For example, if we have:

```
@replace=/#foo\i/#bar\1
@replace=/#bar\i/#EVAL\1,16
```

then #foo31 would be replaced by #EVAL31, 16, but if these directives were reversed:

```
@replace=/#bar\i/#EVAL\1,16
@replace=/#foo\i/#bar\1
```

then #foo31 would be replaced by #bar31.

See also Defining macros with @replace.

Version	Changes	
6.0	Replaces strings in ref file section names	
5.1	New	

## @rfix

The @rfix directive replaces, inserts or removes a label, instruction and comment in @rfix mode.

The syntax is equivalent to that for the @bfix directive.

Ver-	Changes	
sion		
7.1	Added support for the + marker (to insert an instruction after the current one)	
7.0	Added support for specifying the replacement comment over multiple lines, replacing the label, and in-	
	serting, overwriting and removing instructions	
6.4	Added support for replacing the comment	
5.2	New	

## **@rfix block directives**

The @rfix block directives define a block of lines that will be inserted or removed in @rfix mode.

The syntax is equivalent to that for the @bfix block directives.

## @rsub

The @rsub directive replaces, inserts or removes a label, instruction and comment in @rsub mode.

The syntax is equivalent to that for the @rfix directive.

Ver-	Changes	
sion		
7.1	Added support for the + marker (to insert an instruction after the current one)	
7.0	Added support for specifying the replacement comment over multiple lines, replacing the label, and in-	
	serting, overwriting and removing instructions	
6.4	Added support for replacing the comment	

## **@rsub block directives**

The @rsub block directives define a block of lines that will be inserted or removed in @*rsub mode*. The syntax is equivalent to that for the @*bfix block directives*.

## @set

The @set directive sets a property on the ASM writer.

#### @set-name=value

- name is the property name
- value is the property value

@set directives must be placed somewhere after the @start directive, and before the @end directive (if there is one).

Recognised property names and their default values are:

- bullet the bullet character(s) to use for list items specified in a #LIST macro (default: \*)
- comment-width-min the minimum width of the instruction comment field (default: 10)
- crlf 1 to use CR+LF to terminate lines, or 0 to use the system default (default: 0)
- handle-unsupported-macros how to handle an unsupported macro: 1 to expand it to an empty string, or 0 to exit with an error (default: 0)
- indent the number of spaces by which to indent instructions (default: 2)
- instruction-width the width of the instruction field (default: 23)
- label-colons 1 to append a colon to labels, or 0 to leave labels unadorned (default: 1)
- line-width the maximum width of each line (default: 79)
- tab 1 to use a tab character to indent instructions, or 0 to use spaces (default: 0)
- table-border-horizontal the character to use for the horizontal borders of a table defined by a *#TA-BLE* macro (default: -); if two characters are specified, the first is used for the external borders and the second is used for the internal borders
- table-border-join the character to use for the horizontal and vertical border joins of a table defined by a *#TABLE* macro (default: +)
- table-border-vertical the character to use for the vertical borders of a table defined by a *#TABLE* macro (default: |)
- warnings 1 to print any warnings that are produced while writing ASM output (after parsing the skool file), or 0 to suppress them (default: 1)
- wrap-column-width-min the minimum width of a wrappable table column (default: 10)

## For example:

@set-bullet=+

This @set directive sets the bullet character to '+'.

Ver-	Changes		
sion			
8.0	Added the table-border-horizontal, table-border-join and		
	table-border-vertical properties		
3.4	Added the handle-unsupported-macros and wrap-column-width-min properties		
3.3.1	Added the comment-width-min, indent, instruction-width, label-colons,		
	line-width and warnings properties		
3.2	New		

## @ssub

The @ssub directive replaces, inserts or removes a label, instruction and comment in @ssub mode.

The syntax is equivalent to that for the @bfix directive.

Ver-	Changes	
sion		
7.1	Added support for the + marker (to insert an instruction after the current one)	
7.0	Added support for specifying the replacement comment over multiple lines, replacing the label, and in-	
	serting, overwriting and removing instructions	
6.4	Added support for replacing the comment	

## @ssub block directives

The @ssub block directives define a block of lines that will be inserted or removed in @ssub mode.

The syntax is equivalent to that for the @bfix block directives.

Version	Changes
4.4	New

## @start

The @start directive indicates where to start parsing the skool file for the purpose of generating ASM output. Everything before the @start directive is ignored by *skool2asm.py*.

See also @end.

## @writer

The @writer directive specifies the name of the Python class to use to generate ASM output. It must be placed somewhere after the @*start* directive, and before the @*end* directive (if there is one).

@writer=package.module.classname

or:

@writer=/path/to/moduledir:module.classname

The second of these forms may be used to specify a class in a module that is outside the module search path (e.g. a standalone module that is not part of an installed package).

The default ASM writer class is skoolkit.skoolasm.AsmWriter. For information on how to create your own Python class for generating ASM output, see the documentation on *extending SkoolKit*.

Version	Changes
3.3.1	Added support for specifying a module outside the module search path
3.1	New

# 8.7 ASM templates

Each line of output produced by *skool2asm.py* is built from a template. A template contains 'replacement fields' - identifiers enclosed by braces ( $\{ and \}$ ) - that are replaced by appropriate content (such as a label or register name) when the template is formatted.

The default templates can be overridden by custom templates read from a file by setting the Templates configuration parameter of *skool2asm.py*. To define a custom template, specify its name in square brackets on a line of its own, and follow it with the content of the template. For example:

```
[org]
.{org} {address}
```

# 8.7.1 comment

The comment template is used to format a line in an entry title, entry description, block start comment, mid-block comment, or block end comment.

```
; {text}
```

The following identifier is available:

• text - the text of the comment line

This template is also used to used to format lines between paragraphs in comments, with text set to an empty string.

# 8.7.2 equ

The equ template is used to format an EQU directive produced by @equ.

{label} {equ} {value}

The following identifiers are available:

- equ 'EQU' or 'equ' (depending on the case)
- label the label
- value the value

# 8.7.3 instruction

The instruction template is used to format an instruction line or instruction comment continuation line.

{indent}{operation:{width}} {sep} {text}

The following identifiers are available:

- indent the instruction indent (as defined by the indent property)
- operation either the operation (e.g. 'XOR A'), or an empty string (if formatting a comment continuation line)
- sep the comment separator (';' if there is a comment, an empty string otherwise)
- text the text of the comment line
- width the width of the instruction field (as defined by the instruction-width property)

The indent and instruction-width properties can be set by either the @set directive, or the Set-indent and Set-instruction-width configuration parameters of *skool2asm.py*.

# 8.7.4 label

The label template is used to format an instruction label.

```
{label}{suffix}
```

The following identifiers are available:

- label the instruction label
- suffix ':' or an empty string (as defined by the label-colons property)

The label-colons property can be set by either the @set directive, or the Set-label-colons configuration parameter of *skool2asm.py*.

# 8.7.5 org

The org template is used to format an ORG directive produced by @org.

{indent}{org} {address}

The following identifiers are available:

- address the ORG address (as a string)
- indent the instruction indent (as defined by the indent property)
- org 'ORG' or 'org' (depending on the case)

The indent property can be set by either the @set directive, or the Set-indent configuration parameter of skool2asm.py.

# 8.7.6 register

The register template is used to format lines in the register section of an entry header.

```
{prefix:>{prefix_len}}{reg:{reg_len}} {text}
```

The following identifiers are available:

- max\_reg\_len the maximum length of all register names in the register section
- prefix the register prefix (e.g. 'In:' or 'O:'), or an empty string (if formatting a register description continuation line)
- prefix\_len the maximum length of all register prefixes in the register section
- reg the register name (e.g. 'HL'), or an empty string (if formatting a register description continuation line)
- reg\_len the length of the register name
- text the text of a line of the register description

Changed in version 8.0: Added the max\_reg\_len identifier.

# 8.8 HTML templates

Every page in an HTML disassembly is built from the *Layout* template and zero or more subtemplates defined by *[Template:\*]* sections in the ref file.

A template may contain 'replacement fields' - identifiers enclosed by braces ({ and }) - that are replaced by appropriate content (typically derived from the skool file or a ref file section) when the template is formatted. The following 'universal' identifiers are available in every template:

- Game a dictionary of the parameters in the [Game] section
- SkoolKit a dictionary of parameters relevant to the page currently being built

The parameters in the SkoolKit dictionary are:

- include the name of the subtemplate used to format the content between the page header and footer
- index\_href the relative path to the disassembly index page
- javascripts a list of javascript objects; each one has a single attribute, src, which holds the relative path to the JavaScript file
- page\_header a two-element list containing the page header prefix and suffix (as defined in the [PageHeaders] section)
- page\_id the page ID (e.g. GameIndex, MemoryMap)
- path the page's filename, including the full path relative to the root of the disassembly
- stylesheets a list of stylesheet objects; each one has a single attribute, href, which holds the relative path to the CSS file
- title the title of the page (as defined in the [*Titles*] section)

The parameters in a dictionary are accessed using the [param] notation; for example, wherever {Game[Copyright]} appears in a template, it is replaced by the value of the Copyright parameter in the *[Game]* section when the template is formatted.

Changed in version 8.0: SkoolKit[page\_header] is a two-element list containing the page header prefix and suffix. Added SkoolKit[include], SkoolKit[javascripts] and SkoolKit[stylesheets].

Changed in version 6.4: Added SkoolKit [path].

# 8.8.1 Layout

The Layout template is used to format every HTML page.

In any page defined by a [Page: \*] section, the following identifier is available (in addition to the universal identifiers):

• Page - a dictionary of the parameters in the corresponding [Page:\*] section

In any page defined by a *[MemoryMap:\*]* section, the following identifier is available (in addition to the universal identifiers):

MemoryMap - a dictionary of the parameters in the corresponding [MemoryMap:\*] section

To see the default Layout template, run the following command:

\$ skool2html.py -r Template:Layout

New in version 8.0.

# 8.8.2 asm

The asm template is used to format the content between the header and footer of a disassembly page.

The following identifiers are available (in addition to the universal identifiers):

- entry a dictionary of parameters corresponding to the current memory map entry (see below)
- next\_entry a dictionary of parameters corresponding to the next memory map entry (see below)
- prev\_entry a dictionary of parameters corresponding to the previous memory map entry (see below)

The parameters in the prev\_entry and next\_entry dictionaries are:

- address the address of the entry (may be in decimal or hexadecimal format, depending on how it appears in the skool file, and the options passed to *skool2html.py*)
- anchor the anchor for the entry, formatted according to the value of the AddressAnchor parameter in the *[Game]* section
- byte the LSB of the entry address
- description a list of paragraphs comprising the entry description
- exists '1' if the entry exists, '0' otherwise
- href the relative path to the disassembly page for the entry
- label the ASM label of the first instruction in the entry
- location the address of the entry as a decimal number
- map\_href the relative path to the entry on the 'Memory Map' page
- page the MSB of the entry address
- size the size of the entry in bytes
- title the title of the entry
- type the block type of the entry ('b', 'c', 'g', 's', 't', 'u' or 'w')

The entry dictionary also contains these parameters, and the following additional ones:

- annotated '1' if any instructions in the entry have a non-empty comment field, '0' otherwise
- end\_comment a list of paragraphs comprising the entry's end comment

- input\_registers a list of input register objects
- instructions a list of instruction objects
- labels '1' if any instructions in the entry have an ASM label, '0' otherwise
- output\_registers a list of output register objects
- show\_bytes '1' if the entry contains at least one assembled instruction with byte values and the Bytes parameter in the [Game] section is not blank, '0' otherwise

Each input and output register object has the following attributes:

- description the register's description (as it appears in the register section for the entry in the skool file)
- name the register's name (e.g. 'HL')

Each instruction object has the following attributes:

- address the address of the instruction (may be in decimal or hexadecimal format, depending on how it appears in the skool file, and the options passed to *skool2html.py*)
- anchor the anchor for the instruction, formatted according to the value of the AddressAnchor parameter in the [Game] section
- block\_comment a list of paragraphs comprising the instruction's mid-block comment
- bytes the byte values of the assembled instruction (see below)
- called '2' if the instruction is an entry point, '1' otherwise
- comment the text of the instruction's comment field
- comment\_rowspan the number of instructions to which the comment field applies; this will be '0' if the instruction has no comment field
- label the instruction's ASM label
- location the address of the instruction as a decimal number
- operation the assembly language operation (e.g. 'LD A,B'), with operand hyperlinked if appropriate

The bytes attribute can be used to render the byte values of an instruction. In its simplest form, it provides a format specification that is applied to each byte. For example:

{\$instruction[bytes]:02X}

would produce the string 3E01 for the instruction 'LD A,1'.

To render the byte values as 0-padded decimal integers separated by commas, use the following syntax:

{\$instruction[bytes]:/03/,}

This would produce the string 062,001 for the instruction 'LD A,1'. The delimiter used in this example (/) is arbitrary; it could be any character that doesn't appear in the byte format specification itself.

By default, the Bytes parameter in the [Game] section is used as the byte format specification:

{\$instruction[bytes]:{Game[Bytes]}}

If you define a custom template that replaces {Game[Bytes]} with a hard-coded byte format specification, it's a good idea to also remove the if({entry[show\_bytes]}) directive (and the corresponding endif), to ensure that the byte values are displayed.

Note that byte values are available only for regular assembly language instructions (not DEFB, DEFM, DEFS or DEFW statements), and only if they have actually been assembled by using @*assemble=2*. When no byte values are available, or the format specification is blank, the bytes identifier produces an empty string.

To see the default asm template, run the following command:

```
$ skool2html.py -r Template:asm$
```

New in version 8.0.

# 8.8.3 asm\_single\_page

The asm\_single\_page template is used to format the content between the header and footer of a single-page disassembly.

The following identifier is available (in addition to the universal identifiers):

• entries - a list of memory map entry objects

The attributes of each memory map entry object are the same as those in the entry dictionary in the asm template.

To see the default asm\_single\_page template, run the following command:

\$ skool2html.py -r Template:asm\_single\_page

New in version 8.0.

## 8.8.4 box\_entries

The box\_entries template is used to format the content between the header and footer of a *box page* with a default SectionType.

The following identifier is available (in addition to the universal identifiers):

• entries - a list of entry objects

Each entry object has the following attributes:

- anchor the anchor for the entry
- contents a list of paragraphs comprising the contents of the entry
- order '1' or '2', depending on the order of the entry on the page
- title the entry title

To see the default box\_entries template, run the following command:

\$ skool2html.py -r Template:box\_entries

New in version 8.0.

# 8.8.5 box\_list\_entries

The box\_list\_entries template is used to format the content between the header and footer of a *box page* whose SectionType is BulletPoints or ListItems.

The following identifier is available (in addition to the universal identifiers):

• entries - a list of entry objects

Each entry object has the following attributes:

- anchor the anchor for the entry
- intro the entry intro text
- item\_list replaced by a copy of the *item\_list* subtemplate
- order '1' or '2', depending on the order of the entry on the page
- title the entry title

To see the default box\_list\_entries template, run the following command:

\$ skool2html.py -r Template:box\_list\_entries

New in version 8.0.

# 8.8.6 footer

The footer template is the subtemplate included in the *Layout* template to format the <footer> element of a page. To see the default footer template, run the following command:

\$ skool2html.py -r Template:footer

New in version 5.0.

## 8.8.7 home

The home template is used to format the content between the header and footer of the disassembly home page. The following identifier is available (in addition to the universal identifiers):

• sections - a list of section objects

Each section object represents a group of links and has the following attributes:

- header the header text for the group of links (as defined in the name of the [Index:\*:\*] section)
- items a list of items in the group

Each item represents a link to a page and has the following attributes:

- href the relative path to the page being linked to
- link\_text the link text for the page (as defined in the [Links] section)
- other\_text the supplementary text displayed alongside the link (as defined in the [Links] section)

To see the default home template, run the following command:

\$ skool2html.py -r Template:home

New in version 8.0.

# 8.8.8 img

The img template is used to format <img> elements for the *image macros* and for the game logo image (if defined) in the header of every page.

The following identifiers are available (in addition to the universal identifiers):

- alt the 'alt' text for the image
- src the relative path to the image file

To see the default img template, run the following command:

\$ skool2html.py -r Template:img

## 8.8.9 item\_list

The item\_list template is the subtemplate used by the *box\_list\_entries* template to format a list of items (or subitems, or subsubitems etc.) in an entry on a *box page* whose SectionType is BulletPoints or ListItems.

The following identifiers are available (in addition to the universal identifiers):

- indent the indentation level of the item list: " (blank string) for the list of top-level items, '1' for a list of subsubitems, '2' for a list of subsubitems etc.
- items a list of item objects

Each item object has the following attributes:

- subitems a preformatted list of subitems (may be blank)
- text the text of the item

Note that the item\_list template is used to format the subitems attribute of each item (this template is recursive).

To see the default item\_list template, run the following command:

\$ skool2html.py -r Template:item\_list

New in version 8.0.

## 8.8.10 link

The link template is the subtemplate used to format the hyperlinks created by the #LINK and #R macros, and the hyperlinks in instruction operands on disassembly pages.

The following identifiers are available (in addition to the universal identifiers):

- href the relative path to the page being linked to
- link\_text the link text for the page

To see the default link template, run the following command:

\$ skool2html.py -r Template:link

## 8.8.11 list

The list template is used by the #LIST macro to format a list.

The following identifiers are available (in addition to the universal identifiers):

- class the CSS class name for the list
- items the list items

To see the default list template, run the following command:

```
$ skool2html.py -r Template:list
```

Changed in version 8.0: Replaced the m\_list\_item identifier with the items identifier.

New in version 4.2.

#### 8.8.12 memory\_map

The memory\_map template is used to format the content between the header and footer of memory map pages and the 'Game status buffer' page.

The following identifier is available (in addition to the universal identifiers):

• entries - a list of memory map entry objects

The attributes of each memory map entry object are the same as those in the prev\_entry and next\_entry dictionaries in the *asm* template.

To see the default memory\_map template, run the following command:

```
$ skool2html.py -r Template:memory_map
```

New in version 8.0.

### 8.8.13 page

The page template is used to format the content between the header and footer of a non-box page defined by a [Page:\*] section.

To see the default page template, run the following command:

\$ skool2html.py -r Template:page

New in version 8.0.

#### 8.8.14 reg

The reg template is the subtemplate used by the *#REG* macro to format a register name.

The following identifier is available (in addition to the universal identifiers):

• reg - the register name (e.g. 'HL')

To see the default reg template, run the following command:

\$ skool2html.py -r Template:reg

## 8.8.15 section

The section template is used to format the paragraphs in a ref file section processed by the #INCLUDE macro.

The following identifier is available (in addition to the universal identifiers):

• section - a list of paragraphs

To see the default section template, run the following command:

\$ skool2html.py -r Template:section

New in version 8.0.

### 8.8.16 table

The table template is used by the *#TABLE* macro to format a table.

The following identifiers are available (in addition to the universal identifiers):

- class the CSS class name for the table
- rows a list of row objects

Each row object has a cells attribute, which is a list of cell objects for that row. Each cell object has the following attributes:

- class the CSS class name for the cell
- colspan the number of columns spanned by the cell
- contents the contents of the cell
- header 1 if the cell is a header cell, 0 otherwise
- rowspan the number of rows spanned by the cell

To see the default table template, run the following command:

\$ skool2html.py -r Template:table

Changed in version 8.0: Replaced the m\_table\_row identifier with the rows identifier.

New in version 4.2.

### 8.8.17 Template directives

HTML templates may contain directives enclosed by  $\langle \#$  and  $\# \rangle$  to conditionally include or repeat content. To take effect, a directive must appear on a line of its own.

#### foreach

The foreach directive repeats the content between it and the corresponding endfor directive, once for each object in a list.

```
<# foreach(var,list) #>
content
<# endfor #>
```

- var is the loop variable, representing each object in the list
- list is the list of objects to iterate over

Wherever the string var appears in content, it is replaced by list[0], list[1], etc. Care should be taken to name the loop variable such that no unwanted replacements are made.

For example, if names contains the strings 'Alice', 'Bob' and 'Carol', then:

```
<# foreach(name,names) #>
{name}
<# endfor #>
```

would produce the following output:

Alice Bob Carol

### if

The if directive includes the content between it and the corresponding else directive (optional) or endif directive (required) if a given expression is true, and excludes it otherwise.

```
<# if(expr) #>
content
<# else #>
alternative content
<# endif #>
```

expr may be any syntactically valid Python expression, and may contain the names of any fields that are available in the template.

The if directive follows the same rules as Python when determining the truth of an expression: None, False, zero, and any empty string or collection is false; everything else is true.

Note that any replacement fields in expr are replaced with their string representations before the expression is evaluated. For example, if the value of the field 'val' is the string '0', then val evaluates to '0' (which is true, because it's a non-empty string); but  $\{val\}$  evaluates to 0 (which is false).

#### include

The include directive includes content from another template.

```
<# include(template) #>
```

template is the name of the template to include; it may contain replacement fields.

For example, if there is a template named title that contains <title>{title}</title>, and the title field holds the string 'My Page', then:

<head> <# include(title) #> </head>

would produce the following output:

```
<head>
<title>My Page</title>
</head>
```

## 8.8.18 Page-specific templates

When SkoolKit builds an HTML page, it uses the template whose name matches the page ID (PageID) if it exists, or the stock *Layout* template otherwise. For example, when building the RoutinesMap memory map page, SkoolKit will use the RoutinesMap template if it exists.

Wherever Asm-\* appears in the tables below, it means one of Asm-b, Asm-c, Asm-g, Asm-s, Asm-t, Asm-u or Asm-w, depending on the type of memory map entry.

Page type	Preferred template(s)
Home (index)	GameIndex
Other code index	CodeID-Index
Routine/data block	Asm-*,Asm
Other code routine/data block	CodeID-Asm-*,CodeID-Asm
Disassembly (single page)	AsmSinglePage
Other code disassembly (single page)	CodeID-AsmSinglePage
Memory map	PageID
Box page	PageID
Custom page (non-box)	PageID

When SkoolKit builds the content of an HTML page between the page header and footer, it uses the subtemplate whose name starts with PageID- if it exists, or the appropriate stock subtemplate otherwise. For example, when building the entries on the Changelog page, SkoolKit uses the Changelog-box\_list\_entries template if it exists, or the stock *box\_list\_entries* template otherwise.

Page type	Preferred template(s)	Stock template
Routine/data block	Asm-*-asm, Asm-asm	asm
Other code routine/data block	CodeID-Asm-*-asm,CodeID-Asm-asm	asm
Disassembly (single page)	AsmSinglePage-asm_single_page	asm_single_page
Other code disassembly (single page)	CodeID-AsmSinglePage-asm_single_page	asm_single_page
Box page with regular entries	PageID-box_entries	box_entries
<i>Box page</i> with list entries	PageID-box_list_entries	box_list_entries
Home (index)	GameIndex-home	home
Memory map	PageID-memory_map	memory_map
Other code index	CodeID-Index-memory_map	memory_map
Custom page (non-box)	PageID-page	page

When SkoolKit builds an element of an HTML page whose format is defined by a subtemplate, it uses the subtemplate whose name starts with PageID- if it exists, or one of the stock subtemplates otherwise. For example, when building the footer of the Changelog page, SkoolKit uses the Changelog-footer template if it exists, or the stock *footer* template otherwise.

Element type	Preferred template	Stock template
Page footer	PageID-footer	footer
<img/> element	PageID-img	img
<i>Box page</i> list entry	PageID-item_list	item_list
Hyperlink	PageID-link	link
List created by the #LIST macro	PageID-list	list
Register name rendered by the #REG macro	PageID-reg	reg
Table created by the <i>#TABLE</i> macro	PageID-table	table

# CHAPTER 9

## Developer reference

## 9.1 Extending SkoolKit

## 9.1.1 Extension modules

While creating a disassembly of a game, you may find that SkoolKit's suite of *skool macros* is inadequate for certain tasks. For example, the game might have large tile-based sprites that you want to create images of for the HTML disassembly, and composing long #UDGARRAY macros for them or defining a new sprite-building macro with the @replace directive (see *Defining macros with @replace*) would be too tedious or impractical. Or you might want to insert a timestamp somewhere in the ASM disassembly so that you (or others) can keep track of when your ASM files were written.

One way to solve these problems is to add custom methods that could be called by a *#CALL* macro. But where to add the methods? SkoolKit's core HTML writer and ASM writer classes are skoolkit.skoolhtml.HtmlWriter and skoolkit.skoolasm.AsmWriter, so you could add the methods to those classes. But a better way is to subclass Html-Writer and AsmWriter in a separate extension module, and add the methods there; then that extension module can be easily used with different versions of SkoolKit, and shared with other people.

A minimal extension module would look like this:

```
from skoolkit.skoolhtml import HtmlWriter
from skoolkit.skoolasm import AsmWriter
class GameHtmlWriter(HtmlWriter):
    pass
class GameAsmWriter(AsmWriter):
    pass
```

The next step is to get SkoolKit to use the extension module for your game. First, place the extension module (let's call it *game.py*) in the *skoolkit* package directory; to locate this directory, run *skool2html.py* with the -p option:

```
$ skool2html.py -p
/usr/lib/python3/dist-packages/skoolkit
```

(The package directory may be different on your system.) With *game.py* in place, add the following line to the *[Config]* section of your disassembly's ref file:

HtmlWriterClass=skoolkit.game.GameHtmlWriter

If you don't have a ref file yet, create one (ideally named *game.ref*, assuming the skool file is *game.skool*); if the ref file doesn't have a [Config] section yet, add one.

Now whenever *skool2html.py* is run on your skool file (or ref file), SkoolKit will use the GameHtmlWriter class instead of the core HtmlWriter class.

To get *skool2asm.py* to use GameAsmWriter instead of the core AsmWriter class when it's run on your skool file, add the following @*writer* ASM directive somewhere after the @start directive, and before the @end directive (if there is one):

@writer=skoolkit.game.GameAsmWriter

The *skoolkit* package directory is a reasonable place for an extension module, but it could be placed in another package, or somewhere else as a standalone module. For example, if you wanted to keep a standalone extension module named *game.py* in ~*l.skoolkit*, you should set the HtmlWriterClass parameter thus:

HtmlWriterClass=~/.skoolkit:game.GameHtmlWriter

and the @writer directive thus:

@writer=~/.skoolkit:game.GameAsmWriter

The HTML writer or ASM writer class can also be specified on the command line by using the -W/--writer option of *skool2html.py* or *skool2asm.py*. For example:

\$ skool2html.py -W ~/.skoolkit:game.GameHtmlWriter game.skool

Specifying the writer class this way will override any HtmlWriterClass parameter in the ref file or @writer directive in the skool file.

Note that if the writer class is specified with a blank module path (e.g. :game.GameHtmlWriter), SkoolKit will search for the module in both the current working directory and the directory containing the skool file named on the command line.

### 9.1.2 #CALL methods

Implementing a method that can be called by a #CALL macro is done by adding the method to the HtmlWriter or AsmWriter subclass in the extension module.

One thing to be aware of when adding a #CALL method to a subclass of HtmlWriter is that the method must accept an extra parameter in addition to those passed from the #CALL macro itself: *cwd*. This parameter is set to the current working directory of the file from which the #CALL macro is executed, which may be useful if the method needs to provide a hyperlink to some other part of the disassembly (as in the case where an image is being created).

Let's say your sprite-image-creating method will accept two parameters (in addition to *cwd*): *sprite\_id* (the sprite identifier) and *fname* (the image filename). The method (let's call it *sprite*) would look something like this:

```
from skoolkit.graphics import Frame
from skoolkit.skoolhtml import HtmlWriter
class GameHtmlWriter(HtmlWriter):
    def sprite(self, cwd, sprite_id, fname):
```

(continues on next page)

(continued from previous page)

```
udgs = self.build_sprite(sprite_id)
return self.handle_image(Frame(udgs), fname, cwd)
```

With this method (and an appropriate implementation of the *build\_sprite* method) in place, it's possible to use a #CALL macro like this:

```
#UDGTABLE
{ #CALL:sprite(3,jumping) }
{ Sprite 3 (jumping) }
TABLE#
```

Adding a #CALL method to the AsmWriter subclass is equally simple. The timestamp-creating method (let's call it *timestamp*) would look something like this:

```
import time
from skoolkit.skoolasm import AsmWriter
class GameAsmWriter(AsmWriter):
    def timestamp(self):
        return time.strftime("%a %d %b %Y %H:%M:%S %Z")
```

With this method in place, it's possible to use a #CALL macro like this:

; This ASM file was generated on #CALL:timestamp()

Note that if the return value of a #CALL method contains skool macros, then they will be expanded.

### 9.1.3 Skool macros

Another way to add a custom method is to implement it as a skool macro. The main differences between a skool macro and a #CALL method are:

- a #CALL macro's parameters are automatically evaluated and passed to the #CALL method; a skool macro's parameters must be parsed and evaluated manually (typically by using one or more of the *macro-parsing utility functions*)
- every optional parameter in a skool macro can be assigned a default value if omitted; in a #CALL method, only the optional arguments at the end can be assigned default values if omitted, whereas any others are set to *None*
- numeric parameters in a #CALL macro are automatically converted to numbers before being passed to the #CALL method; no automatic conversion is done on the parameters of a skool macro

In summary: a #CALL method is generally simpler to implement than a skool macro, but skool macros are more flexible.

Implementing a skool macro is done by adding a method named *expand\_macroname* to the HtmlWriter or AsmWriter subclass in the extension module. So, to implement a #SPRITE or #TIMESTAMP macro, we would add a method named *expand\_sprite* or *expand\_timestamp*.

A skool macro method must accept either two or three parameters, depending on whether it is implemented on a subclass of AsmWriter or HtmlWriter:

- text the text that contains the skool macro
- index the index of the character after the last character of the macro name (that is, where to start looking for the macro's parameters)

• cwd - the current working directory of the file from which the macro is being executed; this parameter must be supported by skool macro methods on an HtmlWriter subclass

A skool macro method must return a 2-tuple of the form (end, string), where end is the index of the character after the last character of the macro's parameter string, and string is the HTML or text to which the macro will be expanded. Note that if string itself contains skool macros, then they will be expanded.

The expand\_sprite method on GameHtmlWriter may therefore look something like this:

With this method (and an appropriate implementation of the *build\_sprite* method) in place, the #SPRITE macro might be used like this:

```
#UDGTABLE
{ #SPRITE3(jumping) }
{ Sprite 3 (jumping) }
TABLE#
```

The expand\_timestamp method on GameAsmWriter would look something like this:

```
import time
from skoolkit.skoolasm import AsmWriter
class GameAsmWriter(AsmWriter):
    def expand_timestamp(self, text, index):
        return index, time.strftime("%a %d %b %Y %H:%M:%S %Z")
```

## 9.1.4 Parsing skool macros

The skoolkit.skoolmacro module provides some utility functions that may be used to parse the parameters of a skool macro.

skoolkit.skoolmacro.parse\_ints(text, index=0, num=0, defaults=(), names=(), fields=None)

Parse a sequence of comma-separated integer parameters, optionally enclosed in parentheses. If parentheses are used, the parameters may be expressed using arithmetic operators and skool macros. See *Numeric parameters* for more details.

#### Parameters

- text The text to parse.
- index The index at which to start parsing.
- num The maximum number of parameters to parse; this is set to the number of elements in *names* if that list is not empty.
- defaults The default values of the optional parameters.

- **names** The names of the parameters; if not empty, keyword arguments are parsed. Parameter names are restricted to lower case letters (a-z).
- **fields** A dictionary of replacement field names and values. The fields named in this dictionary are replaced by their values wherever they appear in the parameter string.

#### Returns

A list of the form [end, value1, value2...], where:

- end is the index at which parsing terminated
- value1, value2 etc. are the parameter values

Changed in version 6.0: Added the *fields* parameter.

Changed in version 5.1: Added support for parameters expressed using arithmetic operators and skool macros.

Changed in version 4.0: Added the *names* parameter and support for keyword arguments; *index* defaults to 0.

skoolkit.skoolmacro.parse\_strings(text, index=0, num=0, defaults=())

Parse a sequence of comma-separated string parameters. The sequence must be enclosed in parentheses, square brackets or braces. If the sequence itself contains commas or unmatched brackets, then an alternative delimiter and separator may be used; see *String parameters* for more details.

#### **Parameters**

- **text** The text to parse.
- **index** The index at which to start parsing.
- **num** The maximum number of parameters to parse. If 0, all parameters are parsed; if 1, the entire parameter string is parsed as a single parameter, regardless of commas.
- defaults The default values of the optional parameters.

#### Returns

A tuple of the form (end, result), where:

- end is the index at which parsing terminated
- result is either the single parameter itself (when *num* is 1), or a list of the parameters

New in version 5.1.

skoolkit.skoolmacro.parse\_brackets(text, index=0, default=None, opening='(', closing=')')
Parse a single string parameter enclosed either in parentheses or by an arbitrary pair of delimiters.

#### Parameters

- **text** The text to parse.
- **index** The index at which to start parsing.
- default The default value if no string parameter is found.
- **opening** The opening delimiter.
- **closing** The closing delimiter.

#### Returns

A tuple of the form (end, param), where:

- end is the index at which parsing terminated
- param is the string parameter (or *default* if none is found)

New in version 5.1.

skoolkit.skoolmacro.parse\_image\_macro(text, index=0, defaults=(), names=(), fname=")
Parse a string of the form:

[params][{x,y,width,height}][(fname[\*frame][|alt])]

The parameter string params may contain comma-separated integer values, and may optionally be enclosed in parentheses. Parentheses are *required* if any parameter is expressed using arithmetic operations or skool macros.

#### **Parameters**

- text The text to parse.
- **index** The index at which to start parsing.
- **defaults** The default values of the optional parameters.
- names The names of the parameters.
- **fname** The default base name of the image file.

#### Returns

A tuple of the form (end, crop\_rect, fname, frame, alt, values), where:

- end is the index at which parsing terminated
- crop\_rect is (x, y, width, height)
- fname is the base name of the image file
- frame is the frame name (*None* if no frame is specified)
- alt is the alt text (None if no alt text is specified)
- values is a list of the parameter values

New in version 5.1.

### 9.1.5 Expanding skool macros

Both AsmWriter and HtmlWriter provide methods for expanding skool macros. These are useful for immediately expanding macros in a #CALL method or custom macro method.

```
AsmWriter.expand(text)
```

Return text with skool macros expanded.

HtmlWriter.expand(text, cwd=None)

Return *text* with skool macros expanded. *cwd* is the current working directory, which is required by macros that create images or hyperlinks.

Changed in version 5.1: The *cwd* parameter is optional.

### 9.1.6 Parsing ref files

HtmlWriter provides some convenience methods for extracting text and data from ref files. These methods are described below.

HtmlWriter.get\_section (section\_name, paragraphs=False, lines=False, trim=True) Return the contents of a ref file section.

#### **Parameters**

- **section\_name** The section name.
- paragraphs If *True*, return the contents as a list of paragraphs.
- **lines** If *True*, return the contents (or each paragraph) as a list of lines; otherwise return the contents (or each paragraph) as a single string.
- trim If *True*, remove leading whitespace from each line.

Changed in version 5.3: Added the *trim* parameter.

HtmlWriter.get\_sections (section\_type, paragraphs=False, lines=False, trim=True)

Return a list of 2-tuples of the form (suffix, contents) or 3-tuples of the form (infix, suffix, contents) derived from ref file sections whose names start with *section\_type* followed by a colon. suffix is the part of the section name that follows either the first colon (when there is only one) or the second colon (when there is more than one); infix is the part of the section name between the first and second colons (when there is more than one).

#### Parameters

- **section\_type** The section name prefix.
- paragraphs If *True*, return the contents of each section as a list of paragraphs.
- **lines** If *True*, return the contents (or each paragraph) of each section as a list of lines; otherwise return the contents (or each paragraph) as a single string.
- trim If *True*, remove leading whitespace from each line.

Changed in version 5.3: Added the *trim* parameter.

```
HtmlWriter.get_dictionary(section_name)
```

Return a dictionary built from the contents of a ref file section. Each line in the section should be of the form X=Y.

#### HtmlWriter.get\_dictionaries (section\_type)

Return a list of 2-tuples of the form (suffix, dict) derived from ref file sections whose names start with *section\_type* followed by a colon. suffix is the part of the section name that follows the first colon, and dict is a dictionary built from the contents of that section; each line in the section should be of the form X=Y.

## 9.1.7 Formatting templates

HtmlWriter provides a method for formatting a template defined by a [Template:\*] section.

HtmlWriter.format\_template (name, fields)

Format a template with a set of replacement fields.

Parameters

- **name** The name of the template.
- fields A dictionary of replacement field names and values.

Returns The formatted string.

Changed in version 8.0: Removed the *default* parameter.

New in version 4.0.

Note that if *name* is 'Layout', the template whose name matches the current page ID will be used, if it exists; if no such template exists, the *Layout* template will be used. If *name* is not 'Layout', the template named PageID-name (where PageID is the current page ID) will be used, if it exists; if no such template exists, the name template will be used. This is in accordance with SkoolKit's rules for preferring *page-specific templates*.

### 9.1.8 Base and case

The *base* and *case* attributes on AsmWriter and HtmlWriter can be inspected to determine the mode in which *skool2asm.py* or *skool2html.py* is running.

The *base* attribute has one of the following values:

- 0 default (neither --decimal nor --hex)
- 10 decimal (--decimal)
- 16 hexadecimal (--hex)

The *case* attribute has one of the following values:

- 0 default (neither --lower nor --upper)
- 1 lower case (--lower)
- 2 upper case (--upper)

New in version 6.1.

### 9.1.9 Memory snapshots

The *snapshot* attribute on HtmlWriter and AsmWriter is a 65536-element list that represents the 64K of the Spectrum's memory; it is populated when the skool file is being parsed.

HtmlWriter also provides some methods for saving and restoring memory snapshots, which can be useful for temporarily changing graphic data or the contents of data tables. These methods are described below.

```
HtmlWriter.push_snapshot(name=")
```

Save a copy of the current memory snapshot for later retrieval (by pop\_snapshot ()).

Parameters name – An optional name for the snapshot.

```
HtmlWriter.pop_snapshot()
```

Replace the current memory snapshot with the one most recently saved by *push\_snapshot()*.

```
HtmlWriter.get_snapshot_name()
```

Return the name of the current memory snapshot.

## 9.1.10 Graphics

If you are going to implement a custom image-creating #CALL method or skool macro, you will need to make use of the skoolkit.graphics.Udg and skoolkit.graphics.Frame classes.

The Udg class represents an 8x8 graphic (8 bytes) with a single attribute byte, and an optional mask.

**class** skoolkit.graphics.**Udg**(*attr*, *data*, *mask=None*) Initialise the UDG.

initialise the UD

#### Parameters

- **attr** The attribute byte.
- data The graphic data (sequence of 8 bytes).
- **mask** The mask data (sequence of 8 bytes).

Changed in version 5.4: The Udg class moved from skoolkit.skoolhtml to skoolkit.graphics.

An #INVERSE macro that creates an inverse image of a UDG with scale 2 might be implemented like this:

```
from skoolkit.graphics import Frame, Udg
from skoolkit.skoolhtml import HtmlWriter
from skoolkit.skoolmacro import parse_ints

class GameHtmlWriter(HtmlWriter):
    # #INVERSEaddress,attr
    def expand_inverse(self, text, index, cwd):
        end, address, attr = parse_ints(text, index, 2)
        udg_data = [b ^ 255 for b in self.snapshot[address:address + 8]]
        frame = Frame([[Udg(attr, udg_data)]], 2)
        fname = 'inverse{}_{}'.format(address, attr)
        return end, self.handle_image(frame, fname, cwd)
```

The Udg class provides two methods for manipulating an 8x8 graphic: flip and rotate.

Udg.flip(*flip=1*) Flip the UDG.

Parameters flip – 1 to flip horizontally, 2 to flip vertically, or 3 to flip horizontally and vertically.

```
Udg.rotate(rotate=1)
```

Rotate the UDG 90 degrees clockwise.

**Parameters** rotate – The number of rotations to perform.

The Udg class also provides a method for creating a copy of a UDG.

Udg.copy()

Return a deep copy of the UDG.

The Frame class represents a single frame of a still or animated image.

class skoolkit.graphics.Frame (udgs, scale=1, mask=0, x=0, y=0, width=None, height=None, delay=32, name=")

Create a frame of a still or animated image.

#### Parameters

- **udgs** The two-dimensional array of tiles (instances of *Udg*) from which to build the frame, or a function that returns the array of tiles.
- **scale** The scale of the frame.
- **mask** The type of mask to apply to the tiles in the frame: 0 (no mask), 1 (OR-AND mask), or 2 (AND-OR mask).
- $\mathbf{x}$  The x-coordinate of the top-left pixel to include in the frame.
- **y** The y-coordinate of the top-left pixel to include in the frame.
- width The width of the frame; if *None*, the maximum width (derived from x and the width of the array of tiles) is used.
- **height** The height of the frame; if *None*, the maximum height (derived from y and the height of the array of tiles) is used.
- delay The delay between this frame and the next in 1/100ths of a second.
- **name** The name of this frame.

Changed in version 5.4: The Frame class moved from skoolkit.skoolhtml to skoolkit.graphics.

Changed in version 5.1: The *udgs* parameter can be a function that returns the array of tiles; added the *name* parameter.

Changed in version 4.0: The mask parameter specifies the type of mask to apply (see Masks).

New in version 3.6.

HtmlWriter and skoolkit.graphics provide the following image-related methods and functions.

HtmlWriter.handle\_image (frames, fname=", cwd=None, alt=None, path\_id='ImagePath')

Register a named frame for an image, and write an image file if required. If *fname* is blank, no image file will be created. If *fname* does not end with '.png', that suffix will be appended. If *fname* contains an image path ID replacement field, the corresponding parameter value from the *[Paths]* section will be substituted.

#### Parameters

- **frames** A frame (instance of *Frame*) or list of frames from which to build the image.
- **fname** The name of the image file.
- **cwd** The current working directory (from which the relative path of the image file will be computed).
- **alt** The alt text to use for the image.
- **path\_id** The ID of the target directory (as defined in the *[Paths]* section of the ref file). This is not used if *fname* starts with a '/' or contains an image path ID replacement field.

**Returns** The <img ... /> element, or an empty string if no image is created.

Changed in version 7.0: path\_id defaults to ImagePath (previously UDGImagePath).

Changed in version 6.4: *frames* may be a single frame.

Changed in version 6.3: fname may contain an image path ID replacement field (e.g. {UDGImagePath}).

New in version 5.1.

HtmlWriter.screenshot (x=0, y=0, w=32, h=24, df\_addr=16384, af\_addr=22528)

Return a two-dimensional array of tiles (instances of *Udg*) built from the display file and attribute file of the current memory snapshot.

#### **Parameters**

- **x** The x-coordinate of the top-left tile to include (0-31).
- **y** The y-coordinate of the top-left tile to include (0-23).
- **w** The width of the array (in tiles).
- **h** The height of the array (in tiles).
- df\_addr The display file address to use.
- **af\_addr** The attribute file address to use.

```
skoolkit.graphics.flip_udgs(udgs,flip=1)
```

Flip a 2D array of UDGs (instances of Udg).

#### Parameters

- udgs The array of UDGs.
- flip 1 to flip horizontally, 2 to flip vertically, or 3 to flip horizontally and vertically.

#### skoolkit.graphics.rotate\_udgs(udgs, rotate=1)

Rotate a 2D array of UDGs (instances of *Udg*) 90 degrees clockwise.

#### Parameters

• **udgs** – The array of UDGs.

• rotate – The number of rotations to perform.

### 9.1.11 HTML page initialisation

If you need to perform page-specific actions or customise the SkoolKit and Game parameter dictionaries that are used by the *HTML templates*, the place to do that is the *init\_page()* method.

#### HtmlWriter.init\_page (skoolkit, game)

Perform page initialisation operations. This method is called after the SkoolKit and Game parameter dictionaries have been initialised, and provides those dictionaries as arguments for inspection and customisation before a page is formatted. By default the method does nothing, but subclasses may override it.

**Parameters** 

- **skoolkit** The SkoolKit parameter dictionary.
- game The Game parameter dictionary.

New in version 7.0.

### 9.1.12 Writer initialisation

If your AsmWriter or HtmlWriter subclass needs to perform some initialisation tasks, such as creating instance variables, or parsing ref file sections, the place to do that is the *init()* method.

```
AsmWriter.init()
```

Perform post-initialisation operations. This method is called after <u>\_\_init\_\_()</u> has completed. By default the method does nothing, but subclasses may override it.

New in version 6.1.

```
HtmlWriter.init()
```

Perform post-initialisation operations. This method is called after <u>\_\_init\_\_()</u> has completed. By default the method does nothing, but subclasses may override it.

For example:

```
from skoolkit.skoolhtml import HtmlWriter

class GameHtmlWriter(HtmlWriter):
    def init(self):
        # Get character names from the ref file
        self.characters = self.get_dictionary('Characters')
```

## 9.2 SkoolKit components

SkoolKit relies on several components in order to function:

- Assembler
- Control directive composer
- Control file generator
- Disassembler
- HTML template formatter

- Instruction utility
- Operand evaluator
- Operand formatter
- Snapshot reader
- Snapshot reference calculator

The objects that are used for these components can be specified in the [skoolkit] section of a file named *skoolkit.ini* either in the current working directory or in *~/.skoolkit*. The default contents of the [skoolkit] section are as follows:

```
Assembler=skoolkit.z80.Assembler
ControlDirectiveComposer=skoolkit.skoolctl.ControlDirectiveComposer
ControlFileGenerator=skoolkit.snactl
Disassembler=skoolkit.disassembler.Disassembler
HtmlTemplateFormatter=skoolkit.skoolhtml.TemplateFormatter
InstructionUtility=skoolkit.skoolparser.InstructionUtility
OperandEvaluator=skoolkit.z80
OperandFormatter=skoolkit.disassembler.OperandFormatter
SnapshotReader=skoolkit.snapshot
SnapshotReferenceCalculator=skoolkit.snaskool
SnapshotReferenceOperations=DJ,JR,JP,CA,RS
```

### 9.2.1 Assembler

This object is responsible for converting assembly language instructions and DEFB/DEFM/DEFS/DEFW statements into byte values, or computing their size. It must supply the following API functions, in common with skoolkit.z80.Assembler:

#### class skoolkit.z80.Assembler

```
assemble (operation, address)
```

Convert an assembly language instruction or DEFB/DEFM/DEFS/DEFW statement into a sequence of byte values.

#### **Parameters**

- operation The operation to convert (e.g. 'XOR A').
- address The instruction address.

Returns A sequence of byte values (empty if the instruction cannot be assembled).

```
get_size (operation, address)
```

Compute the size (in bytes) of an assembly language instruction or DEFB/DEFM/DEFS/DEFW statement.

Parameters

- **operation** The operation (e.g. 'XOR A').
- address The instruction address.

Returns The instruction size, or 0 if the instruction cannot be assembled.

## 9.2.2 Control directive composer

This class is responsible for computing the type, length and sublengths of a DEFB/DEFM/DEFS/DEFW statement, or the operand bases of a regular instruction, for the purpose of composing a control directive. It must supply the following API methods, in common with skoolkit.skoolctl.ControlDirectiveComposer:

#### class skoolkit.skoolctl.ControlDirectiveComposer(preserve\_base)

Initialise the control directive composer.

**Parameters preserve\_base** – Whether to preserve the base of decimal and hexadecimal values with explicit 'd' and 'h' base indicators.

#### compose (operation)

Compute the type, length and sublengths of a DEFB/DEFM/DEFS/DEFW statement, or the operand bases of a regular instruction.

**Parameters** operation – The operation (e.g. 'LD A,0' or 'DEFB 0').

#### Returns

A 3-element tuple, (ctl, length, sublengths), where:

- ctl is 'B' (DEFB), 'C' (regular instruction), 'S' (DEFS), 'T' (DEFM) or 'W' (DEFW)
- length is the number of bytes in the DEFB/DEFM/DEFS/DEFW statement, or the operand base indicator for a regular instruction (e.g. 'b' for 'LD A,%00000001')
- sublengths is a colon-separated sequence of sublengths (e.g. '1:c1' for 'DEFB 0,"a""), or *None* for a regular instruction

If compose() encounters an error while parsing an operation and cannot recover, it should raise a SkoolParsingError:

#### class skoolkit.SkoolParsingError

Raised when an error occurs while parsing a skool file.

## 9.2.3 Control file generator

This object is reponsible for generating a dictionary of control directives from a snapshot. Each key in the dictionary is an address, and the associated value is the control directive (e.g. 'b' or 'c') for that address. The control file generator object must supply the following API function, in common with skoolkit.snactl:

skoolkit.snactl.generate\_ctls (snapshot, start, end, code\_map, config)
Generate control directives from a snapshot.

#### **Parameters**

- **snapshot** The snapshot.
- start Start address. No control directives should be generated before this address.
- end End address. No control directives should be generated after this address.
- **code\_map** Code map filename (may be *None*).
- **config** Configuration object with the following attributes:
  - text\_chars string of characters eligible for being marked as text
  - text\_min\_length\_code minimum length of a string of characters eligible for being marked as text in a block identified as code
  - text\_min\_length\_data minimum length of a string of characters eligible for being marked as text in a block identified as data

- *words* - collection of allowed words; if not empty, a string of characters should be marked as text only if it contains at least one of the words in this collection

Returns A dictionary of control directives.

## 9.2.4 Disassembler

This class is responsible for converting byte values into assembly language instructions and DEFB/DEFM/DEFS/DEFW statements. It must supply the following API methods, in common with skoolkit.disassembler.Disassembler:

**class** skoolkit.disassembler.**Disassembler**(*snapshot*, *config*)

Initialise the disassembler.

#### **Parameters**

- **snapshot** The snapshot (list of 65536 byte values) to disassemble.
- **config** Configuration object with the following attributes:
  - asm\_hex if True, produce a hexadecimal disassembly
  - *asm\_lower* if *True*, produce a lower case disassembly
  - *defb\_size* default maximum number of bytes in a DEFB statement
  - defm\_size default maximum number of characters in a DEFM statement
  - *defw\_size* default maximum number of words in a DEFW statement

#### defb\_range (start, end, sublengths)

Produce a sequence of DEFB statements for an address range.

#### Parameters

- **start** The start address.
- **end** The end address.
- **sublengths** Sequence of sublength identifiers.

Returns A list of tuples of the form (address, operation, bytes).

#### **defm\_range** (*start*, *end*, *sublengths*)

Produce a sequence of DEFM statements for an address range.

#### Parameters

- **start** The start address.
- **end** The end address.
- **sublengths** Sequence of sublength identifiers.

Returns A list of tuples of the form (address, operation, bytes).

### defs\_range (start, end, sublengths)

Produce a sequence of DEFS statements for an address range.

#### Parameters

- **start** The start address.
- **end** The end address.
- **sublengths** Sequence of sublength identifiers.

**Returns** A list of tuples of the form (address, operation, bytes).

**defw range** (*start*, *end*, *sublengths*)

Produce a sequence of DEFW statements for an address range.

#### **Parameters**

- **start** The start address.
- **end** The end address.
- **sublengths** Sequence of sublength identifiers.

Returns A list of tuples of the form (address, operation, bytes).

#### **disassemble** (*start*, *end*, *base*)

Disassemble an address range.

#### Parameters

- **start** The start address.
- end The end address.
- **base** Base indicator ('b', 'c', 'd', 'h', 'm' or 'n'). For instructions with two numeric operands (e.g. 'LD (IX+d),n'), the indicator may consist of two letters, one for each operand (e.g. 'dh').

Returns A list of tuples of the form (address, operation, bytes).

The 3-element tuples returned by these methods should have the form (address, operation, bytes), where:

- address is the address of the instruction
- operation is the operation (e.g. 'XOR A', 'DEFB 1')
- bytes is a sequence of byte values for the instruction (e.g. (62, 0) for 'LD A,0')

The *sublengths* argument of the defb\_range(), defm\_range(), defs\_range() and defw\_range() methods is a sequence of 2-element tuples of the form (size, base), each of which specifies the desired size (in bytes) and number base for an item in the DEFB/DEFM/DEFS/DEFW statement. base may have one of the following values:

- 'b' binary
- 'c' character
- 'd' decimal
- 'h' hexadecimal
- 'm' negative
- 'n' default base

If the first element of *sublengths* has a size value of 0, then the method should produce a list of statements with default sizes (as determined by *defb\_size*, *defm\_size* and *defw\_size*), using the specified base.

## 9.2.5 HTML template formatter

This class is responsible for formatting HTML templates. It must supply the following API methods, in common with skoolkit.skoolhtml.TemplateFormatter:

**class** skoolkit.skoolhtml.**TemplateFormatter**(*templates*) Initialise the template formatter. Parameters templates – A dictionary of templates keyed by template name.

format\_template (page\_id, name, fields)

## Parameters

Format a template.

- page\_id The ID of the current page.
- **name** The template name.
- **fields** A dictionary of replacement field values.

Returns The text of the formatted template.

## 9.2.6 Instruction utility

This object is responsible for performing various operations on the instructions in a skool file:

- · converting base and case
- replacing addresses with labels in instruction operands; this is required for ASM output
- generating a dictionary of references (for each instruction that refers to another instruction); this is required for hyperlinking instruction operands in HTML output
- generating a dictionary of referrers (for each instruction that is referred to by other instructions); this is required by the special EREF and REF variables of the *#FOREACH* macro
- deciding whether to set byte values; this affects the *#PEEK* macro and the *image macros*, and instruction byte values in HTML output

The object must supply the following API functions, in common with skoolkit.skoolparser.InstructionUtility:

#### class skoolkit.skoolparser.InstructionUtility

#### calculate\_references (entries, remote\_entries)

Generate a dictionary of references (for each instruction that refers to another instruction) and a dictionary of referrers (for each instruction that is referred to by other instructions) from the instructions in a skool file.

#### **Parameters**

- **entries** A collection of memory map entries.
- remote\_entries A collection of remote entries (as defined by @remote directives).

Returns A tuple containing the two dictionaries.

#### **convert** (*entries*, *base*, *case*)

Convert the base and case of every instruction in a skool file.

#### Parameters

- entries A collection of memory map entries.
- **base** The base to convert to: 0 for no conversion, 10 for decimal, or 16 for hexadecimal.
- **case** The case to convert to: 0 for no conversion, 1 for lower case, or 2 for upper case.

#### set\_byte\_values (instruction, assemble)

Decide whether to set byte values in the memory snapshot and for an instruction.

If byte values are set in the memory snapshot, then they are available to the *#PEEK* macro and the *image macros*. If byte values are set for an instruction, then they are available for display in HTML output via the instruction[bytes] replacement field in the *asm* template.

#### **Parameters**

- instruction The instruction.
- **assemble** The current value of the *assemble* property (as set by the *@assemble* directive).

**Returns** 2 if both the snapshot and the instruction should have byte values defined, 1 if only the snapshot should, or 0 if neither should.

substitute\_labels (entries, remote\_entries, labels, warn)

Replace addresses with labels in the operands of every instruction in a skool file.

#### **Parameters**

- entries A collection of memory map entries.
- remote\_entries A collection of remote entries (as defined by @remote directives).
- labels A dictionary mapping addresses to labels.
- warn A function that emits a warning. It takes four arguments:
  - *fmt* a format string for the warning message; it may contain '{address}' and '{operation}' replacement fields.
  - *instruction* the relevant instruction object.
  - *subbed* whether to show the warning for an operation that has been replaced by a @\*sub or @\*fix directive (optional, defaults to *False*).
  - *min\_mode* the minimum ASM mode in which the warning should be displayed (optional, defaults to 0).

Memory map entries and remote entries have the following attributes:

- *ctl* the entry's control directive ('b', 'c', 'g', 'i', 's', 't', 'u' or 'w' for a memory map entry; *None* for a remote entry)
- instructions a collection of instruction objects

Each instruction object has the following attributes:

- address the address of the instruction
- *keep None* if the instruction has no @*keep* directive; an empty collection if it has a bare @*keep* directive; or a collection of addresses if it has a @*keep* directive with one or more values
- operation the operation (e.g. 'XOR A'), or an empty string if the instruction is in a remote entry

Each key in the references dictionary should be an instruction object, and the corresponding value should be a 3element tuple:

(ref\_instruction, address\_s, use\_label)

- ref\_instruction the instruction referred to
- address\_s the address string in the operand of the referring instruction (to be replaced by a hyperlink in HTML output)

• use\_label - whether to use a label as the link text for the hyperlink in HTML output; if no label for ref\_instruction is defined, or use\_label is *False*, the address string (address\_s) will be used as the link text

Each key in the referrers dictionary should be an instruction object, and the corresponding value should be a collection of the entries that refer to that instruction.

## 9.2.7 Operand evaluator

This object is used by the *assembler* to evaluate instruction operands, and by the *control directive composer* to determine the length and sublengths of DEFB, DEFM and DEFS statements. It must supply the following API functions, in common with skoolkit.z80:

skoolkit.z80.eval\_int(text)

Evaluate an integer operand.

Parameters text – The operand.

Returns The integer value.

Raises ValueError if the operand is not a valid integer.

skoolkit.z80.**eval\_string**(*text*) Evaluate a string operand.

**Parameters text** – The operand, including enclosing quotes.

**Returns** A list of byte values.

Raises ValueError if the operand is not a valid string.

```
skoolkit.z80.split_operands(text)
```

Split a comma-separated list of operands.

**Parameters** text – The operands.

Returns A list of individual operands.

## 9.2.8 Operand formatter

This class is used by the *disassembler* to format numeric instruction operands. It must supply the following API methods, in common with skoolkit.disassembler.OperandFormatter:

**class** skoolkit.disassembler.**OperandFormatter**(*config*) Initialise the operand formatter.

**Parameters** config – Configuration object with the following attributes:

- asm\_hex if True, default base is hexadecimal
- *asm\_lower* if *True*, format operands in lower case

**format\_byte** (*value*, *base*) Format a byte value.

#### **Parameters**

- **value** The byte value.
- **base** The desired base ('b', 'c', 'd', 'h', 'm' or 'n').

Returns The formatted byte value.

**format\_word** (*value*, *base*) Format a word (2-byte) value.

Parameters

• **value** – The word value.

• **base** – The desired base ('b', 'c', 'd', 'h', 'm' or 'n').

**Returns** The formatted word value.

is\_char(value)

Return whether a byte value can be formatted as a character.

**Parameters value** – The byte value.

### 9.2.9 Snapshot reader

This object is responsible for producing a 65536-element list of byte values from a snapshot file. It must supply the following API functions, in common with skoolkit.snapshot:

```
skoolkit.snapshot.can_read (fname)
Return whether this snapshot reader can read the file fname.
```

skoolkit.snapshot.get\_snapshot (fname, page=None)
Read a snapshot file and produce a 65536-element list of byte values.

#### Parameters

- **fname** The snapshot filename.
- **page** The page number to map to addresses 49152-65535 (C000-FFFF). This is relevant only when reading a 128K snapshot file.

Returns A 65536-element list of byte values.

If get\_snapshot() encounters an error while reading a snapshot file, it should raise a SnapshotError:

```
class skoolkit.snapshot.SnapshotError
Raised when an error occurs while reading a snapshot file.
```

## 9.2.10 Snapshot reference calculator

This object is responsible for generating a dictionary of entry point addresses from a snapshot. Each key in the dictionary is an entry point address, and the associated value is a collection of entries that jump to or call that entry point. This dictionary is needed for listing entry point referrers in a skool file (when the ListRefs configuration parameter of *sna2skool.py* is 1 or 2).

The snapshot reference calculator must supply the following API function, in common with skoolkit.snaskool:

#### skoolkit.snaskool.calculate\_references(entries, operations)

For each entry point in each routine, calculate a list of the entries containing instructions that jump to or call that entry point.

**Parameters** 

- entries A collection of memory map entries.
- **operations** A tuple of operation prefixes. Any instruction whose operation starts with one of these prefixes is regarded as a jump or call operation, and therefore identifies an entry point.

Returns A dictionary of entry point addresses.

The value of the *operations* argument is derived from the SnapshotReferenceOperations parameter in the [skoolkit] section of *skoolkit.ini*.

Each memory map entry has the following attributes:

- *ctl* the entry's control directive ('b', 'c', 'g', 'i', 's', 't', 'u' or 'w')
- instructions a collection of instruction objects

Each instruction object has the following attributes:

- address the address of the instruction
- bytes the byte values of the instruction
- label the instruction's label, as defined by a @label directive
- operation the operation (e.g. 'XOR A')

## 9.2.11 Component API

The following functions are provided to facilitate access to the components and other values declared in the [skoolkit] section of *skoolkit.ini*.

skoolkit.components.get\_component (name, \*args)
Return a component declared in the [skoolkit] section of skoolkit.ini.

#### Parameters

- **name** The component name.
- **args** Arguments passed to the component's constructor.

#### skoolkit.components.get\_value(name)

Return a parameter value from the [skoolkit] section of *skoolkit.ini*.

Parameters name – The parameter name.

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